

DAFTAR PUSTAKA

- Agustiningrum, D. C., & Rohmadona, N. L. R. (2022). Analisis Kesiapan Mahasiswa Jurusan Pendidikan Sebagai Calon Guru yang Kompeten. *Jurnal Primary: Kajian Ilmu Pendidikan Dasar Dan Humaniora*, 3(1), 8–12. <https://ejournal.stkipgri-sidoarjo.ac.id/index.php/psd/about>
- Alfian, M. Z., & Subagyo, S. (2017). Pengaruh Informasi Dunia Kerja dan Pengetahuan Tentang Ilmu Keteknikan Terhadap Kesiapan Menjadi Guru SMK Mahasiswa Semester 5 Pendidikan Teknik Mesin FKIP UST Tahun Akademik 2015/2016. *Taman Vokasi*, 5(1), 111–123. <https://doi.org/10.30738/jtvok.v5i1.1543>
- Alifah, C., & Hastuti, M. A. S. W. (2023). Pengaruh Minat Menjadi Guru dan Program Pengenalan Lapangan Persekolahan (PLP) Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Pendidikan Ekonomi Universitas Bhinneka PGRI Tulungagung Tahun Akademik 2022/2023. *Jurnal Economina*, 2(8), 2147–2164. <https://doi.org/10.55681/economina.v2i8.725>
- Ampofo, J. A., Abigail, A. A., & Yao, N. F. (2020). Incorporating ICT Into Teaching and Learning in Junior High Schools in Ajumako: Challenges For Teachers and Their Support Strategies. *International Journal of Management & Entrepreneurship Research*, 2(5), 365–379. <https://doi.org/10.51594/ijmer.v2i5.174>
- Arbiyanto, U. F., Widiyanti, & Nurhadi, D. (2018). Kesiapan Technological, Pedagogical And Content Knowledge (Tpack) Calon Guru Bidang Teknik di Universitas Negeri Malang. *Jurnal Teknik Mesin Dan Pembelajaran*, 1(2), 1–9. <http://dx.doi.org/10.17977/um054v1i2p1-9>
- Baynit, M., & Ngussa, B. M. (2021). Effect of Field Attachment Experiences on Students' Career Preparedness in Higher Learning Institutions: A Case of Selected Universities in Arusha. *International Journal of Educational Policy Research and Review*, 8(5), 182–191. <https://doi.org/10.15739/IJEPRR.21.020>
- Cengiz, B. C., & Kaçar, I. G. (2024). Pre-service EFL Teachers' Online Language Teaching and Their TPACK Development. *Novitas-ROYAL*, 18(1), 48–67. <https://doi.org/10.5281/zenodo.10972972>
- Darwin, M., Mamondol, M. R., Sormin, S. A., Nurhayati, Y., Tambunan, H., Sylvia, D., Adnyana, M. D. M., Prasetyo, B., Vianitati, P., & Gebang, A. A. (2021). *Metode Penelitian Pendekatan Kuantitatif* (T. S. Tambunan, Ed.). Bandung: CV Media Sains Indonesia. www.penerbit.medsan.co.id

- Dewi, W. K., & Pahlevi, T. (2023). Investigasi Technological Pedagogical and Content Knowledge (TPACK) Terhadap Kesiapan Menjadi Guru Mahasiswa Pendidikan Administrasi Perkantoran. *Edukatif: Jurnal Ilmu Pendidikan*, 5(2), 1424–1439. <https://doi.org/10.31004/edukatif.v5i2.5239>
- Febriana, R. (2019). *Kompetensi Guru* (B. Fatmawati, Ed.; 1st ed.). Jakarta: Bumi Aksara.
- feb.unsoed.ac.id. (n.d.). *Economic Education - Fakultas Ekonomi dan Bisnis*. Retrieved November 24, 2023, from <https://feb.unsoed.ac.id/economic-education/>
- Ghozali. (2017). *Ekonometrika: Teori, Konsep dan Aplikasi dengan IBM SPSS 24* (3rd ed.). Semarang: Badan Penerbit Universitas Diponegoro.
