

References

- Abidin, J., Wageyono, & Wangi, W. (2021). A Descriptive Study on the Students' Perception of Code-switching Used by English Teachers in the Teaching-Learning Process at SMK Negeri 1 Banyuwangi in Academic Year 2019/2020. *LUNAR: Journal of Language and Art*, 5(2), 230-239. Doi: <https://doi.org/10.36526/ln.v5i2.1609>.
- Adawiyah, R. (2019). Code-Switching Used by Bilingual Teachers at RSBI (Rintisan Sekolah Berbasis Internasional) in Makassar. *Seltics Journal: Scope of English Language Teaching Literature and Linguistics*, 2(1), 14-23. Retrieved January 17, 2024, from <https://ejournals.umma.ac.id/index.php/seltics/article/view/226>.
- Adriosh, M., & Razi, Ö. (2019). Teacher's Code Switching in EFL Undergraduate Classrooms in Libya: Functions and Perceptions. *SAGE Open*, 9(2), 1-11. Doi: <https://doi.org/10.1177/2158244019846214>.
- Alsied, S. M. (2018). An Investigation of the Use of the First Language in Libyan EFL Classroom. *TEFLIN Journal*, 29(2), 155–176. Doi: <https://doi.org/10.15639/teflinjournal.v29i2/155-176>.
- Anggraini, D., Alhusna, A., Sari, V. N., & Andriani, D. (2023). The Effectiveness of Using Code Switching in Teaching English on Higher Education. *Jurnal of Etika Demokrasi*, 8 (1), 13-25. Doi: <https://doi.org/10.26618/jed.v8i1.9026>.
- Beatty-Martinez, A., Valdes Kroff, J., and Dussias, P. (2018). From the Field to the Lab: A Converging Method Approach to the Study of Code-Switching. *Languages*, 3 (2) 1-19. Doi: <https://doi.org/10.3390/Languages3020019>.
- Bilgin, S. S. (2016). Code Switching in English Language Teaching (ELT) Teaching Practice in Turkey: Student Teacher Practices, Beliefs and Identity. *Educational Research and Reviews*, 11(8), 686-702. Doi: <https://doi.org/10.5897/ERR2016.2802>.
- Brown, H. D. (2006). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Pearson Education.
- Bullock, B. E., & Toribio, A. J. (Eds.). (2009). *The Cambridge handbook of linguistic code-switching*. Cambridge University Press.

- Chen, Y., & Hoshower. (2003). Student Evaluation of Teaching Effectiveness: An Assessment of Student Perception and Motivation. *Assessment & Evaluation in Higher Education*, 28 (1), 71-88. Doi: <https://doi.org/10.1080/02602930301683>.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research Methods in Education* (8th ed.). Routledge.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). Pearson.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (4th ed.). Sage.
- Enama, P. R. B. (2016). The Impact of English-Only and Bilingual Approaches to EFL Instruction on Low-Achieving Bilinguals in Cameroon: An Empirical Study. *Journal of Language Teaching and Research*, 7(1), 19–30. Doi: <https://doi.org/10.17507/jltr.0701.03>.
- Fareed, M., Humayun, S., & Akhtar, H. (2016). English Language Teachers' Code Switching in Class. *Journal of Education & Social Science*, 4 (1), 1-20. Doi: <https://doi.org/10.20547/jess0411604101>.
- Fatsah, H., & Purnama, I. (2022). Students' Perception Toward the Efl Lecturer's Code-Switching in PGSD'S English Classroom. *Jurnal Pedagogi dan Pembelajaran*, 5(3), 421–427. Doi: <https://doi.org/10.23887/jp2.v5i3.43391>.
- Fromkin, V., Rodman, R., & Hyams, N. (2011). *Pengantar Bahasa* (Int. ed.). Wadsworth.
- Gardner-Chloros, P. (2009). *Code-switching*. Cambridge University Press.
- Goldstein, B. (2010). *Sensation and Perception* (8th ed). Nelson Education.
- Hakim, B, M., Arflida, F., & Satriani, I. (2019). Students' Perception Towards the Use of Code-Switching Use in EFL Classroom. *PROJECT (Professional Journal of English Education)*, 2(3), 371-376. Doi: <https://doi.org/10.22460/PROJECT.V2I3.P371-376>.
- Heredia, R., & Brown, J. M. (2005). *Code- switching*. In P. Strazny (Ed.), *The Encyclopaedia of Linguistics*. Taylor & Francis.
- Hoffman, C. (1991). *An Introduction of Bilingualism*. Longman Publisher.

