

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusion about this research. It is also followed by the suggestion that can be done in the upcoming research. This chapter is written based on the findings and discussions of the research.

5.1 Conclusions

From the research that has been conducted at MA Muhammadiyah Pekuncen regarding the implementation of YouTube for learning writing procedure text among tenth grade students in the academic year of 2023/2024, the researcher has drawn two main conclusions.

1. The implementation of YouTube for learning writing procedure text should be done by following several steps. The implementation started with the video preparation. Then, it was followed with guideline for the students. After telling the guideline, the teacher should introduce the purpose of video to the students. After that, the teacher played the video. The teacher replayed, skipped, or paused the video to highlight some points. After watching the video, the students were given time to think about the video. It was followed by an active learning activities that was writing procedure text. Lastly, it was ended with a discussion. These steps could be seen from the observation findings. Furthermore, the students also had their own perspective about the implementation of YouTube in learning writing procedure text. The questionnaire finding revealed that students acknowledged both the benefits and challenges of using YouTube. YouTube

helped them to understand the materials, improve their writing, enhance vocabularies, increase engagement, motivation, and participation. However, students also experienced the challenges such as distracting advertisements, devices problems, and unstable internet connection.

2. There are several problems among the students found by the teacher in learning writing procedure text using YouTube. Based on the interview finding, students faced two main problems, which are language skills related and technical issues. Related with the language skills, some students still lacked of vocabularies and needed teacher's assistance in understanding the materials. Additionally, the teacher also found several technical issues, including limited school facilities, devices problems, internet connection, and videos preferences.

5.2 Suggestions

Based on the findings and discussions, the implementation of YouTube for learning writing procedure text had been carried out at MA Muhammadiyah Pekuncen properly. However, the researcher has formulated several suggestions that can be applied.

5.2.1 For the School

The school should provide more adequate facilities that support students learning process. Then, the school also has to do regular checking on the devices. The regular checking will prevent the devices from problems. So, the device can be used properly to support the learning process.

5.2.2 For the Students

Students had found some challenges during the implementation of YouTube for learning writing procedure text. However, the language aspect was the main challenge for students in learning writing procedure text. This happened because students were lack or vocabulary. Therefore, students should be more active in gaining new vocabularies by watching YouTube and understanding the new vocabularies from the videos.

5.2.3 For the Other Researchers

For the other researchers, this research hopefully can be used as the reference for the further research. Because the focus of this research is on the implementation of YouTube in learning procedure text, the next researcher can conduct and develop the similar research with difference focus such as focusing on the effect of the use of YouTube in learning writing procedure text.

