

RINGKASAN

Penelitian ini membahas mengenai penerapan model pembelajaran *Course Review Horay* (CRH) dengan berbantuan media *question card* dan pengaruhnya terhadap keaktifan dan hasil belajar pada peserta didik kelas X AKL SMK Negeri 1 Purbalingga. Permasalahan rendahnya keaktifan dan hasil belajar peserta didik pada mata pelajaran akuntansi dasar di kelas X AKL, menjadi dasar dilakukannya penelitian ini. Tujuan penelitian ini dilakukan adalah untuk menganalisis pengaruh penerapan model pembelajaran *Course Review Horay* (CRH) berbantuan media *question card* terhadap keaktifan dan hasil belajar peserta didik.

Jenis penelitian ini merupakan penelitian kuantitatif yang menggunakan metode *quasi experimental design* dengan desain *nonequivalent control group design*. Populasi penelitian ini adalah peserta didik kelas X AKL SMK Negeri 1 Purbalingga yang berjumlah 107 peserta didik. Sampel penelitian ini ditentukan melalui teknik *purposive sampling* berdasarkan kriteria-kriteria tertentu. Jumlah sampel pada penelitian ini sebanyak 72 peserta didik yang terbagi menjadi 2 kelompok, yaitu kelas eksperimen dan kontrol dengan masing-masing kelas berjumlah 36 peserta didik. Teknik pengumpulan data penelitian ini, yaitu dengan menggunakan tes pilihan ganda, wawancara, observasi, kuesioner, dan dokumentasi. Teknik analisis data yang digunakan pada penelitian ini, yaitu uji validitas, uji reliabilitas, tingkat kesukaran soal, uji daya pembeda, uji normalitas, dan uji homogenitas. Pengujian hipotesis pada penelitian ini menggunakan uji *independent sample t-test* dan regresi linear sederhana.

Hasil penelitian ini menunjukkan: (1) Terdapat perbedaan keaktifan belajar antara penerapan model pembelajaran *course review horay* berbantuan media *question card* dengan model pembelajaran konvensional; (2) Terdapat perbedaan hasil belajar antara penerapan model pembelajaran *course review horay* berbantuan media *question card* dengan model pembelajaran konvensional; (3) Model pembelajaran *course review horay* berbantuan media *question card* berpengaruh positif terhadap keaktifan belajar; dan (4) Model pembelajaran *course review horay* berbantuan media *question card* berpengaruh positif terhadap hasil belajar.

Implikasi dalam penelitian ini, yaitu sekolah diharapkan menyediakan fasilitas dan pelatihan pada guru untuk mengembangkan model pembelajaran yang kreatif dan sesuai dengan karakteristik peserta didik agar tujuan pembelajaran tercapai. Guru dapat meningkatkan partisipasi aktif peserta didik dengan menerapkan model pembelajaran CRH berbantuan media *question card*, yang membuat pembelajaran lebih menyenangkan dan menarik melalui kegiatan berkelompok dan *games* kuis. Pengawasan guru penting dalam model ini untuk memastikan penerapan sesuai teknis pelaksanaan model ini.

Kata Kunci: Model Pembelajaran *Course Review Horay*, *Question Card*, Keaktifan Belajar, Hasil Belajar.

SUMMARY

This research explores the implementation of the Course Review Horay (CRH) learning model using question card media and its impact on the activeness and learning outcomes of the 10th grade students at SMK Negeri 1 Purbalingga. The problem of low activity and low learning outcomes of the 10th grade students of Basic Accounting subject at AKL formed the basis of this research. The purpose of this research is to analyze the effect of applying the Course Review Horay (CRH) learning model supported by question card media on the students' activities and learning outcomes.

The type of this research is quantitative research that uses a quasi-experimental design method with a non-equivalent control group design. The subjects of this research are the 10th grade students of AKL SMK Negeri 1 Purbalingga, a total of 107 students. The sample of this research was determined using a purposive sampling technique based on certain criteria. The sample size of this research is 72 students, divided into two groups, experimental class and control class, with a total of 36 students in each class. The data collection techniques of this research include multiple choice tests, interviews, observations, questionnaires and documentary records. The data analysis techniques used in this research include validity test, reliability test, question difficulty, difference test, normality test and homogeneity test. The hypothesis testing in this research was conducted using independent sample t test and simple linear regression.

The results show that: (1) There are differences in learning activities between the course review horay learning model using question card media for course review and the traditional learning model; (2) There are differences in learning effects between the course review horay learning model using question card media for course review and the traditional learning model; (3) The course review horay learning model using question card media for course review has a positive impact on learning activities; and (4) The course review horay learning model supported by question card media has a positive impact on learning outcomes.

The implication of this research is that schools should provide facilities and training for teachers to develop learning models that are creative and suitable for students' characteristics to achieve learning goals. Teachers can improve students' active participation by adopting the CRH learning model supported by question card media, making learning more interesting and fun through group activities and quizzes. In this model, teacher supervision is very important to ensure that the implementation is consistent with the technical implementation of this model.

Keywords: Course Review Horay Learning Model, Question Card, Learning Activity, Learning Outcomes.