

CHAPTER 5

CONCLUSION AND SUGGESTION

A summary of the results presented in the preceding chapter is given in this chapter, along with a number of recommendations for English teachers, students, and other researchers.

5.1 Conclusions

As mentioned in the preceding chapter, this study looks into how much students' speaking abilities have improved as a result of utilizing the Free4Talk app. The study uses a pre-experimental design with 22 pupils in the SD AL FURQON sixth-grade class. The following conclusions were reached based on the research analysis in the previous chapter:

1. Students' speaking abilities can be effectively improved by using the free4talk application. The F value of 1.286 and sig=0.000, which indicate <0.05 , make this clear. The regression equation model based on the study data is therefore noteworthy, it can be said. This suggests that language- speaking abilities are impacted by the use of the free4talk program.
2. Using a 95% confidence level, the critical r-value and significance level of 0.05 for df (20) are obtained as 0.3598. The results of testing the variables of free4talk application implementation (X) and improvement of speaking skills (Y) above are supported by Cronbach's alpha. 2. The results show that students' speaking skills significantly improved after using the free4talk application. According to the findings, students' speaking skills significantly

improved after using the free4talk application. The study included 22 individuals.

3. Results of 0.737 and 0.819 were produced one after the other, meaning that the reliability test score value was more than 0.06. We can conclude that the questionnaire's tools are considered reliable.

5.2 Suggestion

1. Recommendation for Teachers

To help the students improve their speaking abilities over time, teachers should think about including the free4talk app into their regular sessions. Teachers can help students get the most of this program by offering technical support and clear instructions. It's also critical to foster a positive learning atmosphere in the classroom and inspire pupils to take an active role in speaking exercises.

2. Recommendation for students

In order to enhance their speaking abilities, students are encouraged to actively use the free4talk program. They can improve their speaking skills by practicing frequently, interacting with classmates, and taking the initiative to talk in the target language. Students can improve their speaking abilities even further by asking peers or teachers for comments.

3. Suggestions for Other Researchers

It is advised that researchers use a wider sample size and a variety of measurement techniques. Investigating additional facets may be a fascinating

line of inquiry. It is possible to make a more significant contribution to academic literature by gathering more thorough data and developing a deeper comprehension of how the free4talk application affects speaking abilities.