- Ghozali, I., & Ratmono, D. (2017). *Analisis Multivariat dan Ekonometrika: Teori, Konsep, dan Aplikasi dengan EViews 10* (2nd ed.). Semarang: Badan Penerbit Universitas Diponegoro.
- Goplani, M., Akash, G., & Jewel, S. (2020). A Study On Impact of Internship On Regular Studies Of Undergraduate Students. *International Journal of Advance and Innovative Research*, 7(1), 92–99. <https://doi.org/10.13140/RG.2.2.12841.42086>
- Gujarati, D. N. (2015). *Ekonometrika Dasar Edisi Kelima Buku I*. In New York: The McGraw-Hill Companies, Inc.
- Hidayat, A. (2019). Technological Pedagogical Content Knowledge (TPACK) Instrument for Indonesia Science Pre-Service Teacher: Framework, Indicators, and Items Development. *Unnes Science Education Journal*, 8(2), 155–168. <http://journal.unnes.ac.id/sju/index.php/usej>
- Hora, M. T., Parrott, E., & Her, P. (2020). How do students conceptualise the college internship experience? Towards a student-centred approach to designing and implementing internships. *Journal of Education and Work*, 33(1), 48–66. <https://doi.org/10.1080/13639080.2019.1708869>
- Hutasuhut, S., & Wulandari, I. A. (2018). Pengaruh Literasi Ekonomi dan Praktik Pengalaman Lapangan Terpadu (PPLT) Melalui Efikasi Diri Terhadap Kesiapan Menjadi Guru pada Mahasiswa Pendidikan Ekonomi Universitas Negeri Medan. *Jurnal Ekonomi Pendidikan*, 6(7), 28–36. <https://www.mendeley.com/catalogue/b0fa8803-fd24-31f9-8ec2024bb001ef8c>
- Irawati, Hasan, M., Ahmad, Muh. I. S., & Inanna. (2022). Pengaruh Minat Menjadi Guru dan Praktik Pengalaman Lapangan Terhadap Kesiapan Mengajar Calon

- Guru Program Studi Pendidikan Ekonomi. *Jurnal Eduscience (JES)*, 9(3), 635–649. <https://doi.org/https://doi.org/10.36987/jes.v9i3.3311>
- Islam, M. R. (2018). Sample Size and Its Role in Central Limit Theorem (CLT). *Computational and Applied Mathematics Journal*, 4(1), 1–7. <http://www.aascit.org/journal/camj>
- Istiqomah, R., Kristiani, & Noviani, L. (2022). Analysis of Technological, Pedagogical and Content Knowledge (Tpack) of Economics Students as Economics Candidate Teachers. *Journal of Positive School Psychology*, 6(5), 8833–8841. <https://mail.journalppw.com/index.php/jpsp/article/view/9574>
- Jackson, D. (2019). Student Perceptions of the Development of Work Readiness in Australian Undergraduate Programs. *Journal of College Student Development*, 60(2), 219–239. <https://doi.org/10.1353/csd.2019.0020>
- Kainama, M. S., Latuserimala, G., Dewi, S. N., & Tomaso, T. F. (2022). Pengaruh Pengenalan Lapangan Persekolahan (PLP), Penguasaan Teknologi Informasi, dan Penguasaan Materi Akuntansi Terhadap Kesiapan Mahasiswa FKIP Universitas Pattimura Menjadi Guru Akuntansi Di Era Revolusi Industri 4.0. *ProBank: Jurnal Ekonomidan Perbankan*, 7(2), 154–166. <http://e-journal.stie-aub.ac.id/index.php/probank>
- kampusmerdeka.kemendikbud.go.id. (n.d.). *Kampus Mengajar*. Kementerian Pendidikan Dan Kebudayaan Direktorat Jenderal Pendidikan Tinggi. Retrieved January 12, 2024, from <https://kampusmerdeka.kemendikbud.go.id/program/mengajar>
- Kementerian PPN/Bappenas. (2020). *Metadata Indikator Pilar Pembangunan Sosial: Tujuan Pembangunan Berkelanjutan (TPB)/Sustainable Development Goals (SDGs) Indonesia*. <https://sdgs.bappenas.go.id/>
- Kirani, F. F., & Chusairi, A. (2022). Tinjauan Sistematis: Faktor-Faktor yang Mempengaruhi Kesiapan Kerja. *Jurnal Abdi Insani*, 9(3), 821–828. <https://doi.org/https://doi.org/10.29303/abdiinsani.v9i3.646>
- Koehler, M. J., Mishra, P., & Cain, W. (2013). What is Technological Pedagogical Content Knowledge (TPACK)? *The Journal of Education*, 193(4), 13–19. <https://dx.doi.org/10.1177/002205741319300303>
- Krumboltz, J. D., Mitchell, A. M., & Jones, G. B. (1976). A Social Learning Theory of Career Selection. *The Counseling Psychologist*, 6(1), 71–81. <https://doi.org/10.1177/001100007600600117>
- Kurniawan, A. (2018). *Metodologi Penelitian Pendidikan*. Bandung: PT Remaja Rosdakarya.

