

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter is divided into two parts, first is about conclusion of this research based from the findings and discussion outlined earlier and second is about suggestions related to the research findings.

5.1 Conclusion

Based on the research findings and the discussion presented in the previous chapter, the following conclusions were drawn to answer the research question of this study. The first conclusion is that the self-confidence of the students in speaking English in the eighth semester of the English Education Department, batch 2020, Class C at Jenderal Soedirman University, was generally strong. The data presented in the previous chapter indicates that these students did not experience significant communication difficulties or a lack of confidence when speaking English. This suggests that, overall, the students demonstrated a solid level of self-confidence in their ability to communicate effectively in English.

The second conclusion is physical factors, mental factors, social factors, self-concept factors, self-esteem factors, experience factors, and education factors all have a significant impact on students' English-speaking confidence. As discussed in the previous chapter, positive self-concept and high self-esteem can boost students' confidence in using English, though a sufficient education provides skills

and experiences to support such confidence. Therefore, these factors have an impact or influence on how students feel and behave when speaking English

5.2 Suggestion

The researcher would like to offer some suggestions related to the findings. They include:

5.2.1 For Students

It is expected that students will maintain their self-confidence when speaking English in front of people because this ability is useful for everyday use or in teaching and learning activities.

5.2.2 For the Readers

The researcher hopes that this research can provide insight and benefits to readers to improve and obtain their confidence in speaking English.

5.2.3 For other Researchers

The researcher hopes that the next researcher will be able to use this research for their own relevant study. Aside from that, the next researcher who wishes to conduct a similar study on students' self-confidence in speaking skills will be able to uncover more information and discover a wide range of phenomena.