

## RINGKASAN

Penelitian kuantitatif deskriptif ini menggunakan metode survei pada siswa kelas X SMA Muhammadiyah 1 Purwokerto. Penelitian ini didasari oleh permasalahan rendahnya tingkat hasil belajar siswa pada mata pelajaran ekonomi. Tujuan penelitian ini untuk menganalisis pengaruh *Technological Pedagogical Content Knowledge* (TPACK) guru, fasilitas belajar, dan kesiapan belajar siswa terhadap hasil belajar siswa kelas X SMA Muhammadiyah 1 Purwokerto pada mata pelajaran ekonomi.

Metode pengumpulan data dalam penelitian ini dilakukan dengan menyebarkan kuesioner tertutup kepada responden. Populasi dalam penelitian ini meliputi seluruh siswa kelas X SMA Muhammadiyah 1 Purwokerto tahun ajaran 2024/2025 yang berjumlah 206 siswa. Sampel penelitian ini menggunakan teknik proporsional random sampling, sehingga total sampel yang digunakan sebanyak 136 siswa.

Hasil penelitian menunjukkan bahwa pertama, *Technological Pedagogical Content Knowledge* (TPACK) guru berpengaruh positif dan signifikan terhadap hasil belajar siswa kelas X SMA Muhammadiyah 1 Purwokerto pada mata pelajaran ekonomi. Kedua, fasilitas belajar berpengaruh positif dan signifikan terhadap hasil belajar siswa kelas X SMA Muhammadiyah 1 Purwokerto pada mata pelajaran ekonomi. Ketiga, kesiapan belajar berpengaruh positif dan signifikan terhadap hasil belajar siswa kelas X SMA Muhammadiyah 1 Purwokerto pada mata pelajaran ekonomi.

Implikasi dalam penelitian, yaitu: (1) Sekolah dan pembuat kebijakan pendidikan harus memberikan pelatihan berkelanjutan kepada guru untuk membantu mereka mengintegrasikan teknologi, pedagogi, dan konten secara sinergis; (2) Sekolah perlu memastikan ketersediaan infrastruktur pendidikan lengkap dan berkualitas untuk membangun suasana belajar yang ideal dan nyaman; (3) Guru dan sekolah perlu merancang strategi pembelajaran yang berpotensi memacu semangat belajar, disiplin, dan kesiapan mental siswa sebelum memulai proses pembelajaran

Kata Kunci: Mata Pelajaran Ekonomi, Kelas X, Metode Survei, Kuantitatif Deskriptif

## **SUMMARY**

*This descriptive quantitative research uses a survey method in class X students of SMA Muhammadiyah 1 Purwokerto. This research is based on the problem of the low level of student learning outcomes in economics subjects. The purpose of this study was to analyze the effect of Technological Pedagogical Content Knowledge (TPACK) of teachers, learning facilities, and student learning readiness on the learning outcomes of grade X students of SMA Muhammadiyah 1 Purwokerto in economics subjects.*

*The data collection method in this study was carried out by distributing closed questionnaires to respondents. The population in this study included all grade X students of SMA Muhammadiyah 1 Purwokerto in the 2024/2025 academic year, totaling 206 students. The sample of this study used the proportional random sampling technique, so that the total sample used was 136 students.*

*The results of the study indicate that first, teachers' Technological Pedagogical Content Knowledge (TPACK) has a positive and significant effect on the learning outcomes of class X students of SMA Muhammadiyah 1 Purwokerto in economics. Second, learning facilities have a positive and significant effect on the learning outcomes of class X students of SMA Muhammadiyah 1 Purwokerto in economics. Third, learning readiness has a positive and significant effect on the learning outcomes of class X students of SMA Muhammadiyah 1 Purwokerto in economics.*

*Implications in the research, namely: (1) Schools and educational policy makers must provide ongoing training to teachers to help them integrate technology, pedagogy, and content synergistically; (2) Schools need to ensure the availability of complete and quality educational infrastructure to build an ideal and comfortable learning atmosphere; (3) Teachers and schools need to design learning strategies that have the potential to spur students' enthusiasm for learning, discipline, and mental readiness before starting the learning process.*

*Keywords: Economi Subject, Class X, Survey Method, Quantitative Descriptive*