CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusions and suggestions dealing with students' perception toward the use of liveworksheets.com as the media in learning English for reading comprehension based on the results and the discussion of this research that was described in the previous chapter.

5.1 Conclusion

The researcher conducted descriptive-qualitative research at SMPN 4 Purwokerto to explore students' perception toward the use of liveworksheets.com as media in learning English for reading comprehension, benefits of liveworksheets.com as the media for students in learning English for reading comprehension, and students' difficulties when they used liveworksheets.com as media in learning English for reading comprehension. From the results of interview, questionnaire, and document collection, the researcher found three conclusions.

5.1.1 Students' Perceptions toward the Use of Liveworksheets.com as the Media in Learning English for Reading Comprehension

Based on the analysis result of the research about students' perception toward the use of liveworksheets.com to learn English for reading comprehension, the researcher concluded that students had positive perceptions toward the use of liveworksheets.com as the media

to learn English for reading comprehension. Based on the questionnaire results, 77% students liked using liveworksheets.com to learn English for reading comprehension (See table 15, p.72). Additionally, 77.6% students also agreed that liveworksheets.com provided learning facility that they need to learn how to find main idea in reading comprehension (See table 16, p.74). Moreover, there were 75.8% of students agreed that the use of liveworksheets.com as media in learning English for reading comprehension suits their learning style (See table 17, p.76). Furthermore, 80% of students agreed that liveworksheets.com was easy to learn English vocabulary in reading comprehension (See table 18, p. 77). In addition, 78.2% students agreed that liveworksheets.com was a good media to learn detail information of a text in reading comprehension (See table 19, p.79).

Additionally, based on the interview results, it was revealed that students were happy when they were learning English for reading comprehension by using liveworksheets.com (See excerpt 1, p.82). Students also felt excited when they used liveworksheets.com to learn English for reading comprehension. (See excerpt 2, p.84). Additionally, students expressed that liveworksheets.com was fun to use because there were visualizations of text in form of images and colors on the students' worksheets (See excerpt 3, p.84). Other than that, students also claimed that they had memorable experience when they were learning English for reading comprehension using liveworksheets.com (See excerpt 4,

p.86). Furthermore, students stated that they had impressive experience when they were learning English for reading comprehension using liveworksheets.com (See excerpt 5, p.87). In addition, students testified that liveworksheets.com was a good media to learn how to find main idea in text (See excerpt 6, p. 88). On the final notes, students shared their wishes that teacher will employ liveworksheets.com to help them learn English reading for comprehension (See excerpt 7, p.90)

5.1.2 Benefits of Liveworksheets.com as the Media for Students in Learning English for Reading Comprehension

According to the data, the researcher concluded that there were seven benefits that students received when using liveworksheets.com as the English learning media. The first benefit was that liveworksheets.com improved students' interest in learning English for reading comprehension. (See table 21, p.91). The second benefit was liveworksheets.com helped students understand main idea in a text for reading comprehension (See table 22, p.93). The third benefit was liveworksheets.com helped students learn how to make inferences in a text for reading comprehension (See table 23, p.94). The fourth benefit of liveworksheets.com is it helped students' vocabulary mastery (See excerpt 9, p.100). The next benefit of liveworksheets.com is it helped students to adapt with the digital learning media (See excerpt 10, p.101). Another benefit of liveworksheets.com is it helped students to understand detail information in a text (See excerpt 10, p.101). The last benefit that

students receive from learning English for reading comprehension using liveworksheets.com is it can simplify the learning process (See excerpt 11, p.103). On the final notes, students received seven benefits of learning English for reading comprehension while they were using liveworksheets.com.

5.1.3 Students' Difficulties When Using Liveworksheets.com as Media in Learning English for Reading Comprehension

Referring to the analysist results, the researcher concluded that students did not face any difficulty when they were finding the main idea and making the inferences within a text by using liveworksheets.com as the media (See excerpt 12, p.108). Additionally, the researcher also found that students had no difficulty in understanding vocabulary and detail information with liveworksheets.com as the media (See excerpt 13, p.110). Furthermore, students faced several problems during the implementation of liveworksheets.com as learning media. The first problem was that some students often did not have internet data on their phone so they could not access the website (See excerpt 14, p.111). The second problem was that there were some features on liveworksheets.com that could not be clicked (See excerpt 15, p.112). The third problem was that at the beginning of the class, students were confused about how they were supposed to do the assignment (See excerpt 16, p.113). To conclude, students did not face any difficulties when they were using liveworksheets.com to learn English for reading

comprehension, but they found three errors during the implementation of liveworksheets.com as the learning media in class.

5.2 Suggestion

Based on the conclusions drawn from the research, the researcher offered a range of suggestions aimed at enhancing both teaching practices and student learning experiences. These recommendations are designed to address identified areas for improvement and to implement the insights gained from the study, providing strategies for teachers to implement in class, for students to apply in learning as well as for other researchers to use in their further research.

5.2.1 For Teachers

The researcher provided three suggestions for the teacher. Initially, the researcher encouraged teachers to provide more details when creating worksheets for their students. The teacher should make sure to check and evaluate the worksheet before distributing it to the class because students occasionally discovered error on some features. In order to prevent confusion later in the class, the second suggestion is that the teacher should provide a more thorough description of how the students should complete the assignment on liveworksheets.com at every meeting before the students begin working on it. The final recommendation is that the teacher should let the students know in advance that they will need their phones to complete the assignment on liveworksheets.com at the next meeting. This will help the students be ready for when the teacher uses

liveworksheets.com as a media for learning English for reading comprehension.

5.2.2 For Students

The researcher offered the students some recommendations based on the results of this research. First, it is recommended that students pay close attention to the teacher's explanation of how to complete the task. To ensure a smooth implementation of liveworksheets.com, students should ask the teacher directly if they have any questions. On the final notes, the researcher recommended students to prepare their phones to use in class once the teacher has informed them to do so. Since liveworksheets.com is an online media, students must set up internet connection on their phone in order to use it.

5.2.3 For Other Researchers

In order to gain deeper understanding, researchers who are interested in conducting research on the same problem are suggested to read a wide range of books on the subject. Additionally, the researcher recommended gathering data in-depth so that the study issue can be properly addressed.