- Latifah, L., Dwi Herlambang, A., & Wijoyo, S. H. (2021). Mastery of Technological Pedagogical And Content Knowledge (TPACK) Prospective Teacher In ICT Expertise Brawijaya University. *Journal of Information Technology and Computer Science*, 6(3), 319–329. <https://doi.org/https://doi.org/10.25126/jitecs.202163350>
- Lestari, F. D., & Ubaidillah, H. (2022). The Influence of Internship Experience, Motivation, and Academic Achievement on Students' Readiness in Entering the World of Work with Self Efficacy as a Moderating Variable (Study on Management Students at Muhammadiyah University of Sidoarjo). *Journal of Islamic and Muhammadiyah Studies*, 3, 1–20. <https://doi.org/10.21070/jims.v3i0.1565>
- Mahardika, I. M. A., Tripalupi, L. E., & Suwendra, I. W. (2019). Faktor-Faktor yang Mempengaruhi Kesiapan Menjadi Guru pada Mahasiswa Jurusan Pendidikan Ekonomi Angkatan 2014 Universitas Pendidikan Ganesha. *Jurnal Pendidikan Ekonomi Undiksha*, 11(1), 260–270. <https://doi.org/https://doi.org/10.23887/jjpe.v11i1.20152>
- Mahmud, M. (2018). Impact of Economic Education Student Field Experience Practices on Competency Readiness to Become Professional Teachers in Indonesia. *International Journal of Innovative Science and Research Technology*, 3(9), 110–116. www.ijisrt.com
- Maipita, I., & Mutiara, T. (2018). Pengaruh Minat Menjadi Guru dan Praktik Program Pengalaman Lapangan (PPL) Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Jurusan Ekonomi Universitas Negeri Medan T.A 20172018. *Jurnal Ekonomi Pendidikan*, 8(6), 34–43. <http://digilib.unimed.ac.id/35076/>
- Mardiatmoko, G. (2020). Pentingnya Uji Asumsi Klasik Pada Analisis Regresi Linier Berganda (Studi Kasus Penyusunan Persamaan Allometrik Kenari Muda). *BAREKENG: Jurnal Ilmu Matematika Dan Terapan*, 14(3), 333–342. <https://doi.org/10.30598/barekengvol14iss3pp333-342>
- Mayasari, V., Perwita, D., Khotimah, S., Kholifaturrohmah, R., Mulasiwi, C. M., Krisnaresanti, A., Naufalin, L. R., Jaryono, & Nugroho, S. S. (2022). *Pedoman Magang Kependidikan MBKM* (1st ed.). Purwokerto: FEB Universitas Jenderal Soedirman
- Mishra, P., & Koehler, M. J. (2006). Technological Pedagogical Content Knowledge: A Framework for Teacher Knowledge. *Teachers College Record*, 108(6), 1017–1054. <https://doi.org/10.1111/j.1467-9620.2006.00684.x>
- Mohamed, Z., Valcke, M., & De Wever, B. (2017). Are They Ready to Teach? Student Teachers' Readiness for the Job with Reference to Teacher Competence Frameworks. *Journal of Education for Teaching*, 43(2), 1–20. <https://doi.org/10.1080/02607476.2016.1257509>

- Molise, H. V. (2020). Exploring the Content Knowledge of Accounting Teachers in Rural Contexts: A Call for a Decoloniality Approach. *International Journal of Learning, Teaching and Educational Research*, 19(8), 447–458. <https://doi.org/10.26803/IJLTER.19.8.24>
- Mulyasa, H. E. (2015). *Revolusi Mental dalam Pendidikan* (A. SW, Ed.). Bandung: PT. Remaja Rosdakarya.
