

REFERENCES

- Ani, W. V. (2025). Peranan Guru Sebagai Fasilitator dalam Perkembangan Peserta Didik. *INKLUSI: Jurnal Pendidikan Islam dan Filsafat*, 58. Retrieved from <https://glonus.org/index.php/inklusi/article/view/168>
- Ardiansyah, Risnita, & Jailani, M. S. (2023, July 1). Teknik Pengumpulan Data Dan Instrumen Penelitian Ilmiah Pendidikan Pada Pendekatan Kualitatif dan Kuantitatif. *IHSAN: Jurnal Pendidikan Islam*. Retrieved from <http://ejournal.yayasanpendidikandzurriyatulquran.id/index.php/ihsan>
- Assyakurrohim, D., Dewa, I., Sirodj, R. A., & Afgani, M. W. (2022). Metode Studi Kasus dalam Penelitian Kualitatif. *Jurnal Pendidikan Sains dan Komputer*, 3(1), 1-9. doi:<https://doi.org/10.47709/jpsk.v3i01.1951>
- Azizah, D. M., & Surya, A. (2017). Implementasi Pembelajaran Bahasa Inggris SD Berbasis Budaya di Yogyakarta. *DWIJACENDEKIA: Jurnal Riset Pedagogik*, 10-18. Retrieved from <https://jurnal.uns.ac.id/jdc>
- Bait, E. H., Mulyasari, E., Hendriawan, D., Arwasih, & Ulwan, M. N. (2025). Kurikulum Merdeka dan Dinamika Tujuan Pendidikan: Integrasi Capaian Pembelajaran (CP), Tujuan Pembelajaran (TP), dan Alur Tujuan Pembelajaran (ATP). *Kalam Cendekia: Jurnal Ilmiah Kependidikan*, 13(1), 618. doi:DOI: <https://doi.org/10.20961/jkc.v13i1.97505>
- Batubara, F. M., Derin, T., Putri, N. S., & Yudar, R. S. (2020, August). Enhancing the Students' Motivation to Learn English as a Foreign Language: A Closser Look into Montessori Classroom Environment. *Journal Research and Innovation in Language*, 2, 76-84. doi:10.31849/reila.v2i2.3165
- Berg, P. S. (2013). Forming a Community of Practice: Exploratory Teacher Research of an English as a Foreign Language Community at a University in Taiwan. (M. K. Bill Cope, Ed.) *The International Journal of Literacies*, 19(4), 17-26. Retrieved from https://www.researchgate.net/publication/320799800_The_International_Journal_of_Literacies/citation/download
- Bhat, S. A. (2021). Educational philosophy of Maria Montessori: A coordination between the teacher and child. *International Journal of Advanced Multidisciplinary Scientific Research*, 4(11), 11-22. doi:<https://doi.org/10.31426/ijamsr.2021.4.11.4913>
- Broughton, G., Christopher, B., Roger, F., Petter, H., & Pincas, A. (2003). *Teaching English as a Foreign Learner*. New York: Routledge.

- Busetto, L., Wick, W., & Gumbinger, C. (2020, May 27). How to use and assess qualitative research. *Neurological Research and Practice*, 3. doi:<https://doi.org/10.1186/s42466-020-00059-z>
- Clarke, V., & Braun, V. (2013). Overcoming Challenges and Developing Strategies for Effective. In *Teaching Thematic Analysis* (pp. 3-4). Auckland 1142, New Zealand: Department of Psychology The University of Auckland.
- Compernelle, R. A. (2021). Sociocultural Theory. In *The Routledge Handbook of the Psychology of Language Learning and Teaching* (pp. 22-35). Taylor and Francis. doi:<https://doi.org/10.1177/074193250002100201>
- Connelly, L. M. (2022). Measurement Instrument Validity. *MEDSURG Nursing*, 3(1), 64. Retrieved from <https://www.proquest.com/openview/da54df381f59305b07cc6d6522823639/1?pq-origsite=gscholar&cbl=30764>
- Donkoh, S., & Mensah, J. (2023, January 11). Application of Triangulation in Qualitative Research. *Journal of Applied Biotechnology and Bioengineering*, 10(1), 6-9. doi:10.15406/jabb.2023.10.00319
- Efgivia, M. G., Y, A. R., Suriyani, Hidayat, A., & Maulana, I. B. (2021). Analysis of Constructivism Learning Theory. *Proceedings of the 1st UMGESHIC International Seminar on Health, Social Science and Humanities (UMGESHC-ISHSSH 2020)*, 585, 208-212. doi:10.2991/assehr.k.211020.032
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2015). Comparison of Convenience Sampling and Purposive Sampling. (1-4, Ed.) *American Journal of Theoretical and Applied Statistics*, 5(1). doi:10.11648/j.ajtas.20160501.11
- Faridatuunnisa, I. (2020, March 7). Kebijakan dan Pelaksanaan Pembelajaran Bahasa Inggris untuk SD di Indonesia. Retrieved from <https://jurnal.ustjogja.ac.id/index.php/semnas2020/article/view/7510>
- Firmansyah, D., & Dede. (2022). Teknik Pengambilan Sampel Umum dalam Metodologi Penelitian: Literature Review. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(2). doi:10.55927
- Flick, U. (2014). *The SAGE Handbook of Qualitative Data Analysis*. (K. Metzler, Ed.) SAGE Publication Ltd. Retrieved from [https://www.ufs.ac.za/docs/librariesprovider68/resources/methodology/uwe_flick_\(ed\)-_the_sage_handbook_of_qualitative\(z-lib-org\)-\(1\).pdf?sfvrsn=db96820_2](https://www.ufs.ac.za/docs/librariesprovider68/resources/methodology/uwe_flick_(ed)-_the_sage_handbook_of_qualitative(z-lib-org)-(1).pdf?sfvrsn=db96820_2)

