

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

The creation of the E-Booklet, entitled "History of Trains at PT Kereta Api Indonesia DAOP 5 Purwokerto," signifies an educational innovation that aspires to introduce and preserve the history of railways in the PT KAI DAOP 5 Purwokerto area to a broader community. This E-Booklet employs a multifaceted approach that incorporates observation, interviews, and direct documentation in the field to present railway history information in an engaging, communicative, and accessible manner. The content preparation process employs a narrative approach that emphasizes the historical progression of railways in the Dutch colonial period, the period of nationalization, the period of maximum development, and the period of modernization. This approach demonstrates that the role of railways extends beyond that of a mere transportation medium. Instead, it serves as a pivotal component of the economic, social, and cultural development of the community in the PT KAI DAOP 5 Purwokerto region.

This e-Booklet serves as a compelling illustration that history can be presented in a variety of formats, beyond the conventional boundaries. The integration of digital media has the potential to enhance the interactivity and appeal of historical information, while maintaining the integrity and depth of the content. This product also provides space for the preservation of local culture and historical heritage, which is of significant importance in ensuring the continuity of these traditions amidst the forces of modernization. Consequently, this E-Booklet functions not solely as the culmination of an academic assignment but also as a genuine contribution to the preservation of national history, particularly concerning the realm of Indonesian railways.

## **B. Suggestions**

Following the completion of the job training, several suggestions were proposed for the improvement of future job training activities; as follows:

1. Establishing collaboration with the Tourism Office and transportation museums to broaden the scope of publication and provide more in-depth information, thereby ensuring that historical values are conveyed more effectively.
2. Involving students, railway enthusiast communities, and the general public in efforts to learn, understand, and preserve history, so that these values can be instilled from an early age.
3. Enhancing creativity and appeal in delivering information through various multimedia formats, such as historical podcasts, short documentary videos, and web-based digital exhibitions, to make the content more engaging and accessible to the wider community.

