

REFERENCES

- Ahn, B. (2014). A Critical Reading and Text Organization-enhanced Writing Lesson. *Issues in EFL*, 10(1), 75 - 80.
- Azar, S. B. (2003). *Understanding and Using English Grammar*. USA: Pearson Education.
- Brown, H. D. (2004). *Language Assessment, Principle, and Classroom Practice: Fourth Edition*. New York: Pearson Education.
- Budiastuti, Siti. 2022. *Buku Siswa Bahasa Inggris SMP/MTS Kelas 9*. Jakarta: Grasindo
- Caroline T. Linse. (2005). *Practice English Language Teaching Young Learners*. New York: Mc-Graw-Hill
- Creswell, J. W. (2004). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. USA: SAGE Publication Inc.
- Dulay, H., Burt, M., & Krashen, S. (1982). *Language Two*. New York: Oxford University.
- Edge, J. (1997). *Mistakes and Correction*. London: Longman.
- Ejraee, R., Baradaran, A., & Sharif, F. B. (2014). The Comparative Impact of Using Intensive Reading and Task-based Reading Activities on Intermediate Iranian EFL Learners' Writing Abilities. *NATIONALPARK-FORSCHUNG IN DER SCHWEIZ (Switzerland Research Park Journal)*, 103(1).
- Elliot, J. (2005). *Using Narrative in Social Research. Qualitative and Quantitative Approaches*. London: Sage Publications.
- Ellis, R., & Barkhuizen, G. P. (2008). *Analysing Learner Language*. Oxford: Oxford University Press.
- Ghaith, G. (2002). *The Nature of Writing Process, Approaches, Model, and Process Writing Activities*. New York: Maxwell Maemillan.
- Gorjian, B., Pazhakh, A., & Parang, K. (2012). An Investigation on the Effect of Critical Thinking (CT) Instructions on Iranian EFL learners' Descriptive Writing: A Case of Gender Study. *Advances in Asian Social Science*, 1(1), 114– 118.

- Gottlieb, M. (2006). *Assessing English language learners*. Thousand Oaks, CA: Corwin.
- Grabe, W. (2009). *Reading in a Second Language: Moving from Theory to Practice*. New York: Cambridge University Press.
- Graham, S. & Perin. (2007). A Meta-Analysis of Writing Instruction for Adolescent Students 2007. *Journal of Educational Psychology*, Vol. 99, No. 3, 445-476.
- Harmer, J. (2004). *How To Teach Writing*. Essex: Longman.
- Harmer, J. (2007). *The Practice of English Language Teaching*. New York: Pearson Longman.
- Herlinawati. (2011). *Error Analysis in the Students Writing Narrative Paragrapgh at MTs N Pajajaran Pamulang*. Jakarta: State Islamic University Syarif Hidayatullah.
- Hyland, K. (2002). *Teaching and Researching Writing*. London: Longman.
- Hyland, K. (2004). *Genre and Second Language Writing*. London: Michigan.
- Kelly, S. (2010). *The Sage Hanbok of Qualitative Methods in Health Research*. Thousand Oaks: Sage Publications.
- Knapp, P., & Watkins, M. (2005). *Genre and Grammar*. Sydney: UNSW Press.
- McIntyre, D., & Busse, B. (2005). *Language and Style*. Red Globe Press.
- Meyers, A. (2005). *Gateways to Academic Writing: Effective Sentences Paragraph and Essay*. New York: Longman.
- Murphy, R. (1994). *English Grammar in Use*. Sydney: Cambridge University Press.
- Nunan, D. (2005). *Practical English Language Teaching*. New York: Cambridge University Press.
- Pardiyono. (2007). *Pasti Bisa Teaching Genre Based Writing*. Yogyakarta: Andi Offset.
- Pardosi, J., Karo, R., Sijabat, O., Pasaribu, H., & Tarigan, N. (2019). *An Error Analysis of Students in Writing Narrative Text*. Medan: Prima Indonesia University.
- Parker, S. P. (2003). *Dictionary of Scientific & Technical Terms*. New York: McGraw Hill International Book Company.

- Sari, D. (2019). *An Analysis on Student's Errors in Writing Narrative Text at Second Grade of SMAN 1 Senori Academic Year 2018/2019*. Bojonegoro: IKIP PGRI Bojonegoro.
- Shehadeh, A. (2011). Effects and student perceptions of collaborative writing in L2. *Journal of Second Language Writing*, 20, 286–305.
- Siyoto, S & Sodik, M. Ali. 2015. *Dasar Metodologi Penelitian*. Yogyakarta: Literasi Media Publishing.
- Sompong, M. (2017). Error Analysis. *Journal of Psychoeducational Assessment*, 35(1-2), 242-25-. <https://doi.org/10.1177/0734282916669911>.
- Sulasti, Y. (2003). *The Structure of The Paragraphs Written*. Universitas Bengkulu.
- Sultana, N. (2016). *English for employment: students' proficiency and current demand of English in the development sector of Bangladesh*. BRAC University Bangladesh.
- Tangpermpoon, T. (2008). Integrated Approaches to Improve Students' Writing Skills for English Major Students. *ABAC Journal*, 28(2), 1–9.
- Wardoyo, A. (2018). *An Error Analysis of Student's Mastery in Using Simple Past Tense at the Second Grade Students of MTs Ma'arif NU 2 Cilongok*. Purwokerto: Purwokerto Muhammadiyah University.