- Flick, U. (2018). Triangulation in Data Collection. In U. Flick, & M. Steele (Ed.), *The SAGE Handbbook of Qualitative Data Collection* (p. 527). 55 City Road, London EC1Y 1SP: SAGE Publications Ltd.
- Garbutt, J. (2019). The Landscape of Teaching Multi-Age Classes in a New Zealand Secondary School. Retrieved from https://unitec.researchbank.ac.nz/bitstream/handle/10652/4706/MAP_2019_Jan_Garbutt_1475826_Final_Research.pdf?sequence=1&isAllowed=y
- Grant-Miller, J. (2007, July 5). Four Planes of Development 1 Four Planes of Development. 1-13.
- Harmer, J. (2007). *The Practice of English Language Teaching Fourth Edition*. Pearson Longman. Retrieved from https://elibrary.pip-semarang.ac.id/ebooks/files/ebook_file_20200811084521.pdf
- Harun, Z., Pisol, M. I., Rosli, H. F., Rashed, Z. N., Halim, M. N., Raus, N. M., & Zulkifli, H. (2022, June 30). Teori Vygostky Dalam Pembelajaran Murid dan Kaitan dengan Ciri Murid Bekeperluan Khas Penglihatan Vygotsky Theory in Students' Learning and Its Relation to Characteristics of Students with Visual Impairments Special Needs. *Attarbawiy: Malaysian Online Journal of Education*, 6(1), 57-63. doi:<https://doi.org/10.53840/attarbawiy.v6i1.34>
- Hasnida, S. S., Adrian, R., & Siagian, N. A. (2024, February). Transformasi Pendidikan di Era Digital. *Jurnal Bintang Pendidikan Indonesia (JUBPI)*, 2(1), 110-116. doi:<https://doi.org/10.55606/jubpi.v2i1.2488>
- Head, G. (2020). Ethics in educational research: Review boards, ethical issues and researcher development. *European Educational Research Journal*, 19(1), 72-83. doi:[10.1177/1474904118796315](https://doi.org/10.1177/1474904118796315)
- Helou, M. M., & Newsome, L. K. (2018). Application of Lev Vygotsky's Sociocultural Approach to Foster Students' Understanding and Learning Performance. *Journal of Education and Culture Studies*, 2(4). doi:[10.22158/jecs.v2n4p347](https://doi.org/10.22158/jecs.v2n4p347)
- Hurst, A. (2023). *Introduction to Qualitative Research Methods*. Corvallis: Oregon State University. Retrieved from <https://open.oregonstate.edu/qualresearchmethods/>
- Ibrahim, Putri, D. A., & Putri, O. R. (2023 , September). Pengaturan Pengelompokan Peserta Didik Pada Lembaga Pendidikan Formal. *Jurnal Motivasi Pendidikan dan Bahasa*, 1(3). doi: <https://doi.org/10.59581/jmpb-widyakarya.v1i3.957>

