CHAPTER V

CONCLUSION

This chapter consists of two parts, namely conclusion and suggestion. The conclusion and suggestions in this chapter are compiled based on the findings and discussions that have been written in the previous chapter.

5.1 Conclusion

This research investigated the ICT tools and platforms used by the English teacher in the EFL Classroom at SMP Istiqomah Sambas Purbalingga. The study also aimed to identify the challenges English teachers face and how they respond to those challenges. From the results of observations and interviews, several conclusions can be drawn:

1. ICT Tools and Platforms Used

The three teachers used various ICT tools and platforms in teaching English. The ICT tools used included laptops, LCD projectors, speakers, PowerPoint, and learning images and videos. The ICT platforms used included Wordwall, Canva, Kahoot, Quizizz, YouTube, and Liveworksheet. These tools and platforms helped teachers in delivering materials and evaluating students' understanding.

2. Challenges in Using ICT

Challenges faced in using ICT include teacher-level and school-level challenges. Teacher-level challenges included a lack of confidence and limited experience in using certain platforms. School-level obstacles included limited facilities, technical issues,

electricity problems, and time constraints.

3. Strategies to Overcome the Challenges.

Each teacher applied different strategies to overcome those challenges. They brought their own equipment, did regular maintenance, did ice-breaking to manage the class, and participated in training or self-learning to improve their ICT skills. These strategies show that the teachers have strong commitment to adapt to the limitations and make the best use of ICT in their teaching.

5.2 Suggestions

1. For Teacher:

Teachers should continue to improve their skills in using various ICT tools and platforms by attending training or learning independently.

2. For the School:

The school is expected to provide better ICT facilities and technical support to help teachers use technology more effectively.

3. For Next Researchers:

For next researchers can explore ICT use in different school settings or add more instruments to get deeper results.