

ABSTRAK

Tsuroyya, Elva. 2025 “Studi Kasus Pembelajaran Menulis Puisi Menggunakan Model *Problem Based Learning* Pada Kelas VIII A SMP Negeri 2 Majenang”. Skripsi, Purwokerto: Fakultas Ilmu Budaya, Universitas Jenderal Soedirman.

Penelitian ini bertujuan untuk mendeskripsikan perencanaan, pelaksanaan, dan penilaian pembelajaran menulis puisi menggunakan model *Problem Based Learning* di kelas VIII A SMPN 2 Majenang. Penelitian ini menggunakan pendekatan kualitatif dengan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Subjek penelitian meliputi siswa kelas VIII A dan guru Bahasa Indonesia. Hasil penelitian ini menunjukkan bahwa menggunakan model *Problem Based Learning* ini mampu meningkatkan keterampilan menulis puisi secara signifikan. Menggali ide melalui masalah yang ada di sekitar lingkungan siswa. Dengan adanya kelompok diskusi siswa ini memudahkan untuk siswa menyelesaikan kendala dalam menulis puisi, serata memberikan pengalaman berbagi puisi yang meningkatkan kepercayaan diri siswa. Serta Menghasilkan karya puisi yang kreatif dan berstruktur. Model *Problem Based Learning* terbukti mampu efektif menarik minat siswa, memperjelas elemen puisi seperti diksi, gaya bahasa, dan struktur, serta mendorong kreativitas siswa. Kesimpulannya, model *Problem Based Learning* dapat meningkatkan kualitas pembelajaran menulis puisi. Peneliti merekomendasikan penggunaan model pembelajaran *Problem Based Learning* ini secara luas diberbagai jenjang pendidikan. Penelitian lebih lanjut disarankan untuk mengkaji model pembelajaran ini pada aspek pembelajaran lainnya.

Kata Kunci : pembelajaran puisi, *Problem Based Learning*, keterampilan menulis, studi kasus, SMP

ABSTRACT

Tsuroyya, Elva. 2025. *‘‘A Case Study of Poetry Writing Instruction Using the Problem Based Learning Model in Class VIII A of SMP Negeri 2 Majenang’’*. Undergraduate Thesis, Purwokerto: Faculty of Cultural Sciences, Jenderal Soedirman University.

This study aims to describe the planning, implementation, and assessment of poetry writing learning using the Problem Based Learning model in class VIII A of SMPN 2 Majenang. This study uses a qualitative approach with data collection techniques in the form of observation, interviews, and documentation. The subjects of the study included class VIII A students and Indonesian language teachers. The results of this study indicate that using the Problem Based Learning model can significantly improve poetry writing skills. Exploring ideas through problems that exist around the student's environment. With the existence of this student discussion group, it makes it easier for students to solve obstacles in writing poetry, as well as providing a poetry sharing experience that increases student self-confidence. And produces creative and structured poetry. The Problem Based Learning model has been proven to be effective in attracting student interest, clarifying poetry elements such as diction, style, and structure, and encouraging student creativity. In conclusion, the Problem Based Learning model can improve the quality of poetry writing learning. Researchers recommend the use of this Problem Based Learning learning model widely at various levels of education. Further research is recommended to examine this learning model in other aspects of learning.

Keywords: *poetry writing, Problem Based Learning, writing skills, case study, junior high school*