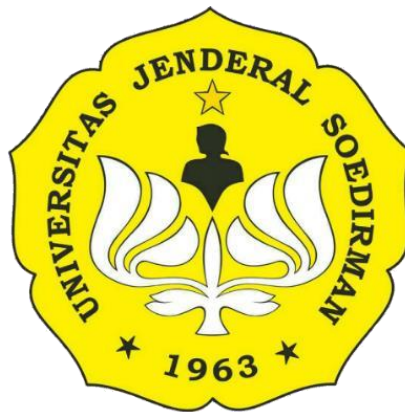


**A CONVERSATIONAL ANALYSIS ON ADJACENCY PAIRS OCCURRED IN  
TEACHING AND LEARNING ENGLISH OF INTELLECTUAL DISABILITY  
CLASSROOM**

**(A Descriptive Qualitative Study to the 12th Grade Students of Special Needs  
School Yakut C and C1 Purwokerto)**

**A THESIS**

**Presented as Partial Fulfillment of the Requirements for the Attainment  
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