- Jon, R. B., Embong, R., Purnama, B., & Wadi, A. S. (2021, December). The Challenges of English Language Teaching in Indonesia. *International Journal of English and Applied Linguistics (IJEAL)*, 1(3), 158-168. doi:doi.org/ijeal.v1n1.1157
- Kawulich, B. B. (2005, May). Participant Observation as a Data Collection Method. *FQS: Forum Qualitative Social Research Socialforschung*, 6(2), 10. Retrieved from <http://nbnresolving.de/urn:nbn:de:0114-fqs0502430>
- Kazi, A. S., Moghal, S., & Aziz, F. (2018). Mixed-Age Group Teaching in Second Language Learning: An Observational Study of a Montessori Classroom in Pakistan. *Journal of Early Childhood Care and Education*, 2. doi:10.30971/jecce.v2i.502
- Klykken, F. H. (2022). Implementing continuous consent in qualitative research. *Qualitative Research*, 22(5), 785-810. doi:10.1177/14687941211014366
- Kos, T. (2013). *Peer Interaction in Mixed-Age EFL Secondary School Classrooms*. Lancaster University.
- Kostogriz, A., & Veresov, N. (2021). The Zone of Proximal Development and Diversity. 8. doi:<https://doi.org/10.1093/acrefore/9780190264093.013.1542>
- Kozulin, A., Gindis, B., Ageyev, V. S., & Miller, S. M. (2003). *Vygotsky's Educational Theory in Cultural Context*. (A. Kozulin, Ed.) Cambridge, United States of America: Cambridge University Press. Retrieved from <https://www.cambridge.org/us/universitypress/subjects/psychology/educational-psychology/vygotskys-educational-theory-cultural-context?format=HB&isbn=9780521821315>
- Leong, D. J., & Bodrova, E. (2003). Learning and Development of Preschool Children from the Vygotskian Perspective. In A. Kozulin, B. Gindis, S. V. Ageyev, & S. M. Miller, *Vygotsky's Educational Theory in Cultural Context* (p. 156). Cambridge University Press. Retrieved from https://www.researchgate.net/publication/383563118_Vygotsky%27s_Zone_of_Proximal_Development
- Lillard, P. P. (1972). *Montessori A Modern Approach*. United States: Schocken Books.
- Lubis, R. F. (2019). Kemampuan Guru Menarik Perhatian Siswa dalam Proses Pembelajaran. *Jurnal Penelitian Dan Kajian Sosial Keagamaan*, 159-170. Retrieved from <https://www.ojs.diniyah.ac.id/index.php/Al-Mutharahah/article/view/18>

- McLeod, S. (2024, August 9). *Vygotsky's Zone of Proximal Development*. Retrieved from SimplyPsychology: <https://www.simplypsychology.org/zone-of-proximal-development.html>
- Mulaudzi, M. S. (2016). *Challenges Experienced by Teacher of Multi-Grade Classes in Primary School at Nzhelele East Circuit*. University of South Africa, Master of Education with Specialisation in Curriculum Studies. Unisa Institutional Repository. Retrieved from [oai:uir.unisa.ac.za:10500/22253](https://oai.unisa.ac.za:10500/22253)
- Nurhasanah, L., & Gumindari, S. (2021). Implementasi Metode Pembelajaran Tutor Sebaya Terhadap Hasil Belajar Siswa: Implementation Of People Tutor Learning Methods On Student Learning Outcomes. *Pedagogik: Jurnal Pendidikan*, 16(1), 66. doi:<https://doi.org/10.33084/pedagogik.v16i1.1881>
- Panhwar, A. H., Ansari, S., & Ansari, K. (2016, December). Sociocultural Theory and its Role in the Development of Language Pedagogy. *Australian International Academic Centre*, 7(6). doi:10.7575/aiac.alls.v.7n.6p.183
- Patel, M. F., & Jain, P. M. (2008). *English Language Teaching (Methods, Tools & Technique)*. Jaipur: Sunrise Publishers & Distributors. Retrieved from https://www.academia.edu/34287801/M_F_Patel_Praveen_M_Jain_English_language_teaching_methods_tools_and_techniques_pdf
- Phillips, P. P., & Stawarski, C. A. (2008). Data Collection Planning For and Collecting All Types of Data. In P. J. Patricia Pulliam Phillips (Ed.). 989 Market Street, San Francisco, CA 94103-1741: Pfeiffer.
- Qadafi, M. (2023). Metode Montessori: Implikasi Student-Centred Learning terhadap Perkembangan Anak di PAUD. *urnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(3), 2961-2976. doi:10.31004/obsesi.v7i3.3323
- Saifudin, A. (2021, October). Peran Ilmu Pengetahuan dan Teknologi dalam Pengembangan Kurikulum Pendidikan. *INTIZAM : Jurnal Manajemen Pendidikan Islam*, 5(1). Retrieved from <https://ejournal.staidapondokkrempyang.ac.id/index.php/intizam/article/view/69>
- Schauer, G. A. (2019). *Teaching and Learning English in the Primary School*. Springer Nature Switzerland. doi:<https://doi.org/10.1007/978-3-030-23257-3>
- Scott, S., & Palincsar, A. (2021). Socioculture Theory. 1-7. Retrieved from <http://www.education.com/reference/article/sociocultural-theory/>

