

RINGKASAN

Penelitian ini termasuk dalam penelitian kuantitatif dengan metode survey pada guru SMP N 1 Sewon dan mengambil judul: “Pengaruh *Lesson Study* terhadap Profesionalisme Guru”.

Tujuan penelitian ini adalah untuk menganalisis pengaruh *lesson study* terhadap profesionalisme guru dilihat dari kompetensi pedagogik, kepribadian, sosial, dan profesional.

Sample dalam penelitian ini adalah 37 guru di SMP N 1 Sewon. Metode pengambilan sample menggunakan *purposive sampling*.

Berdasarkan hasil penelitian dan analisis data didapati: (1) Adanya pengaruh yang signifikan pelaksanaan *lesson study* terhadap kompetensi pedagogik. (2) Adanya pengaruh yang signifikan pelaksanaan *lesson study* terhadap kompetensi kepribadian. (3) Adanya pengaruh yang signifikan pelaksanaan *lesson study* terhadap kompetensi sosial. (4) Adanya pengaruh yang signifikan pelaksanaan *lesson study* terhadap kompetensi profesional.

Kata Kunci: *Lesson Study*, Profesionalisme Guru

SUMMARY

This study was included in a quantitative study with a survey method on SMP N 1 Sewon teachers and took the title: "The Effects of Lesson Study on Teacher Professionalism".

The purpose of this study was to analyze the effect of lesson study on teacher professionalism seen from pedagogical, personal, social, and professional competencies.

The sample in this study was 37 teachers at SMP N 1 Sewon. The sampling method uses purposive sampling.

Based on the results of the research and analysis of the data found: (1) There is a significant influence on the implementation of lesson study on pedagogic competence. (2) There is a significant influence on the implementation of lesson study on personality competencies. (3) There is a significant influence on the implementation of lesson study on social competence. (4) There is a significant influence on the implementation of lesson study on professional competence.

Keywords: Lesson Study, Teacher Professionalism