

RINGKASAN

Penelitian ini merupakan jenis penelitian eksperimen murni (*true experiment*) dengan lokasi penelitian di SMP Negeri 2 Sumbang yang berjudul “Pengaruh Penerapan Model Pembelajaran Kooperatif Tipe Jigsaw Terhadap Hasil Belajar IPS Kelas VIII SMP Negeri 2 Sumbang Tahun Pelajaran 2018/2019”. Penelitian ini bertujuan untuk menguji: (1) perbedaan hasil belajar kognitif antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional, (2) perbedaan hasil belajar afektif antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional, (3) perbedaan hasil belajar psikomotorik antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional, (4) perbedaan hasil belajar antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional.

Populasi dalam penelitian ini yaitu siswa kelas VIII SMP Negeri 2 Sumbang Tahun Pelajaran 2018/2019, dengan teknik *sampling* yang digunakan yaitu *simple random sampling* diperoleh kelas VIII E sebagai kelas Eksperimen dan kelas VIII F sebagai kelas kontrol. Analisis data yang digunakan yaitu uji *t independent sample test*.

Hasil penelitian yaitu: (1) terdapat perbedaan hasil belajar kognitif yang signifikan antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional sebesar $81,29 > 72,4$, (2) terdapat perbedaan yang signifikan hasil belajar afektif antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional, (3) terdapat perbedaan hasil belajar yang signifikan psikomotorik antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional, (4) perbedaan yang signifikan hasil belajar antara model pembelajaran kooperatif tipe jigsaw dengan model pembelajaran konvensional.

Berdasarkan perolehan hasil penelitian dan kesimpulan penelitian, maka terdapat implikasi yang dapat disampaikan peneliti yaitu : bagi sekolah lebih memberikan perhatian tinggi terhadap sarana prasarana dan fasilitas yang menunjang diskusi dan presentasi kelompok, seperti pengadaan LCD di kelas, bagi guru diharapkan mampu mengaplikasikan penggunaan model pembelajaran kooperatif tipe jigsaw sebagai kreasi model pembelajaran mata pelajaran IPS, dengan mempertimbangkan rekomendasi dari peneliti berupa pertimbangan jumlah materi yang didiskusikan dengan waktu yang tersedia sehingga pembelajaran menjadi efektif dan efisien, bagi siswa diharapkan dapat mengoptimalkan sistem belajar dengan menggunakan model kooperatif tipe jigsaw sehingga dapat meningkatkan hasil belajar tidak hanya berupa nilai saja namun juga peningkatan sikap kerjasama, gotong royong, disiplin belajar, dan sikap saling menghargai satu sama lainnya, bagi peneliti selanjutnya diharapkan dapat melakukan koordinasi matang dalam koordinasi dengan guru pengampu sehubungan dengan pertimbangan pembagian siswa aktif dan cerdas untuk disebar di setiap kelompok.

Kata Kunci: Model Pembelajaran Kooperatif Tipe Jigsaw, Hasil Belajar

SUMMARY

This research is a type of pure experimental research with a research location in the form of Sumbang 2 Public Middle School "The Effect of the Application of the Jigsaw Type Cooperative Learning Model to Social Sciences Learning Outcomes of Class VIII of State Middle School 2 Contributes to the 2018/2019 Academic Year". This study aims to examine: (1) differences in cognitive learning outcomes between jigsaw type cooperative learning models with conventional learning models, (2) differences in affective learning outcomes between jigsaw type cooperative learning models with conventional learning models, (3) differences in psychomotor learning outcomes between jigsaw cooperative learning model with conventional learning models, (4) differences in learning outcomes between jigsaw type cooperative learning models with conventional learning models.

The population in this study is class VIII SMP Negeri 2 Sumbang 2018/2019 Academic Year, with the sampling technique used is simple random sampling obtained class VIII E as the Experiment class and class VIII F as the control class. Data analysis used is t test independent sample test. The results of the study are: (1) there are significant differences in cognitive learning outcomes between the jigsaw type cooperative learning model with the conventional learning model of $81,29 > 72,4$, (2) there are significant differences in the affective learning outcomes between the jigsaw type cooperative learning model and conventional learning models, (3) there are significant differences in psychomotor learning outcomes between jigsaw cooperative learning models with conventional learning models, (4) significant differences in learning outcomes between jigsaw type cooperative learning models with conventional learning models.

Based on the acquisition of research results and conclusions, there are implications that can be conveyed by researchers, namely: for schools to give more attention to facilities and facilities that support group discussions and presentations, such as providing LCDs in classrooms, teachers are expected to be able to apply the use of cooperative learning models type jigsaw as a creation of social studies learning model, taking into account the recommendations of researchers in the form of consideration of the amount of material discussed with the available time so that learning becomes effective and efficient, students are expected to optimize the learning system using a jigsaw cooperative model so as to improve learning outcomes not only in the form of value but also an increase in the attitude of cooperation, mutual cooperation, learning discipline, and mutual respect for each other, for further research it is expected to be able to do mature coordination in coordination with forgiving teachers regarding consideration of the division of active and intelligent students to be disseminated in each group.

Keywords: Jigsaw Cooperative Learning Model, Learning Outcomes