

## REFERENCES

- Adawia, Nurul. (2023). Testing Vocabulary in ELT. *National Seminar on English Language Teaching (NELT)*. 72-79. Retrieved from: <https://proceedings.uin-alauddin.ac.id/index.php/naselt/NELT/paper/viewFile/955/825>
- Aljasysyarin, A. V. (2022). *The Use of Twitter auto-base @englisfess\_ for Self-regulated Learning in Writing Skill: The Students' Perception*. Thesis: English Education Department of University of Muhammadiyah Malang.
- Alqahtani, M. (2015). The Importance of Vocabulary in Language Learning and How to be Taught. *International Journal of Teaching and Education*, III(3), 21-34. DOI: <https://doi.org/10.20472/TE.2015.3.3.002>
- Alshalan, Khawater. (2019). Investigating EFL Saudi Students' Vocabulary Improvement in Micro-blogging on Twitter at Imam University. *International Journal, Litration, and Translation (IJLLT)*, 2(2), 108-115. DOI: [10.32996/ijllt.2019.2.2.18](https://doi.org/10.32996/ijllt.2019.2.2.18). Retrieved from: [https://www.researchgate.net/publication/341579762\\_International\\_Journal\\_of\\_Linguistics\\_Litration\\_and\\_Translation\\_IJLLT\\_Investigating\\_EFL\\_Saudi\\_Students'\\_Vocabulary\\_Improvement\\_in\\_Micro-blogging\\_on\\_Twitter\\_at\\_Imam\\_University](https://www.researchgate.net/publication/341579762_International_Journal_of_Linguistics_Litration_and_Translation_IJLLT_Investigating_EFL_Saudi_Students'_Vocabulary_Improvement_in_Micro-blogging_on_Twitter_at_Imam_University)
- Al-Sabaawi, M. Y., Dahlan, H. M., Alshafer, A. A., & Shehzad, H. M. (2022). Understanding the role of social media in informal learning by researchers in Malaysian higher education. *International Journal of Innovation and Learning*, 31(2), 166-188. DOI: <https://doi.org/10.1504/IJIL.2022.120645>
- Amarwati, Luh Rika (2021). *Undergraduate Students' Perception Towards The Use Of Mendeley Referencing System On Students' Thesis Writing*. Thesis: Faculty of Language and Art of Universitas Pendidikan Ganesha. Retrieved from: <https://repo.undiksha.ac.id/5868/>
- Andra. (2024, January 1). *What Are the Best Times to Post on Twitter*. Retrieved from SocialBee: <https://socialbee.com/blog/best-times-to-post-on-twitter/>
- Apriliana, Nana. (2017). *Students' Perception Toward Seating Arrangement in Speaking Course at English Education Study Program of IAIN Palangka Raya*. Thesis: Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya. Retrieved from: <http://digilib.iain-palangkaraya.ac.id/1173/1/Skripsi%20Nana%20Apriliana%20-%201301120881.pdf>

