

ABSTRAK

PERSEPSI GURU PJOK KECAMATAN PEKUNCEN TERHADAP OBJEK DESA WISATA GLEMPANG SEBAGAI SARANA DAN PRASARANA PEMBELAJARAN AKTIVITAS LUAR KELAS

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Latar Belakang: Aktivitas luar kelas yang merupakan salah satu ruang lingkup pendidikan jasmani bertujuan agar siswa dapat beradaptasi dengan lingkungan, memahami pentingnya keterampilan hidup, dan memiliki apresiasi terhadap alam. Penelitian ini bertujuan untuk menganalisis persepsi guru Pendidikan Jasmani, Olahraga, dan Kesehatan (PJOK) di Kecamatan Pekuncen terhadap pemanfaatan Objek Desa Wisata Glempong sebagai sarana dan prasarana pembelajaran aktivitas luar kelas.

Metodologi Penelitian: Penelitian ini menggunakan metode pendekatan deskriptif kualitatif dengan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Informan terdiri dari guru PJOK, pengelola Objek Desa Wisata Glempong, dan siswa.

Hasil Penelitian: Hasil penelitian menunjukkan, guru PJOK memiliki persepsi bahwa Objek Desa Wisata Glempong layak dan memiliki potensi sebagai sarana dan prasarana pembelajaran aktivitas luar kelas. Penilaian didasarkan pada tiga aspek yaitu sarana prasarana, aksesibilitas, dan keamanan. Dengan sebagian besar guru belum pernah melaksanakan pembelajaran aktivitas luar kelas di Objek Desa Wisata Glempong. Sebagian besar guru memberikan catatan mengenai perlunya peningkatan dan penambahan fasilitas, aksesibilitas, dan keamanan di Objek Desa Wisata Glempong agar lebih efektif mendukung kegiatan pembelajaran aktivitas luar kelas.

Kesimpulan: Hasil analisis data, Objek Desa Wisata Glempong memiliki potensi besar sebagai lokasi kegiatan pembelajaran aktivitas luar kelas. Namun, untuk mengoptimalkan pemanfaatannya, diperlukan perbaikan dan peningkatan fasilitas, aspek sarana prasarana, aksesibilitas, dan keamanan, agar lebih optimal mendukung kegiatan pembelajaran aktivitas luar kelas.

Kata Kunci: Persepsi, Aktivitas Luar Kelas, Objek Desa Wisata Glempong.

ABSTRACT

PEKUNCEN DISTRICT'S PE TEACHERS' PERCEPTION OF GLEMPANG TOURIST VILLAGE OBJECT AS A LEARNING MEANS AND FACILITIES FOR OUT OF CLASS ACTIVITIES

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Background: Outdoor activities which are one of the scopes of physical education aim to enable students to adapt to the environment, understand the importance of life skills, and have an appreciation for nature. This study aims to analyze the perceptions of Physical Education, Sports, and Health (PESH) teachers in Pekuncen District regarding the use of Glemgang Village Tourism Objects as facilities and infrastructure for outdoor learning activities.

Research Methodology: This study uses a qualitative descriptive approach method with data collection techniques in the form of observation, interviews, and documentation. Informants consist of PESH teachers, managers of Glemgang Village Tourism Objects, and students.

Research Results: The results of the study indicate that PESH teachers have the perception that the Glemgang Tourism Village Object is feasible and has the potential as a means and infrastructure for outdoor learning activities. The assessment is based on three aspects, namely facilities and infrastructure, accessibility, and security. With most teachers having never carried out outdoor learning activities at the Glemgang Tourism Village Object. Most teachers provide notes on the need to improve and add facilities, accessibility, and security at the Glemgang Tourism Village Object to be more effective in supporting outdoor learning activities.

Conclusion: Based on the results of data analysis, Glemgang Village Tourism Object has great potential as a location for outdoor learning activities. However, to optimize its utilization, improvements and enhancements are needed in the aspects of facilities, infrastructure, accessibility, and security, in order to optimally support outdoor learning activities.

Keywords: Perception, Extracurricular Activities, Glemgang Tourism Village Object.