- Scrivener, J. (2011). *Learning Teaching A Guide to English Language Teaching* (3 ed.). United Kingdom: MacMillan.
- Shalom, M., Luria, E., Schrei, T., & Cahit, S. (2021). Vision Versus Reality in a Multi-Age Class from an International Perspective. *Journal of the European Teacher Education Network*, 16, 46-71. Retrieved from https://www.mendeley.com/catalogue/283e38c2-2050-3816-a2e8-d74cf7339e/?utm_source=desktop&utm_medium=1.19.8&utm_campaign=open_catalog&userDocumentId=%7B38fc1a2d-1ecf-4449-813a-13c544992a50%7D
- Sitompul, B. (2022). Kompetensi Guru dalam Pembelajaran Di Era Digital. *Jurnal Pendidikan Tambusai*, 6(3), 13953. Retrieved from <https://www.academia.edu/download/104576051/4098.pdf>
- SMM. (2025). *Kurikulum*. Retrieved from Sekolah Murid Merdeka: <https://www.sekolahmuridmerdeka.id/tentang/kurikulum/>
- SMM. (2025). *Profil Sekolah*. Retrieved from Sekolah Murid Merdeka: <https://www.sekolahmuridmerdeka.id/tentang/profile/>
- Starman, A. B. (2013, March). The Case Study as a Type of Qualitative Research. *Journal of Contemporary Educational Studies* 1/2013, 28-43. Retrieved from <https://www.researchgate.net/publication/265682891>
- Subedi, K. R. (2021, November 28). Determining the Sample in Qualitative Research. *Scholars' Journal*, 4, 1-13. doi:10.3126/scholars.v4i1.42457
- Suwastini, N. K., Rinawati, N. A., Jayantini, I. G., & Dantes, G. R. (2021, March). Differentiated Instruction Across EFL Classrooms: A Conceptual Review. *TELL-US Journal*, 7(1), 14-41. doi:<https://doi.org/10.22202/tus.2021.v7i1.4719>
- Swarjana, I. K. (2022). *Populasi-Sampel, Teknik Sampling & Bias dalam Penelitian*. Yogyakarta: Penerbit ANDI. Retrieved from https://books.google.co.id/books?hl=id&lr=&id=87J3EAAAQBAJ&oi=fnd&pg=PA1&dq=menentukan+populasi+dan+sampel&ots=LOGDu2YMFu&sig=G6wMJIA8tuLmgOTuoQbM2GX2hyA&redir_esc=y#v=onepage&q=menentukan%20populasi%20dan%20sampel&f=false
- Sya, M. F., & Helmanto, F. (2020). Pemerataan Pembelajaran Muatan Lokal Bahasa Inggris Sekolah Dasar Indonesia. *DIDAKTIKA TAUHIDI: JURNAL PENDIDIKAN GURU SEKOLAH DASAR*, 7(1). doi:10.30997/dt.v7i1.2348
- Taherdoost, H. (2021). Data Collection Methods and Tools for Research; A Step-by-Step Guide to Choose Data Collection Technique for Academic and Business Research Projects. *International Journal of Academic Research in*

Management (IJARM), 10(1). Retrieved from <https://hal.science/hal-03741847v1>

Taherdoost, H. (2022). How to Conduct an Effective Interview; A Guide to Interview Design in Research Study. *International Journal of Academic Research in Management (IJARM)*, 11(1), 39-51. Retrieved from www.elvedit.com

Tamba, G. W., & Naibaho, D. (2023). Pentingnya Hubungan Kerjasama Antara Guru Dengan Orang Tua Dalam Meningkatkan Hasil Belajar Peserta Didik. *Jurnal Pendidikan Sosial Dan Humaniora*, 2(4), 12325. Retrieved from <https://publisherqu.com/index.php/pediaqu/article/view/638>

Telaumbanua, I. (2024). Teacher Difficulties in Teaching English to Young Learners. *Journal Cognitive and Progressive Abilities*, 2962-1631, 75-83. doi:<https://doi.org/10.56855/jpr.v3i1.990>

Wahyuni, N., & Yahyu. (2022). Strategi Efektif Dalam Pengelolaan Kelas Untuk Meningkatkan Keterlibatan Siswa Dalam Proses Pembelajaran. *Jurnal Pendidikan dan Kependidikan*, 7(2), 35. Retrieved from <https://jurnal.unusu.ac.id/index.php/rekognisi/article/view/177/126>

Willig, C. (2014). Interpretation and Analysis. In U. Flick, & K. Metzler (Ed.), *The SAGE Handbook of Qualitative Data Analysis* (p. 147). 55 City Road, London EC1Y 1SP: SAGE Publications Ltd.