- Arumugam, N., Shafiqah, N., Shanthi, A., Idham, M., & Purwarno. (2022). The Use of Twitter in Learning English Vocabulary: EFL Learners. *International Journal of Academic Research in Business and Social Sciences*, 12(6), 1638-1655. DOI: <http://dx.doi.org/10.6007/IJARBS/v12-i6/14163>
- Braun, V., & Clarke, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*, 3(2), 77-101. DOI: <https://doi.org/10.1191/1478088706qp063oa>
- Caulfield, J. (2019, September 6). *How to Do Thematic Analysis: Step-by-Step Guide & Examples*. Retrieved from Scribbr: <https://www.scribbr.com/methodology/thematic-analysis/>
- Cesar, H. P., & Aprilia, M. P. (2022). Komunikasi Anonim Dalam Pemanfaatan Autobase sebagai Media Informasi (Studi Netnografi pada Pengguna Akun @jogiamnfs di Twitter). *Inter Komunika: Jurnal Komunikasi*, 7(1), 1-16. DOI: <https://doi.org/10.33376/ik.v7i1.1731>
- Cherry, Kendra. (2023, March 17). *Mere Exposure Effect: How Familiarity Breeds Attraction*. Retrieved from Verywell Mind: <https://www.verywellmind.com/mere-exposure-effect-7368184>
- Crossman, A. (2020, March 19). *Understanding Purposive Sampling*. Retrieved from ThoughtCo: <https://www.thoughtco.com/purposive-sampling-3026727>
- Denzin, N. (2017). *The Research Act: A Theoretical Introduction to Sociological Methods*. London: Routledge.
- Diniasari, W. R., Supiani, & Islamiah, N. (2020). The University Student's Perception of Using Twitter in Learning English Vocabulary Mastery. *ePrints UNISKA*, 1-6. Retrieved from: <https://eprints.uniska-bjm.ac.id/3582/>
- Dovetail Editorial Team. (2023, April 5). *An Introduction to Simple Random Sampling*. Retrieved from Dovetail: <https://dovetail.com/research/simple-random-sampling/>
- Doyle, T. (2020, February 15). *How Much Data Does Twitter Use?*. Retrieved from Canstar Blue: <https://www.canstarblue.com.au/phone/twitter-data-usage/>
- Essa, A. A., & Christina, B. A. (2017). Literature Review of the Type of Interview in Qualitative Research. *International Journal of Education*, 9(3), 86-97. DOI: <https://doi.org/10.5296/ije.v9i3.11483>
- Farrugia, B. (2019). WASP (Write a Scientific Paper): Sampling in qualitative Research. *Early Human Development*, 133, 69-71. DOI:

<https://doi.org/10.1016/j.earlhumdev.2019.03.016>

- Flick, U. (2014). *Qualitative Data Analysis*. London: SAGE Publications Ltd.
- Florenthal, B. (2019). Young Consumers' Motivational Drivers of Brand Engagement Behaviour on Social Media Sites. *Journal of Research in Interactive Marketing*, 13(3), 351-391. DOI: <https://doi.org/10.1108/JRIM-05-2018-0064>
- Gay, L. R., Mills, G. E., & Airasian, P. W. (2012). *Educational Research: Competencies for Analysis and Applications*. United States of America: Pearson Education, Inc.
- Gill, P. (2021, August 29). *What is Twitter & How Does It Work?*. Retrieved from Lifewire: <https://www.lifewire.com/what-exactly-is-twitter-2483331>
- Gill, S. L. (2020). Qualitative Sampling Methods. *Journal of Human Lactation*, 36(4), 1-3. DOI: <https://doi.org/10.1177/0890334420949218>
- Gordon, O. (2023, May 24). *4 Ways to Reduce Instagram Data Consumption*. Retrieved from TalkHome: [https://blog.talkhome.co.uk/technology/how-much-data-does-instagram-use/#How\\_Much\\_Data\\_Does\\_Instagram\\_Use](https://blog.talkhome.co.uk/technology/how-much-data-does-instagram-use/#How_Much_Data_Does_Instagram_Use)
- Guest, G., MacQueen, K. M., & Namey, E. E. (2012). *Applied Thematic Analysis*. California: SAGE Publications, Inc.
- Hamzah, R. E. (2015). Penggunaan Media Sosial di Kampus dalam Mendukung Pembelajaran Pendidikan. *Wacana*, 14(1), 45-70. DOI: <https://doi.org/10.32509/wacana.v14i1.89>
- Hatch, E., & Brown, C. (1995). *Vocabulary, Semantics, and Language Education*. New York: Cambridge University Press.
- Hidayat, T., Shidiq, A. S., & Rustaman, N. (2020). Science Teachers' Perception of APL: What and How. *Association for Computing Machinery*, 168-173. DOI: [10.1145/3395245.3396423](https://doi.org/10.1145/3395245.3396423)
- Hikmah, A. K. (2021, July 22). *Pengertian Autbase, Cara Kerja, dan Keuntungannya pada Platform Twitter di Indonesia*. Retrieved from Kompasiana: <https://www.kompasiana.com/amaliakaromahtulhikmah6248/60f955f5152510203e554742/pengertian-autbase-cara-kerja-dan-keuntungannya-pada-platform-twitter-di-indonesia>
- Ilyas, A. P. (2021). *The Students Perception About E-Learning in Pandemic of Covid-19 English Department of IAIN Palopo*. Thesis: Faculty of State

