

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

The job training that happens for more than a month has done. Even though the Cilacap Immigration Office Class I of Border Controls has always provide information regarding immigration, most of them are not written in English or at least translated correctly in English.

In the job training implementation, observations and gathering informaion was conducted regarding the office activities along with the employees. By consulting to some employees, it is revealed that news is only written in Bahasa Indonesia and that news is written according to basic citizen journalistic only. Mostly doing assistance to the employees, it has come to realization that there is significant differences between the study period and working directly to the field. Many experience obtained during the job training such as making a meeting presentation, poster editing, compiling information, photography, and charity helps develop skills of being a public service and especially in writing news.

Although there were hitches experienced during the job training, it was nothing to be used as an excuse to carry on and continue forward. Hopefully, the experience achieved by doing this job training that has been done during the course of nearly two months can provide additional knowledge to the aspect of journalism and English. This job training encourage to familiarize English to the widespread society. For the record, this job training report is a result of carrying out job training that dedicated to meet the requirements of English Diploma Program degree completion.

## **B. Suggestion**

Based on the data gathered during the job training and writing this report, several suggestions would like to be addressed that will possibly improve the faculty, immigration office public service, and better job training prospect to future students.

- 1) It is best for the both Faculty and the target institutions for the job training setting to establish connection in order to make a certainty about students who are interested and willing to conduct job training in the corresponding institution with the intention of resulting a good prospect and expectation.
- 2) Perhaps institution is going to be better by facilitating more about English program in hope of wide spreading English as the international language to destroy the language barrier between locals and foreigner without giving away the priority and primary practical of Bahasa Indonesia in the Republic of Indonesia jurisdiction.
- 3) Students whose about to conduct job training must be aware to prepare physically, mentally, and knowledge wise to ensure the job training runs efficiently. Additionally, the job training report should be written simultaneously with the implementation of the job training so that students can keep track with the timeline, authenticity and legitimacy.