- Murtiningsih, Y. J., Susilaningsih, & Sohidin. (2014). Pengaruh Penguasaan Materi Mata Kuliah Dasar Kependidikan (MKDK) dan Praktik Program Pengalaman Lapangan (PPL) terhadap Kesiapan Menjadi Guru. *Jupe UNS*, 2(3), 323–337. <http://download.garuda.kemdikbud.go.id/article.php?article=1416533&val=4068&title=PENGARUH%20PENGUASAAN%20MATERI%20MATA%20KULIAH%20DASAR%20KEPENDIDIKAN%20MKDK%20DAN%20PRAKTIK%20PROGRAM%20PENGALAMAN%20LAPANGAN%20PPL%20TERHADAP%20KESIAPAN%20MENJADI%20GURU>
- Mustari, A. M. I. (2021). Pengaruh Pengalaman Magang dan Minat Kerja Terhadap Kesiapan Kerja (Studi pada Mahasiswa Fakultas Ekonomi Dan Bisnis Universitas Brawijaya). *Jurnal Ilmiah Mahasiswa FEB*, 9(2), 1–18. <https://jimfeb.ub.ac.id/index.php/jimfeb/article/view/7270>
- Nabila, A., Solihat, A. N., & Gumilar, G. (2023). Pengaruh Technological Pedagogical Content Knowledge dan Persepsi Profesi Guru Terhadap Kesiapan Menjadi Guru. *Jurnal Riset Pendidikan Dan Pengajaran*, 2(2), 240–258. <https://doi.org/https://doi.org/10.55047/jrpp.v2i2.500>
- Neolaka, G. A. A. (2021). Readiness of PSTE Students to Become Elementary School Teacher (Self Reflection Study). *International Journal of Multicultural and Multireligious Understanding*, 8(2), 385–394. <https://doi.org/10.18415/ijmmu.v8i2.2352>
- Norton, S. (2019). Middle School Mathematics Pre-Service Teachers' Content Knowledge, Confidence and Self-Efficacy. *Teacher Development*, 23(5), 1–20. <https://doi.org/10.1080/13664530.2019.1668840>
- Nuha, I. U., Latief, M. A., & Yuliati, N. (2020). Analisis Technological Pedagogical and Content Knowledge (Tpack) Calon Guru PAUD Angkatan Tahun 2015 di Universitas Jember. *Jurnal Edukasi*, 7(2), 13–16. <https://doi.org/https://doi.org/10.19184/jukasi.v7i2.22674>
- OECD. (2023). *Programme for International Student Assessment Insights and Interpretations PISA 2022*. <https://www.oecd.org/pisa/publications/>
- Oktarina, H. (2021). Pengaruh Program Praktik Pengalaman Lapangan (PPL), Minat dan Prestasi Akademik Terhadap Kesiapan Menjadi Guru Pada

- Mahasiswa. *Phinisi Integration Review*, 4(1), 73–83.
<https://doi.org/10.26858/pir.v4i1.19341>
- Pamuk, S., Ergun, M., Cakir, R., Yilmaz, H. B., & Ayas, C. (2015). Exploring Relationships Among TPACK Components and Development of the TPACK Instrument. *Education and Information Technologies*, 20(2), 241–263.
