

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions of this research. The conclusions part explains the summary of findings of the research that have been discussed in Chapter IV. The suggestions part explained the recommendations for teachers, students, and other researchers.

#### 5.1 Conclusions

##### 5.1.1 The Significant Effect of Using Text-related Pictures to Improve Students' Reading Comprehension

The utilization of text-related pictures to improve students' reading comprehension had given significant effect. It was proven by the result of hypotheses testing in the previous chapter. The result of statistical analysis comparing between experimental and control groups, showed that the experimental group had a higher score. From analysis statistics showed that the experimental group had a higher mean score (77.60) than the control group (58.93). Based on the results, text-related pictures are an effective media for improving students' reading comprehension. The significance of the independent t-test showed a value of 0.00. It can be concluded that this research accepts the H1 (alternative) hypothesis.

##### 5.1.2 The Implementation of Text-related Pictures to Improve Students' Reading Comprehension

The implementation of text-related pictures to improve students' reading comprehension was implemented well in the class. There were several activities that were carried out in the implementation, such as: (1) the teacher introduced the

material to the students, (2) the teacher provided the pictures to the students (3) students shared their ideas and comments towards the picture, (4) the teacher divided the students in group discussion, (5) the teacher provided text-related pictures and text to group discussion, (6) students read the text and related the pictures to the text (group discussion), (7) students discussed with their group about the content of the text and answer the task, (8) students presented their ideas to other groups, (9) the teacher closed the class by giving the summary about material.

### **5.1.3 Students' Responses Towards The Implementation of Text-related Pictures to Improve Students' Reading Comprehension**

Text-related pictures in learning have a good effects on students. Students looked excited, it was marked by the participation of students from the experimental group in learning reading. Students also looked more motivated and helped in understanding the text or improving reading comprehension by using text-related pictures. This was supported by the results of the questionnaire which showed that 97% of students from the experimental group strongly agreed that text-related pictures were useful for improving their reading comprehension. From this conclusion, it can be said that students' responses towards the implementation of text-related pictures were that this media was useful and impacted them improve their reading comprehension.

## **5.2 Suggestions**

Based upon the results and discussion of the research, the researcher gave some suggestions as follows:

### **1. For teachers**

As expected by the Merdeka Curriculum the teacher needs to apply creative media in learning, therefore the teacher needs to consider to continue using text-related pictures in learning, especially in improving reading comprehension. Based on the observation, the students were more motivated and interested in learning and reading text by using text-related pictures. Therefore, it is recommended for teachers to apply text-related pictures in reading activities, not only in descriptive text but also in various other texts and other English skills that are taught in the classroom.

### **2. For students**

By learning reading comprehension with text-related pictures, students' reading comprehension was improved. The use of text-related pictures in learning reading somehow gave the students the experience to learn in an interesting and fun way. The pictures accompanying the text provided the students with more explanation about the content of the text. So, the researcher suggests that students use text-related pictures in learning English. By using text-related pictures in learning the various texts students can understand the material better. This media not only enhances reading comprehension but also motivates students to be more active in the learning process.

### **3. For other researchers**

The results of this research showed that text-related pictures were effective in improving students' reading comprehension. Then, this research can be a new

reference for other researchers to do the research on the same topic. The other researchers can explore the use of text-related pictures in various contexts, such as different types of texts other than just descriptive text. Additionally, text-related pictures also can be further investigated through digital media, following the learning and curriculum developments. Last, the researcher hopes that this research will be useful in the future as a new reference in English language education.

