

## ABSTRAK

Fadilah, Aldi Nur 2025. “Pengembangan Tes Diagnostik Sastra Berbasis Web pada Siswa Kelas X SMA Negeri di Purwokerto”. *Skripsi*. Purwokerto: Fakultas Ilmu Budaya, Universitas Jenderal Soedirman

Penelitian ini bertujuan untuk mengembangkan tes diagnostik sastra berbasis web untuk siswa kelas X SMA di Purwokerto, dengan fokus peningkatan keterampilan berbahasa dan apresiasi sastra. Kemampuan literasi membaca dan berpikir siswa di Indonesia menunjukkan hasil yang kurang baik. Sastra memuat kemampuan berliterasi. Diperlukan tes yang mendiagnostik kemampuan sastra siswa. Penelitian ini adalah pengembangan instrumen tes diagnostik pilihan majemuk dikombinasikan dengan *Certainy Response Index (CRI)*. Metode yang digunakan adalah pengembangan instrumen tes (Retnawati, 2016). Populasi penelitian adalah siswa kelas X SMA Negeri di Purwokerto. Sampel yang digunakan adalah siswa kelas X SMA Negeri 2, SMA Negeri 3, dan SMA Negeri 4 Purwokerto. Validitas instrumen soal menggunakan Aiken V, uji Cronbach's Alpha, tingkat kesukaran, dan daya beda. Hasil penelitian menunjukkan instrumen tes telah valid dengan menggunakan indeks Aiken V. Uji *Cronbach's Alpha* jawaban siswa memperoleh nilai  $\alpha$  0,686, dan *CRI* nilai  $\alpha$  0,947. Butir soal memiliki indeks kesukaran mudah, sedang, dan sukar berturut-turut 3:21:7. Pengkategorian daya pembeda tes menghasilkan 21 butir cukup, 1 butir baik, 8 butir sangat rendah. Tingkat pemahaman prosa sebesar 37%, siswa yang miskonsepsi 38%, dan 25% persen siswa tidak memahami. Hasil analisis puisi yaitu paham materi 24%, siswa tidak paham 35%, serta siswa yang mengalami miskonsepsi 41%. Hasil profil siswa dalam bidang drama sebesar 39%, tidak paham drama 23%, dan 38% siswa miskonsepsi materi drama. Kemampuan literasi sastra siswa kelas X SMA Negeri di Purwokerto masih rendah. Kesulitan kemampuan sastra siswa berupa pengetahuan sastra, analisis teks sastra, dan identifikasi unsur intrinsik dan ekstrinsik sastra.

**Kata kunci ; tes diagnostik, CRI, kemampuan sastra, berbasis web, penilaian.**

## ABSTRACT

*Fadilah, Aldi Nur 2025. "Development of Web-Based Literature Diagnostic Test for Class X Students of State Senior High School in Purwokerto". Thesis. Purwokerto: Faculty of Humanities, Universitas Jenderal Soedirman*

*This study aims to develop a web-based literature diagnostic test for grade X high school students in Purwokerto, with a focus on improving language skills and literary appreciation. The reading and thinking literacy skills of students in Indonesia show poor results. Literature contains literacy skills. A test that diagnoses students' literary skills is needed. This research is the development of a compound choice diagnostic test instrumen combined with the Certainty Response Index (CRI). The method used is test instrumen development (Retnawati, 2016). The study population was class X students of public high schools in Purwokerto. The samples used were class X students of SMA Negeri 2, SMA Negeri 3, and SMA Negeri 4 Purwokerto. The validity of the question instrumen uses Aiken V, Cronbach's Alpha test, difficulty level, and differentiation. The results showed that the test instrumen was valid using the Aiken V index. The Cronbach's Alpha test of student answers obtained an  $\alpha$  value of 0.686, and the CRI  $\alpha$  value of 0.947. The question items have easy, medium, and difficult difficulty indices of 3:21:7 respectively. The categorization of the distinguishing power of the test resulted in 21 moderate items, 1 good item, 8 very low items. The level of understanding of prose is 37%, 38% misconceptions, and 25% percent of students do not understand. The results of the poetry analysis were 24% understanding the material, 35% students did not understand, and 41% students who had misconceptions. The results of the student profile in the field of drama were 39%, did not understand drama 23%, and 38% of students had misconceptions about drama material. Literary literacy skills of grade X students of public high schools in Purwokerto are still low. The difficulties of students' literary skills are in the form of literary knowledge, analysis of literary texts, and identification of intrinsic and extrinsic elements of literature.*

**Keywords:** *diagnostic test, CRI, literary ability, web-based, assessment.*