<https://doi.org/10.1007/s10639-013-9278-4>
- Perdani, B. U. M., & Andayani, E. S. (2021). Pengaruh Kemampuan Technological Pedagogical Content Knowledge (TPACK) Terhadap Kesiapan Menjadi Guru. *Jurnal Pendidikan Akuntansi Indonesia*, 19(2), 99–115.
<https://doi.org/https://doi.org/10.21831/jpai.v19i2.46021>
- Priyastama, R. (2020). *The Book of SPSS Pengolahan dan Analisis Data*. Yogyakarta: Start Up.
- Putra, A., & Ahyanuardi, A. (2022). Pengaruh Metoda Mengajar Khusus, Praktik Lapangan Kependidikan dan Efikasi Diri terhadap Kesiapan Menjadi Guru. *Jurnal Pendidikan Teknik Elektro*, 3(2), 218–225.
<https://doi.org/10.24036/jpte.v3i2.239>
- Rafiq, K. R. M., Yunus, M. M., & Susiati. (2022). Re-envisioning Technological Pedagogical Content Knowledge and Online Teaching Readiness of English for Foreign Language Pre-service Teachers in Language Teacher Education. *Frontiers in Psychology*, 13, 1. <https://doi.org/10.3389/fpsyg.2022.927835>
- Riswanda, N. (2022, April 8). Profesionalisme Guru di Indonesia. *OSF Preprints*, 1–5. <https://doi.org/10.31219/osf.io/t83jh>
- Roisah, B., & Margunani. (2018). Pengaruh Minat Menjadi Guru, Penguasaan MKDK, dan PPL Terhadap Kesiapan Mahasiswa Menjadi Guru. *Economic Education Analysis Journal*, 7(1), 59–74.
<http://journal.unnes.ac.id/sju/index.php/eeaj>
- Sakti, R., & Eliza, D. (2022). Faktor-Faktor yang Mempengaruhi Kesiapan Guru Untuk Pembelajaran Online di PAUD: Technological Pedagogical and Content Knowledge (TPACK). *Pelangi: Jurnal Pemikiran Dan Penelitian Islam Anak Usia Dini*, 4(2), 357–373.
<https://doi.org/10.52266/pelangi.v4i1.763>
- Salirawati, D. (2018). *Smart Teaching: Solusi menjadi Guru Profesional*. Jakarta: BumiAksara.
- Schmid, M., Brianza, E., & Petko, D. (2020). Developing a Short Assessment Instrument for Technological Pedagogical Content Knowledge (TPACK.xs) and Comparing the Factor Structure of an Integrative and a Transformative

- Model. *Computers and Education*, 157, 1–12. <https://doi.org/10.1016/j.compedu.2020.103967>
- Septiani, D. H., & Widiyanto. (2021). Pengaruh Praktik Pengalaman Lapangan, Lingkungan Keluarga, dan Kesejahteraan terhadap Kesiapan Menjadi Guru. *Economic Education Analysis Journal*, 10(1), 130–144. <https://doi.org/10.15294/eeaj.v10i1.44663>
- Septianti, D. M., Zulaihati, S., & Fauzi, A. (2022). The Effect of Interest in Being a Teacher, Self-Efficiency. and Field Experience Pravitices on Preparedness to be Teacher. *International Journal of Multidiciplinary Research and Literature*, 1(5), 481–600. <https://doi.org/10.53067/ijomral.v1i5>
- Shinas, V. H., Karchmer-Klein, R., Mouza, C., Yilmaz-Ozden, S., & J. Glutting, J. (2015). Analyzing Preservice Teachers' Technological Pedagogical Content Knowledge Development in the Context of a Multidimensional Teacher Preparation Program. *Journal of Digital Learning in Teacher Education*, 31(2), 47–55. <https://doi.org/10.1080/21532974.2015.1011291>
- Siregar, S. (2015). *Statistik Parametrik untuk Penelitian Kuantitatif: Dilengkapi dengan Perhitungan Manual dan Aplikasi SPSS Versi 17* (1st ed.). Jakarta: Bumi Aksara.
