

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion based on the analysis results discussed in the previous chapter. The conclusion summarizes the whole research following the research question, followed by recommendations for future research in the suggestion sub-chapter, as presented below.

5.1 Conclusion

Based on the analysis, two major conclusions can be drawn:

1. One hundred twenty two data types of stuttering are found in the three Matice Ahnjamine YouTube videos. The data are classified into six types of stuttering theories by Ward (2006). In the first and second videos, all kinds of stuttering appeared, while for the third video, one type of stuttering, phrase repetition, did not occur. Interjection was the most prevalent type of stuttering across all three videos, which was most notable in the first video. The interjection observed in this segment is characterized by a filled pause, indicating a momentary difficulty in maintaining fluency during speech. This occurred due to the conversational topic she was discussing or responding to, which triggered certain emotions that influenced her speech and resulted in an interjection. The least common form of stuttering in the three videos is phrase repetition. This is because Matice is an advanced stutterer, so she cannot control it when she speaks. Then, a person who is an advanced stutterer would typically repeat words or parts of words more frequently, so there is no phrase repetition in the third video.

2. The data on associated behavior consists of 197 observations across the three videos. The data are classified into three types of associated behavior theories by Zebrowski (2022). Various types of associated behaviors were observed in the videos. Eye behavior is the most common associated behavior in all three videos, which is a reflex movement that occurs when she is stuttering. This happens due to her tension, excitement, and worry, which make her fear the answer she will receive from the other person. The majority of eye behavior, in the form of closing their eyes for a long time, concomitant with blocking, is a strategy of Matice to avoid responding to her interlocutor, who is waiting for her to continue speaking, and a way for her to reduce social pressure. Additionally, she employs the Torso and Arm Movement as a coping technique or strategy to continue talking, which is a type of linked behavior that occurs most frequently, especially in word repetition. The correlation between the types of stuttering and associated behaviors is as follows: Stuttering that appears can be accompanied by associated behaviors. These behaviors are strategies people use to overcome their stuttering effectively. These strategies are also referred to as “coping mechanisms.”

5.2. Suggestion

After concluding the findings and discussion of types of stuttering and associated behaviors in three videos of Matice Ahnjamine's YouTube channel in the previous sub-chapter, the researcher would like to present several suggestions as follows

1. Future researcher

For future researchers interested in analyzing the field of psycholinguistics, especially stuttering, it is a very interesting topic to focus on. The researcher recommends that future researchers analyze types of stuttering using other theories, such as those not based on Ward's (2006) theory. The future researcher interested in analyzing types of stuttering can conduct the analysis using several theories of stuttering, such as those presented by Zebrowski (2003), Joseph Sheehan, and Logan (2022), to ensure a more varied research result. In addition, for the object of the research, the researcher recommended future researchers analyze videos from other YouTubers that are stutter or other videos from Matice with different kinds of topics, for example, Get Ready with Me or other videos that provide engaging content that contain many types of stuttering and associated behavior that can be analyzed more thoroughly.

2. English Literature Students

The researcher highly recommends that other English Literature students analyze the types of stuttering as it is a very interesting field to study further. This is because analyzing types of stuttering and associated behavior requires the researcher to focus on the stuttered utterance and an involuntary movement that is still connected to the occurrence of the stuttering. The researcher also recommends examining other YouTubers, as a YouTuber or vlogger has created a natural script video. Other researchers may analyze Matice's friend, Jacquelyn, who is also a stutterer, through her YouTube

channel, Mom of My Mom, or examine live talk shows without any video editing.

3. Therapists and Clinicians

According to the analysis in the previous chapter, the last point is that therapists and clinicians are encouraged to pay more attention to stuttering types and associated behaviors in spontaneous Communication in the real world and through various media. Understanding these trends can help create a more personalized therapy plan that caters to each patient's unique needs.