- Holmes, J., & Wilson, N. (2017). *An Introduction to Sociolinguistics (5th ed)*. Routledge.
- Hudson, R. A. (1996). *Sociolinguistics (2nd ed)*. Cambridge Textbooks in Linguistics, Cambridge University Press.
- Human Research Ethics Committee. (2001). *Research Ethics*. Retrieved October 25, 2023 from:
<https://www.ucd.ie/researchethics/t4media/HRECG2%20Informed%20Consent%20-%20100921-V3.pdf>.
- Ijudin, M., Irianti, L., & Rachmawati, E. (2021). The Roles of Code Switching in Speaking English as a Foreign Language. *Journal of Applied Linguistics and Literacy*, 5 (2), 9-20. Doi: <http://dx.doi.org/10.25157/jall.v5i2.5132>.
- Jamshidi, A., & Navehebrahim, M. (2013). Learners' Use of Code Switching in the English as a Foreign Language Classroom. *Australian Journal of Basic and Applied Sciences*, 7(1): 186-190. Retrieved October 20, 2023, from:
https://www.researchgate.net/publication/343306958_Learners_Use_of_Code_Switching_in_the_English_as_a_Foreign_Language_Classroom_1.
- Jingxia, L. (2010). Teachers' Code-Switching to the L1 in EFL Classroom. *The Open Applied Linguistics Journal*, 3(1), 10-23. Doi: <https://doi.org/10.2174/1874913501003010010>.
- Larson-Hall, J. (2016). *A Guide to Doing Statistics in Second Language Research Using SPSS (2nd ed.)*. Routledge.
- Lestariningsih, F. E. (2019). The Effect of Code Switching on Engaging Non-English Major Students. *International Journal of Indonesian Education and Teaching*, 3 (1), 128-136. Doi: doi.org/10.24071/ijet.2019.030206.
- Lin, A.M.Y. (2008). *Code-Switching in the Classroom: Research Paradigms and Approaches*. Springer.
- Moetia, M., Kasim, U., & Fitriani, S. S. (2018). Code Mixing and Code Switching in the Classroom Interaction. *English Education Journal*, 9(2), 229-242. Retrieved October 20, 2023, from: <https://core.ac.uk/download/pdf/291614116.pdf>.

- Munawaroh, H., Hartono, R., & Sakhiyya, Z. (2022). The Use of Code-switching in EFL Classroom Instruction and Interaction. *English Education Journal*, 12 (1), 38-46. Doi: <https://doi.org/10.15294/eej.v12i1.50517>.
- Murtiningsih, S. R., Munawaroh, M., & Hidayatulloh, S. M. M. (2022). Code-Switching in EFL Classrooms: Factors Influencing Teachers to Use Code-Switching and Its Types Used in the Classrooms. *Journal on English as a Foreign Language*, 12(2), 318–338. Doi: <https://doi.org/10.23971/jefl.v12i2.3941>.
- Myers-Scotton, C. (2006). Natural Code-Switching Knocks on the Laboratory Door. *Bilingualism: Language and Cognition*, 9(2), 203–212. Doi: <https://doi.org/10.1017/S1366728906002549>.
- Nurika, (2019). *Pengembangan Perangkat Penilaian Berbasis Self-Regulated Strategy Development (SRSD) pada Keterampilan Menulis Anak Autis Sekolah Khusus*. (Undergraduate Thesis). Yogyakarta State University.
- Olson, D. J. (2016). The Impact of Code-Switching, Language Context, and Language Dominance on Suprasegmental Phonetics: Evidence for the Role of Predictability. *International Journal of Bilingualism*, 20(4), 453-472. Doi: <https://doi.org/10.1177/1367006914566204>.
- Patmasari, A., Agussatriana, & Kamaruddin, A. (2022). An Investigation of the Use of Code-Switching in EFL Classroom: Attitudes and Perceptions. *ELS Journal on Interdisciplinary Studies in Humanities*, 5(2), 230-239. Doi: <https://doi.org/10.34050/elsjish.v5i2.21006>.
- Peregoy, S. F., & Boyle, O. F. (2013). *Reading, Writing and Learning in ESL: A Resource Book for Teaching K-12 English Learners* (6th ed.). Pearson.
- Petegeem, K. V., Aelterman, A., Rosseel, Y., & Creemers, B. (2007). Student Perception as Moderator for Student. *Social Indicators Research*, 8 (3), 447-463. Doi: [10.1007/s11205-006-9055-5](https://doi.org/10.1007/s11205-006-9055-5).
- Purma, R., & Moetia, M (2023). An Analysis of Code Switching in the Teaching Learning Process at SMPN 2 Manggeng. *Jurnal Multimedia Dehasen*, 2 (3), 389-394. Doi: <https://doi.org/10.37676.mude.v2i3.4364>.