Islamic Institute of Palopo. Retrieved from:  
<http://repository.iainpalopo.ac.id/id/eprint/3825/1/SKRIPSI%20ABDI%20PRIYONO%20ILYAS.PDF>

Intang, S. (2017). *Dampak Intensitas Penggunaan Media Sosial Terhadap Kedisiplinan Belajar Siswa SMA Negeri 2 Takalar Kec. Pattalassang Kab. Takalar*. Skripsi: Fakultas Agama Islam Universitas Muhammadiyah Makassar. Retrieved from: [https://digilibadmin.unismuh.ac.id/upload/1144-Full\\_Text.pdf](https://digilibadmin.unismuh.ac.id/upload/1144-Full_Text.pdf)

Irwanto. (2002). *Psikologi Umum*. Jakarta: PT. Prehallindo.

Kaplan, A. M., & Haenlein, M. (2010). Users of The World, Unite! The Challenges and Opportunities of Social Media. *Business Horizons*, 53(1), 59-68. DOI: <https://doi.org/10.1016/j.bushor.2009.09.003>

Kumar, P., & Gruzd, A. (2019). Social Media for Informal Learning: a Case of #Twitterstorians. *Hawaii International Conference on System Science*, 2527-2535. DOI: <https://doi.org/10.24251/HICSS.2019.304>

Kumar, V., & Nanda, P. (2022). Social Media as a Learning Tool: A Perspective on Formal and Informal Learning. *International Journal of Educational Reform*, 33(2). DOI: <https://doi.org/10.1177/10567879221094303>

Livingstone, D. (2001). Adults' Informal Learning: Definitions, Findings, Gaps, and Future Research. *NALL Working Paper No.21*. Retrieved from: <https://tspace.library.utoronto.ca/retrieve/4484/>

Lodico, M., Spaulding, D., & Voegtle, K. (2006). *Methods in Educational Research: From Theory to Practice*. San Fransisco: Jossey-Bass.

Macia, M., & Garcia, I. (2016). Informal Online Communities and Networks as a Source of Teacher Professional Development: A Review. *Teaching and Teacher Education*, 55, 291-307. DOI: <https://doi.org/10.1016/j.tate.2016.01.021>

Mackieson, P., Shlonsky, A., & Connolly, M. (2018). Increasing Rigor and Reducing Bias in Qualitative Research: A Document Analysis of Parliamentary Debates using Applied Thematic Analysis. *Qualitative Social Work*, 18(6), 1-16. DOI: <https://doi.org/10.1177/1473325018786996>

Maharani, A. R., & Addinna, A. (2023). The Followers' Perception On the Use of Twitter Auto-base Account @Englishfess\_ for Vocabulary Mastery. *Journal Of English Language Teaching*, 12(4), 1160-1184. DOI: [10.24036/jelt.v12i4.125749](https://ejournal.unp.ac.id/index.php/jelt/article/view/125749). Retrieved from: <https://ejournal.unp.ac.id/index.php/jelt/article/view/125749>

