

ABSTRACT

Saputri, Defita, 2024. *Improving the Students' Reading Comprehension of Narrative Text through Suggestopedia Method (A Pre-Experimental Study for 10th Grade Students at SMA Negeri 1 Ajibarang)*. Thesis Supervisor 1: Muhamad Ahsanu, S.Pd., M.Sc., M.Hum., Ph.D., Thesis Supervisor 2: Laxmi Mustika Cakrawati, S.Pd., M.Pd., Chief External Examiner: Slamet Riyadi, S.S., M.Pd., External Examiner: Dian Adiarti, S.Pd., M.Hum., Ministry of Education, Culture, Research, and Technology, Jenderal Soedirman University, Faculty of Humanities, Department of Language Education, English Education Study Program, Purwokerto.

This thesis is quantitative research with a pre-experimental research design. The researcher limits the discussion by stating the following problems: (1) How is the effectiveness of using the Suggestopedia method to improve reading comprehension of narrative text?, (2) What are the observable effects of the Suggestopedia method on students' engagement during its implementation?, (3) What are the students' responses toward the Suggestopedia method in improving students' reading comprehension of narrative text?". The aim of this research is to find out the effectiveness of using the Suggestopedia method to improve reading comprehension of narrative text, to know the observable effects of the Suggestopedia method on students' engagement during its implementation, and to discover the students' responses toward the Suggestopedia method. In this study, 18 students from grade 10 at SMA Negeri 1 Ajibarang were selected using purposive sampling. Tests, observations, and questionnaires were used as techniques to collect data from the research samples. The data that had been collected were analyzed using paired-sample t-tests, Microsoft Excel, and SPSS 25. The test results showed that there was a significant improvement in students' reading test scores from 46.66 points to 74.72 points after learning using the Suggestopedia method. The observation results showed that students looked happy and enthusiastic in learning using the Suggestopedia method. Positive responses from students prove that the Suggestopedia method is an effective, interesting method, and can motivate students to learn narrative texts. The results of tests, observations, and questionnaires show that the Suggestopedia method can make students more relaxed and confident so that it can create a more supportive learning atmosphere. Therefore, it can be concluded that the Suggestopedia method as a learning method has proven to be effective in improving students' reading comprehension.

Keywords: *effectiveness, pre-experimental research, reading ability, Suggestopedia method*

ABSTRAK

Saputri, Defita, 2024. Improving the Students' Reading Comprehension of Narrative Text through Suggestopedia Method (A Pre-Experimental Study for 10th Grade Students at SMA Negeri 1 Ajibarang). Pembimbing Skripsi 1: Muhamad Ahsanu, S.Pd., M.Sc., M.Hum., Ph.D., Pembimbing Skripsi 2: Laxmi Mustika Cakrawati, S.Pd., M.Pd., Ketua Penguji Eksternal: Slamet Riyadi, S.S., M.Pd., Penguji Eksternal: 6. Dian Adiarti, S.Pd., M.Hum., Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi, Universitas Jenderal Soedirman, Fakultas Ilmu Budaya, Jurusan Pendidikan Bahasa, Program Studi S1 Pendidikan Bahasa Inggris, Purwokerto.

Tesis ini merupakan penelitian kuantitatif dengan desain penelitian pra-eksperimental. Peneliti membatasi pembahasan masalah yang terdiri atas: (1) Bagaimana efektivitas penggunaan metode Suggestopedia untuk meningkatkan pemahaman membaca teks naratif?, (2) Apa saja dampak yang dapat diamati dari metode Suggestopedia terhadap keterlibatan siswa selama penerapannya?, (3) Bagaimana tanggapan siswa terhadap metode Suggestopedia dalam meningkatkan pemahaman membaca teks naratif?”. Penelitian ini bertujuan untuk mengetahui keefektifan penggunaan metode Suggestopedia untuk meningkatkan pemahaman membaca teks naratif, mengetahui dampak yang dapat diamati dari metode Suggestopedia terhadap keterlibatan siswa selama penerapannya, dan mengungkap tanggapan siswa terhadap penggunaan metode Suggestopedia. Dalam penelitian ini, peneliti mengambil sampel sebanyak 18 siswa dari kelas 10 SMA Negeri 1 Ajibarang secara purposive sampling. Tes, observasi, dan kuesioner digunakan sebagai teknik untuk mengumpulkan data dari para sampel penelitian. Data yang telah dikumpulkan dianalisis menggunakan uji beda berpasangan (paired-sample t-test), Microsoft Excel, dan SPSS 25. Dari hasil tes menunjukkan bahwa terdapat peningkatan yang signifikan pada nilai ujian membaca siswa dari 46.66 poin ke 74.72 poin setelah belajar menggunakan metode Suggestopedia. Hasil observasi menunjukkan bahwa siswa terlihat senang dan antusias dalam belajar menggunakan metode Suggestopedia. Respon positif dari siswa membuktikan bahwa metode Suggestopedia merupakan metode yang efektif, menarik, dan dapat memotivasi siswa untuk belajar teks naratif. Hasil tes, observasi, dan kuesioner menunjukkan bahwa metode Suggestopedia dapat membuat siswa lebih rileks dan percaya diri sehingga dapat menciptakan suasana belajar yang lebih mendukung. Dengan demikian, maka dapat disimpulkan bahwa metode Suggestopedia sebagai metode pembelajaran terbukti efektif digunakan untuk meningkatkan pemahaman membaca siswa.

Kata kunci: *efektifitas, kemampuan membaca, metode Suggestopedia, penelitian pra-experimental*