- Purnama, I. G. A. V. (2020). The Perception of EFL Students to the Use of Code Switching in Classroom. *Sphota: Jurnal Linguistik dan Sastra*. 12 (2), 48-57. Doi: <https://doi.org/10.36733/sphota.v12i2.944>.
- Puspawati, I. (2018). Teachers' Use of Code Switching in EFL Classroom and Its Functions. *Journal of Foreign Language Teaching & Learning*, 3(1), 42-51. Doi: <https://doi.org/10.18196/ftl.3128>.
- Qiong, O. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18-28. Doi: <http://dx.doi.org/10.3968/10055>.
- Qing, X. (2010). To Switch or Not to Switch: Examine the Code-Switching Practice of Teachers of Non-English Major. *Canadian Social Science* 6(4), 109-113. Doi: <http://dx.doi.org/10.3968/j.css.1923669720100604.011>.
- Raeburn, A. (2023). *How to Use Expert Judgment in Project Management*. Retrieved January 20, 2024, from <https://asana.com/id/resources/expert-judgment>.
- Rauf, A. (2018). Students' Attitude towards Teachers' Use of Code-Switching and its Impact on Learning English. *International Journal of English Linguistics*, 8(1), 212-218. Doi: <http://doi.org/10.5539/ijel.v8n1p212>.
- Robbins, S. P., & Judge, T. A. (2017). *Organizational Behavior (17th edition)*. Harlow Pearson Education.
- Sidhu, G. K. (2003). *Literature in the Language Classroom: Seeing through the Eyes of Learners. Teaching of Literature in ESL/EFL Contexts*. Sasbadi Sdn. Bhd.
- Simasiku, L., Kasanda, C., & Smit, T. (2015). Can Code Switching Enhance Learners' Academic Achievement? *English Language Teaching*, 8(2), 70-80. Doi: <https://doi.org/10.5539/elt.v8n2p70>.
- Sudarmawan, L. (2022). The Used of Code Switching in Teaching English as Foreign Language in Senior High School. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 10 (1), 88-93. Retrieved January 17, 2024, from <https://ejournal.undiksha.ac.id/index.php/JPBI>
- Taufiq, M. A., Eka Putri, R., & Asmawati, A. (2022). Code-Switching: A Strategy to Increase Students Participation in EFL Classroom Interaction. *Journal Of*

*Educational Management and Strategy (JEMAST), 1 (2), 170-175. Doi:
<https://doi.org/10.57255/jemast.v1i2.218>.*

Ustunel, E. (2016). *EFL Classroom Code-Switching*. Macmillan Publishers.

Wardhaugh R. & Fuller J. M. (2015). *An introduction to sociolinguistics (7th ed)*. Wiley Blackwell.

Yana, & Nugraha, I. F. (2019). Students' Perception on the Use of Code-switching in English Classroom. *PROJECT: Professional Journal of English Education*, 2(2), 67-74. Doi: <https://doi.org/10.22460/project.v2i2.p167-174>.

Yatağanbaba, E., & Yıldırım, R. (2015). EFL Teachers' Code Switching in Turkish Secondary EFL Young Language Learner Classrooms. *International Journal of Linguistics*, 7(1), 82-101. Doi: <http://dx.doi.org/10.5296/ijl.v7i1.6750>.