- Sofiarani, N., & Susilo, A. Z. (2019). The Effect of Microteaching And Guided Field Practice (PLT) on Readiness to Become Professional Teacher of The Accounting Education Student State University of Yogyakarta Class of 2015. *Jurnal Pendidikan Akuntansi Indonesia*, 17(2), 38–45. <https://dx.doi.org/10.21831/jpai.v17i2.28692>
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: ALFABETA.
- Sugiyono. (2021). *Metode Penelitian Pendidikan Kuantitatif, Kualitatif, R&D dan Penelitian Pendidikan* (3rd ed.). Bandung: ALFABETA.
- Sukmawati, D. (2022). Internship Program Effectiveness: A Work Readiness. *Journal of Career and Entrepreneurship*, 1(2), 11–23. <https://doi.org/10.22219/jce.v1i2.22579>
- Sukmawati, R. (2019). Analisis kesiapan mahasiswa menjadi calon guru profesional berdasarkan standar kompetensi pendidik. *Jurnal Analisa*, 5(1), 95–102. <https://doi.org/10.15575/ja.v5i1.4789>
- Suliyanto. (2011). *Ekonometrika Terapan - Teori dan Aplikasi dengan SPSS* (1st ed.). Yogyakarta: Andi Offset.
- Suliyanto. (2018). *Metode Penelitian Bisnis*. Yogyakarta: Andi Offset.

- Suprpto, N., Sukarmin, S., Puspitawati, R. P., Erman, E., Savitri, D., Ku, C. H., & Mubarok, H. (2021). Research Trend on TPACK Through Bibliometric Analysis (2015-2019). *International Journal of Evaluation and Research in Education*, 10(4), 1375–1385. <https://doi.org/10.11591/IJERE.V10I4.22062>
- Supriyanto, S., Munadi, S., Daryono, R. W., Tuah, Y. A. E., Nurtanto, M., & Arifah, S. (2022). The Influence of Internship Experience and Work Motivation on Work Readiness in Vocational Students: PLS-SEM Analysis. *Indonesian Journal on Learning and Advanced Education (IJOLAE)*, 5(1), 32–44. <https://doi.org/10.23917/ijolae.v5i1.20033>
- Susanti, S., Harti, H., & Pratiwi, V. (2020). The Readiness of Teacher Candidates For Vocational High School in the 4th Industrial Era Viewed From Teaching Skill and Capability in Technology. *Jurnal Pendidikan Vokasi*, 10(1), 56–68. <https://doi.org/10.21831/jpv.v10i1.28057>
- Suyanto, F., Rahmi, E., & Tasman, A. (2019). Pengaruh Minat Kerja dan Pengalaman Magang Terhadap Kesiapan Kerja Mahasiswa Fakultas Ekonomi Universitas Negeri Padang. *Jurnal Ecogen*, 2(2), 187–196. <https://doi.org/10.24036/jmpe.v2i2.7311>
- Thobroni, M. (2017). *Belajar dan Pembelajaran Teori dan Praktik*. Yogyakarta: Ar-Ruzz Media.
