

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents two main sections, which are conclusions and suggestions based on the research findings and discussion. The first section elaborates on a summary of all research findings obtained during the research period. Meanwhile, the second section offers some recommendations from this research.

5.1 Conclusions

Based on the research findings, the researcher concluded that the findings could answer the research questions. The researcher explains the conclusion of the research as follows:

5.1.1 The Significant or Insignificant Impact of Using Composite Pictures on the Reading Comprehension of Grade 5B Students at SD Negeri 1 Grendeng in the Academic Year of 2024/2025

The reading comprehension of grade 5B students at SD Negeri 1 Grendeng has increased significantly through using composite pictures in learning treatment. It is proven by the increase in students' scores before and after the treatment. From the research findings mentioned previously, it can be proven that the student's average scores after the treatment (post-test) increased significantly compared to the average student score before the treatment (pre-test). The average student score before the treatment was 55.00, while the average score after the treatment was 82.92. The difference

between the mean scores for both is 27.92. Furthermore, the results of the t-test analysis showed that the two-tailed significant value was 0.000, namely less than 0.05, which indicated an influence from the treatment carried out. Furthermore, the mean score of the post-test (after the treatment) showed a significant level on an independent level. In conclusion, these results answer the first research question: using composite pictures significantly impacted the reading comprehension of grade 5B students at SD Negeri 1 Grendeng in the academic year of 2024/2025.

5.1.2 The Factors Influencing the Use of Composite Pictures on Students' Reading Comprehension of Grade 5B Students at SD Negeri 1 Grendeng in the Academic Year of 2024/2025

Student responses to the questionnaire regarding using composite pictures influencing students' reading comprehension showed positive results. It can be proven by students' positive responses when choosing scores for the given statements. The frequency indicates how often each score appears in the data, which is called mode. The highest score is 4 for strongly agree, and the 'Mode' or values that appear most frequently can be seen in the column in table 10. Statements with mode 4 are statements 2, 4, 6, and 12. In conclusion, the presented result can answer the second research question: factors that influenced the use of composite pictures on the reading comprehension of grade 5B students at SD Negeri 1 Grendeng in the academic year of 2024/2025 are understanding factor, motivation, and reading facilities or sources.

5.2 Suggestions

After concluding the research findings, the researcher provides suggestions and recommendations expected to benefit students, teachers, readers, and future researchers.

5.2.1 For Students

Students can enhance their reading comprehension by using learning media, such as composite pictures, which help explicitly improve their understanding of English text. Composite pictures can be enjoyable and exciting because they attract students' attention with images showing various activities in one frame. However, composite pictures will be more fun if used in groups under the guidance from the teacher.

5.2.2 For Teachers

One picture media that can be applied to students to understand and improve their reading comprehension is composite pictures. The researcher recommends using composite pictures for teachers because teachers and students rarely know this media. Sometimes, teachers do not realize that the picture or image media used to convey learning are composite pictures. Furthermore, these composite pictures are considered conventional media, which can make it easier for teachers and students, especially for schools that do not yet use digital media. Therefore, the researcher suggests that teachers implement composite pictures and make them one of the teaching media to improve students' reading comprehension or other uses in learning English.

5.2.3 For Readers

This research can provide new knowledge for readers, especially those who do not know about using composite pictures in school learning. It also aimed to educate readers on the benefits of employing composite pictures as a learning media to raise reading comprehension in students and understand the benefits of designing composite pictures for English teaching and learning.

5.2.4 For Future Researchers

This research is expected to help future researchers by serving as a reference and material for conducting related research on similar topics in different settings. This research could also yield a new finding so that future research can complement the shortcomings of this research.

