CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains conclusions and suggestions. The conclusion of this research is based on the findings and discussion of the previous chapter. After the conclusion, the researcher proposed suggestions related to the findings.

5.1. Conclusions

Based on the research conducted through interviews with teachers who are in charge of the English storytelling competition at MA Al-Ikhsan Beji Purwokerto, there are several conclusions that answer the research questions and objectives. The research questions are as follows: How is the process of preparing students for the English Storytelling Competition at MA Al-Ikhsan Beji Purwokerto, and what are the obstacles in preparing students for the English Storytelling Competition at MA Al-Ikhsan Beji Purwokerto?

The process of preparing students for English storytelling competition consists (1) selection of storytelling participants and stories, (2) mastering story content, (3) delivery techniques development, (4) rehearsal and technical preparation. The obstacles to preparing students for English storytelling competition are divided into linguistic and non-linguistic aspects. The barriers consisted of difficulties in students' pronunciation, students' low vocabulary mastery, students' low self-

confidence, and difficulties in students' facial expressions.

5.2. Suggestions

The researcher makes some suggestions to the English teacher and other researchers:

a. For the teacher

   1. Teacher is advised to develop a simple storytelling guide or module that includes basic pronunciation techniques, expression exercises, as well as strategies for understanding and memorising the story.

   2. It is important for teachers to provide sufficient technical support and practice time.

b. For the other researcher

   1. Other researchers could conduct a comparative study between schools or communities participating in the English storytelling competition.

   2. Other researchers could investigate the impact of storytelling competitions on students' speaking skills.