- Thoah, D. A. (2022). *Pengaruh Lingkungan Kampus, Minat Profesi Keguruan, dan Program Magang Kependidikan Terhadap Kesiapan Menjadi Guru Mahasiswa Pendidikan Ekonomi Angkatan 2019 Unsoed*. Universitas Jenderal Soedirman. Purwokerto
- Thompson, M. N., Perez-Chavez, J., & Fetter, A. (2021). Internship Experiences Among College Students Attending an HBC: A Longitudinal Grounded Theory Exploration. *Journal of Career Assessment*, 29(4), 589–607. <https://doi.org/10.1177/1069072721992758>
- Tim Program Kampus Mengajar. (2023). *Buku Panduan Kampus Mengajar Angkatan 6 Tahun 2023 (Juli 2023)*. Program Kampus Mengajar; Direktorat Pembelajaran dan Kemahasiswaan; Direktorat Jenderal Pendidikan Tinggi, Riset dan Teknologi; Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Umaroh, L. N., & Bahtiar, M. D. (2022). Pengaruh Pengenalan Lapangan Persekolahan (PLP), Penguasaan Teknologi Informasi, dan Penguasaan Materi Akuntansi Terhadap Kesiapan Mahasiswa Menjadi Guru Akuntansi Di Era Revolusi Industri 4.0. *Jurnal Pendidikan Akuntansi (JPak)*, 10(1), 17–30. <https://doi.org/https://doi.org/10.26740/jpak.v10n1.p17-30>

- Valtonen, T., Sointu, E., Kukkonen, J., Kontkanen, S., Lambert, M. C., & Mäkitalo-Siegl, K. (2017). TPACK updated to measure pre-service teachers' twenty-first century skills. *Australasian Journal of Educational Technology*, 33(3), 15–31. <https://doi.org/https://dx.doi.org/10.14742/ajet.3518>
- Valtonen, T., Sointu, E. T., Mäkitalo-Siegl, K., & Kukkonen, J. (2015). Developing a TPACK Measurement Instrument for 21st Century Pre-Service Teachers. *Seminar.Net*, 11(2). <https://doi.org/https://doi.org/10.7577/seminar.2353>
- Wolf, A. G., Auerswald, S., Seinsche, A., Saul, I., & Klocke, H. (2021). German Student Teachers' Decision Process of Becoming A Teacher: The Relationship Among Career Exploration and Decision-Making Self-Efficacy, Teacher Motivation and Early Field Experience. *Teaching and Teacher Education*, 105(1), 1–16. <https://doi.org/10.1016/j.tate.2021.103350>
- Yulianto, A., & Khafid, M. (2016). Pengaruh Praktik Pengalaman Lapangan (PPL), Minat Menjadi Guru, dan Prestasi Belajar Terhadap Kesiapan Mahasiswa Menjadi Guru yang Profesional. *Economic Education Analysis Journal*, 5(1), 100–114. <http://journal.unnes.ac.id/sju/index.php/eeaj>
- Yuniasari, T., & Djazari, Moh. (2017). Pengaruh Minat Menjadi Guru, Lingkungan Keluarga, dan Praktik Pengalaman Lapangan (PPL) Terhadap Kesiapan Menjadi Guru Akuntansi Mahasiswa Pendidikan Akuntansi Angkatan 2013 FE UNY. *Jurnal Pendidikan Akuntansi Indonesia*, 15(2), 78–91. <https://doi.org/10.21831/jpai.v15i2.17220>
- Yusup, F. (2018). Uji Validitas dan Reliabilitas Instrumen Penelitian Kuantitatif. *Jurnal Tarbiyah: Jurnal Ilmu Kependidikan*, 7(1), 17–23. <https://doi.org/https://doi.org/10.18592/tarbiyah.v7i1.2100>
- Zakiah, Z., Shodiq, M. J., & Wijaya, A. (2022). Analysis of Prospective Arabic Teachers' Technological Pedagogical Content Knowledge (TPACK). *LISANIA: Journal of Arabic Education and Literature*, 6(1), 53–73. <https://doi.org/10.18326/lisania.v6i1.53-73>
- Zayyadi, M., Nusantara, T., Hidayanto, E., Sulandra, I. M., & Sa'Dijah, C. (2020). Content and Pedagogical Knowledge of Prospective Teachers in Mathematics Learning: Commognitive. *Journal for the Education of Gifted Young Scientists*, 8(1), 515–532. <https://doi.org/10.17478/jegys.642131>
- Zulhazlinda, W., Noviani, L., & Sangka, K. B. (2023). Pengaruh TPACK Terhadap Kesiapan Menjadi Guru Profesional pada Mahasiswa Pendidikan Ekonomi di Jawa Tengah. *Jurnal Pendidikan Ekonomi (JUPE)*, 11(3), 26–38. <https://doi.org/10.26740/jupe.v11n1.p26>