

ABSTRACT

Fathin, Elvah, a. 2024. *THE USE OF FREE4TALK APPLICATION TO IMPROVE THE STUDENTS' SPEAKING SKILL (A Pre-Experimental Research at grade 6th of SD IT AL FURQON in the Academic Year of 2023/2024).* Thesis Supervisor 1 : Mustasyfa Khabib Kariadi, S.Pd, M.Pd., Supervisor 2 : Novita Pri Andini, S.Pd., M.Pd. Chief External Examiner ; Dian Adiarti, S.Pd.,M.Hum. Ministry of Education, Culture, Research, and Technology, Jenderal Soedirman University, Faculty of Humanities, Department of Language Education, English Education Program, Purwokerto.

This research aims to investigate the difficulties face by sixth-grade elementary school students in the improvement of speaking and the effectiveness of utilizing the Free4talk application in improving their speaking skills. Identified issues include lack of time for English practice, feelings of embarrassment lack of confidence in English pronunciation, and limited vocabulary in English. This research used a pre-experimental method with a purposive sampling technique. The research was conducted to grade 6th students at SD Al Furqon in the Academic Year of 2023/2024, with a total sample are 22 students. The research instruments to collect the data included a questionnaires, pre-test, post-test, and observation. Identified issues includes lack of time for English practice, feelings of embarrassment lack of confidence in English pronunciation, and limited vocabulary in English. This is evident from the F value of 1.286 and sig=0.000, which means <0.05 , this implied that there is an influence from the implementation of the Free4talk application on language speaking skills. And for the second questions the researcher found the formula $d(f) = n-2$, resulting in a calculated d(f) value of 20 and the result of testing the variables of Free4talk application implementation (X) and improvement of speaking skills (Y) above supported by Cronbach's alpha value generated successively of 0.737 and 0.819, or it can be concluded that the instruments in the questionnaire deemed reliable. The findings indicate a significant improvement in students' speaking skills after using the Free4talk application. Statistical analysis reveal a significant value indicating a meaningful impact of implementing the Free4talk application on students' language-speaking skills. In conclusion, the utilization of the Free4talk application in enhancing the speaking skills of sixth-grade elementary school students is quite effective. This suggest that the application can be a beneficial tool in English language learning at the elementary level.

Keywords: Experimental method, Free4talk application, Students' speaking skills,

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SD IT AL FURQON in the Academic Year of 2023/2024). Thesis Supervisor 1 : Mustasyfa Khabib Kariadi, S.Pd, M.Pd., Supervisor 2 : Novita Pri Andini, S.Pd., M.Pd. Chief External Examiner ; Dian Adiarti, S.Pd.,M.Hum.

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Penelitian ini bertujuan untuk menginvestigasi masalah kesulitan yang dihadapi oleh siswa kelas 6 sekolah dasar dalam berbicara bahasa Inggris, serta efektivitas pemanfaatan aplikasi Free4talk dalam meningkatkan keterampilan berbicara mereka. Masalah yang diidentifikasi meliputi kurangnya waktu untuk berlatih bahasa Inggris, rasa malu dan kurangnya percaya diri dalam pengucapan kata-kata bahasa Inggris, serta keterbatasan kosakata dalam bahasa Inggris. Metode penelitian yang digunakan adalah metode eksperimental. Penelitian dilakukan pada siswa kelas 6 di SD Al Furqoon, dengan total sampel sebanyak 22 siswa. Pengumpulan data pada penelitian ini menggunakan kuisioner, pre-test, post-test, dan observasi. Hal ini terbukti dari nilai F sebesar 1,286 dan $\text{sig}=0,000$, yang berarti $<0,05$, ini berimplikasi bahwa ada pengaruh dari implementasi aplikasi free4talk terhadap keterampilan berbicara bahasa. Dan untuk pertanyaan kedua, peneliti menemukan rumus $d(f) = n-2$, yang menghasilkan nilai $d(f)$ yang dihitung sebesar 20 dan hasil pengujian variabel implementasi aplikasi free4talk (X) dan peningkatan keterampilan berbicara (Y) di atas didukung oleh nilai Cronbach's alpha yang dihasilkan secara berturut-turut sebesar 0,737 dan 0,819, atau dapat dikatakan bahwa nilai skor uji reliabilitas $> 0,06$. Dapat disimpulkan bahwa instrumen dalam kuesioner dianggap reliabel Hasil penelitian menunjukkan bahwa keterampilan berbicara siswa meningkat secara signifikan setelah menggunakan aplikasi Free4talk. Analisis statistik menunjukkan nilai signifikansi yang menunjukkan dampak yang berarti dari penerapan aplikasi Free4talk terhadap keterampilan berbicara bahasa siswa. Dari hasil penelitian, dapat disimpulkan bahwa pemanfaatan aplikasi Free4talk dalam meningkatkan keterampilan berbicara siswa kelas 6 sekolah dasar cukup efektif. Ini menunjukkan bahwa aplikasi tersebut dapat menjadi alat yang bermanfaat dalam pembelajaran bahasa Inggris di tingkat dasar.

Kata kunci: Metode eksperimental, Aplikasi Free4talk, Keterampilan berbicara siswa,