- Malik, A., Heyman-Schrum, C., & Johri, A. (2019). Use of Twitter across Educational Settings: a Review of the Literature. *International Journal of Education Technology in Higher Education*, 16(36), 1-22. DOI: <https://doi.org/10.1186/s41239-019-0166-x>
- Melliyani, & Mardiyati. (2022). Digital Literacy Using Twitter for Learning English Vocabulary and Grammatical. *International Journal of Education, Information Technology, and Others*, 5(2) 1-9. DOI: <https://doi.org/10.5281/zenodo.6400026>
- Moleong, L. J. (2010). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Moser, A., & Korstjens, I. (2017). Series: Practical guidance to qualitative research. Part 1: Introduction. *European Journal of General Practice*, 23(1), 271-273. DOI: <https://doi.org/10.1080/13814788.2017.1375093>
- Mueller, R. A. (2019). Episodic Narrative Interview: Capturing Stories of Experience With a Methods Fusion. *International Journal of Qualitative Method*, 18, 1-11. DOI: <https://doi.org/10.1177/1609406919866044>
- Qiong, O. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18-28. DOI: <http://dx.doi.org/10.3968/10055>
- Robbins, S. P., & Judge, T. A. (2013). *Organizational Behavior*. Toronto: Pearson Education Inc.
- Roulston, K. (2018, January 18). *Triangulation in qualitative research*. Retrieved from QualPage: <https://qualpage.com/2018/01/18/triangulation-in-qualitative-research/>
- Rusianty, D. A. (2015). An Analysis of Translating Strategies in The Subtitles of The Raid: Redemption Movie. S1 thesis, *Universitas Pendidikan Indonesia*. Retrieved from: <https://repository.upi.edu/20453/>
- Septiani, P., & Nirmala, D. (2020). Using Twitter for Students Learning in Now Era. *Culturalistics: Journal of Cultural, Literary, and Linguistic Studies*, 4(1), 33-40. DOI: <https://doi.org/10.14710/culturalistics.v4i1.8208>
- Shabur, A., & Siddiki, R. (2024). Investigating Social Media's Impact on the New Era of Interactive Learning: A Case Study of Bangladesh. *Heliyon*, 10(4), 1-11. DOI: <https://doi.org/10.1016/j.heliyon.2024.e26234>
- Sirait, S., & Hanim, S. (2022). Improving Students' Vocabulary Achievement by Using Twitter and Instagram Multimedia. *Journal of Classroom Action Research*, 1(2), 1-15. DOI: <https://doi.org/10.52622/jcar.v1i2.93>

- Solmaz. (2020, January 17). *Mentimeter*. Retrieved from Likert scale: definition and how to use it: <https://www.mentimeter.com/blog/awesome-presentations/likert-scale-definition-and-how-to-use-it>
- Strasser, B. J., Baudry, J., Mahr, D., & Sanchez, G. A. (2018). "Citizen Science"? Rethinking Science and Public Participation. *Science & Technology Studies* 32(2), 52-76. DOI: <https://doi.org/10.23987/sts.60425>
- The Editor of Encyclopaedia Britannica. (2022, November 4). *Twitter microblogging service*. Retrieved from Britannica: <https://www.britannica.com/topic/Twitter>
- Utimadini, N. J., Sudarsono, & Salam, U. (2015). Twitter as a Learning Media of English as a Foreign Language. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*,4(10),1-16.DOI: <http://dx.doi.org/10.26418/jppk.v4i10.11678>
- Valjaots, C. (2022, November 11). *Why Twitter Is a Killer Social Media Platform for Learning*. Retrieved from LinkedIn: <https://www.linkedin.com/pulse/why-twitter-killer-social-media-platform-learning-carol-v%C3%A4ljaots->
- Vasquez, L. G., Pettigrew, L., & Silva, C. O. (2021). Informal Learning Experiences on Social Media: The Case of #MarketingTwitter. *The Journal of Applied Instructional Design*, 10(3), 1-22. DOI: <https://doi.org/10.51869/103/lgvlpco>
- Viens, A. (2019, October 2). *World Economic Forum*. Retrieved from This Graph Tells Us Who's Using Social Media the Most: <https://www.weforum.org/agenda/2019/10/social-media-use-by-generation/>
- Yutuc, M. (2024, April 28). *Advantages and Disadvantages of Social Media for Students*. Retrieved from SkillSuccess: <https://blog.skillsuccess.com/advantages-and-disadvantages-of-social-media-for-students/>
- Zalmansyah, A. (2013). Meningkatkan Perbendaharaan Kata (Vocabulary) Siswa Dengan Menggunakan Komik Strip Sebagai Media Pembelajaran Bahasa Inggris. *Kandai*, 9(2), 262-275. DOI: <https://doi.org/10.26499/jk.v9i2.292>. Retrieved from: <https://ojs.badanbahasa.kemdikbud.go.id/jurnal/index.php/kandai/article/view/292>