A TEACHER'S PERCEPTION ON THE IMPLEMENTATION OF ENGLISH DRAMA AS A PROJECT-BASED LEARNING PRODUCT IN ENGLISH CLASSES

(A Descriptive Study of Grade XII MIPA 1 and XII MIPA 3 Students at SMAN 1

Purwokerto in the Academic Year of 2023/2024)

A THESIS

Presented as Partial Fulfillment of the Requirements for the Attainment of the Sarjana

Pendidikan (S.Pd) in English Education



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PURWOKERTO

2025