

## ABSTRAK

Penelitian yang berjudul “Pengaruh Penggunaan Model Pembelajaran *Student Teams Achievement Division* Terhadap Keaktifan Belajar dan Hasil Belajar Siswa Mata Pelajaran Ekonomi Siswa MAN 1 Banyumas” bertujuan untuk mengetahui perbedaan keaktifan belajar dan hasil belajar siswa kelas X IPA MAN 1 Banyumas yang menggunakan model pembelajaran *Student Teams Achievement Division* dengan siswa yang menggunakan model pembelajaran konvensional. Penelitian ini juga bertujuan untuk menganalisis pengaruh penggunaan model pembelajaran *Student Teams Achievement Division* terhadap keaktifan belajar dan hasil belajar, serta pengaruh keaktifan belajar terhadap hasil belajar mata pelajaran ekonomi siswa kelas X IPA MAN 1 Banyumas

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kuantitatif dengan pendekatan eksperimen. Pada penelitian ini menggunakan metode eksperimen semu (*quasi experimental*), dengan desain penelitian *Non Equivalent (pretest and posttest) control group design*. Teknik sampel yang digunakan adalah *Purposive Sampling*, dengan jumlah sampel 61 siswa yang terbagi dalam kedua kelas yaitu kelas kontrol dan kelas eksperimen. Metode analisis data yang digunakan dalam penelitian ini adalah menggunakan t-Test dan regresi linier sederhana.

Berdasarkan hasil analisis diperoleh hasil sebagai berikut : (1) Terdapat perbedaan keaktifan belajar antara siswa yang menggunakan model pembelajaran *Student Teams Achievement Division* dengan siswa yang menggunakan model pembelajaran konvensional; (2) Terdapat perbedaan hasil belajar antara siswa yang menggunakan model pembelajaran *Student Teams Achievement Division* dengan siswa yang menggunakan model pembelajaran konvensional; (3) Terdapat pengaruh model pembelajaran *Student Teams Achievement Division* terhadap keaktifan belajar siswa; (4) Terdapat pengaruh model pembelajaran *Student Teams Achievement Division* terhadap hasil belajar siswa; (5) Terdapat pengaruh keaktifan belajar terhadap hasil belajar siswa.

Kata kunci : Hasil Belajar, Keaktifan Belajar, dan Model Pembelajaran *Student Teams Achievement Division*.

## **ABSTRACT**

*The research with a title “The Influence of the Application of the Student Teams Achievement Division Learning Model to the Learning Activeness and Learning Outcomes of Economic Subjects for Students of MAN 1 Banyumas” have a purpose to determine the differences in learning activeness and learning outcomes of students of class X IPA MAN 1 Banyumas who use the Student Teams Achievement Division learning model with students who use conventional learning models. his study also aims to analyze the influence of the use of Student Teams Achievement Division's learning model on learning activeness and learning outcomes, as well as the effect of learning activeness on the learning outcomes of economic subjects in class X MAN 1 Banyumas Science.*

*The type of research used in this study is quantitative research with an experimental approach. In this study using quasi-experimental methods (quasi experimental), with Non Equivalent (pretest and posttest) research control group design. The sample technique used was Purpossive Sampling, with a sample of 61 students divided into two classes namely the control class and the experimental class. The data analysis method used in this study was using t-Test and simple linear regression.*

*Based on the results of the analysis obtained the following results: (1) There are differences in learning activeness between students who use the Student Teams Achievement Division learning model with students who use conventional learning models; (2) There are differences in learning outcomes between students who use the Student Teams Achievement Division learning model and students who use conventional learning models; (3) There is the influence of the Student Teams Achievement Division learning model on student learning activeness; (4) There is the influence of the Student Teams Achievement Division learning model on student learning outcomes; (5) There is an effect of learning activeness on student learning outcomes.*

*Keywords: and Learning Outcomes, Learning Activity, and Student Teams Achievement Division Learning Model*