

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

Chapter V presents the conclusions of this research and suggestions. The conclusions section contains summaries of the findings of the research that conducted. While the suggestions section contains suggestions and recommendations for teachers, students, and other researchers.

### **5.1 Conclusions**

This research was conducted from April 29th, 2024 to May 14th, 2024 to find out the effectiveness of using TikTok as authentic materials to improve students' speaking skills at SMA N 3 Purwokerto. The summaries of the research results are as follows:

#### **5.1.1 Implementation of TikTok as Authentic Materials to Improve Students' Speaking Skills**

In implementing TikTok as authentic materials to improve students' speaking skills, there are several activities that can be done in the classroom such as: conducting discussion activities by interpreting information from authentic materials such as videos, conducting eavesdropping activities, conducting interactive activities such as role play conversations, and ensuring that authentic materials used as learning media are in accordance with learning objectives and relate to real life.

### **5.1.2 The Effectiveness of Using TikTok as Authentic Materials to Improve Students' Speaking Skills**

The use of TikTok as authentic materials was effective to improve students' speaking skills. This is proved by the fact that the scores of students who learn speaking using TikTok media have increased. From two groups, namely the experimental group and the control group, have increased scores, but the experimental group has a higher increase than the control group. Hence, it can be said that the use of TikTok as authentic materials was effective in improving students' speaking skills compared to regular learning methods

### **5.2 Suggestions**

With the significant effect of using TikTok as authentic materials, there are some suggestions and recommendations that can be used to improve students' speaking skills based on this research. Here are some of the recommendations:

#### **1. For Teachers**

The learning process using TikTok as authentic materials can improve students' speaking skills. As has been seen in this study, students' speaking scores have increased after following the learning process using TikTok as authentic materials. In addition, the observation also showed that students were more interested in learning speaking using TikTok media than using regular learning media. Therefore, the researcher recommends teachers to consider using TikTok as authentic materials in the speaking learning process. However, teachers must ensure that the selection of videos on TikTok is in line with the learning objectives and materials.

## **2. For Students**

By using TikTok as authentic materials, students can experience the speaking learning process with fun. The easy access to TikTok and the popularity of TikTok among students will make students more familiar with TikTok media. The various types of video content on TikTok can make it easier for students to improve their speaking skills. Students can improve pronunciation, vocabulary, grammar, fluency, and comprehension by listening to various and fun educational speaking content on TikTok. Students can also use TikTok to learn speaking at any time, whether in class or outside of class.

## **3. For Other Researchers**

With the findings of this research, other researchers can get references on how the effectiveness of using TikTok as authentic materials in improving students' speaking skills, especially on procedure text material. Other researchers can develop further ideas about the effectiveness of using TikTok as authentic materials in improving students' speaking skills with other kinds of subject materials, not only procedure text. In addition, this research is also expected to provide new insight related to English language education that can be useful in the future.