CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions derived from the study conducted at MAN 1 Kebumen concerning the impact of using Wordwall.net as a learning medium on students' reading comprehension

5.1 Conclusions

Based on the research questions and the results, the researcher has already found the answer to each research questions:

Based on research question 1, Wordwall.net was applied effectively to enhance teaching and learning through a structured process comprising Pre-Activity, Main Activity, and Post-Activity. In the Pre-Activity (see observation results in Appendix 5, page 132), the teacher greeted the students, led a prayer, took attendance, and conducted apperception. During the Main Activity, students accessed Wordwall.net links and participated in interactive, group-based games and tasks, while the teacher facilitated and guided the activities. In the post-activity, students worked on assignments that involved analyzing and composing procedure texts, using worksheets to strengthen their comprehension. This structured approach effectively supported student engagement and improved learning outcomes

Based on research question 2, the effectiveness of Wordwall.net was confirmed through an independent sample t-test. The analysis revealed a statistically significant improvement in students' reading comprehension, with a mean difference of 4.558 and a significance value of 0.001 (0.001 < 0.05). The 95% confidence interval of the difference (1.887 to 7.230) further supported the

validity of this improvement. These results demonstrated that Wordwall.net significantly enhanced students' comprehension of procedure texts.

Based on research question 3, 84.4% of respondents strongly agreed or agreed that Wordwall.net improved their understanding of procedure texts and made reading activities more engaging. The results indicated that students perceived the platform as enjoyable, interactive, and beneficial, particularly in learning the structure, function, and features of procedure texts.

Results presented in the previous chapter, the researcher concludes that the implementation of Wordwall.net as a learning medium for teaching reading comprehension was effectively applied and have positive outcomes. These results collectively indicate that Wordwall.net not only contributed to measurable improvement in students' reading comprehension but also increased student motivation and interest in English learning.

5.2 Suggestions

Considering the results of this study, the researcher would like to propose some suggestions for educators, students, and future researchers:

5.2.1 Suggestions for Teachers

Teachers are advised to keep using Wordwall.net as a fun and effective way to teach reading comprehension. This digital tool can help students enjoy learning and make it easier for them to understand texts, especially procedure texts. Teachers should also be creative in preparing learning activities using Wordwall.net so students stay active and interested. Using this media can help improve students' reading skills and make the class more enjoyable. As a result, teachers can explore more features of Wordwall.net to support their teaching.

5.2.2 Suggestions for Students

Students are suggested to improve their reading skills by using Wordwall.net. This digital platform provides many interesting and interactive learning activities that can help students understand texts more easily, especially procedure texts. Students should try different games and exercises on Wordwall.net to make learning more enjoyable. Through this tool, students can learn new words and develop better reading ability in a fun way. As a result, students may become more active and confident in learning English both in and outside the classroom.

5.2.3 Suggestions for Other Researchers

It is recommended that the future researchers continue exploring the use of digital learning tools such as Wordwall.net to support students' reading comprehension. They may investigate its application on different types of reading texts, language skills, or in other educational levels such as junior or tertiary education. Moreover, they can also apply various research approaches or compare Wordwall.net with other digital learning platforms. These efforts may help provide deeper understanding on how technology can enhance English learning and make the learning process more engaging.