

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions and suggestions based on the research that had been conducted at VII grade students of SMP Negeri 1 Sokaraja about the effect of vocabulary journals as a learning tool for students' vocabulary mastery.

#### 5.1 Conclusions

Based on the research results, the researcher draws some conclusions as follows:

1. The implementation of vocabulary journals as a learning tool on students vocabulary mastery were done successfully. Based on observation results, the students followed all processes in the main activity, including: 1) The researcher distributed vocabulary journals to all students; 2; The students need to identify at least five unfamiliar words in a day from the texts were provided by the researcher and from English Nusantara Book for Grade VII students; 3) The students write down each word's definition, word class, synonym, antonym, and an example sentence; and 4) The students were able to use dictionaries, both printed and digital to assist their work. They showed enthusiasm while completing the journals and were engaged in identifying new vocabulary. This process also encouraged them to be more independent and responsible in building their own vocabulary knowledge.
2. The using of vocabulary journals as a learning tool on students' vocabulary mastery had a significant effect. Based on independent sample t-test results, the experimental group had the better learning results than the control group. It can

be shown through the statistical analysis results from post-test that the experimental group had the higher average score (72.48) than the control group (62.32). It can be said that the experimental group had better learning outcomes than the class which used traditional method. Furthermore, the significance value from the independent sample t-test was 0.001, which is lower than 0.05, indicating a statistically significant difference. Therefore, the alternative hypothesis (H1) of this research was accepted.

3. Based on questionnaire results, most of students gave the agreement that using vocabulary journals helped them to enhance their vocabulary mastery. They also experienced both benefits and challenges in implementing the journals in implementing vocabulary journals. For the benefits, the students were more motivated to learn vocabulary because they could explore many words by identifying synonyms and antonyms, tracking their progress, and memorizing vocabulary more effectively. As for the challenges, some students still had difficulty defining words, finding synonyms and antonyms, and creating example sentences due to limited time and reliance on traditional dictionaries. In conclusion, although there were some challenges faced by a few students. The implementation of vocabulary journals still had a positive impact on enhancing students' vocabulary mastery. The benefits were greater than the challenges, as the students showed increased motivation, better retention of new words, and active engagement in the learning process.

## 5.2 Suggestions

Based on the results of the research, the researcher provided some suggestions in the following paragraphs:

### 1. For teachers

Teachers are encouraged to use vocabulary journals as a learning tool in the classroom. This learning tool can help students learn new words more effectively by allowing them to explore meanings, synonyms, antonyms, and use the words in sentences. Teachers should guide students in how to fill out the journals and give them enough time to complete the tasks. It is also helpful to provide support by using dictionaries, digital tools, or group work when students face difficulties.

### 2. For students

The researcher suggests to the students to use vocabulary journals regularly to improve their vocabulary. By writing down new words, their meanings, and example sentences, students can remember the words better. They should try to be consistent in filling out the journals and not be afraid to ask questions if they don't understand a word. Working together with friends can also make the activity easier and more enjoyable. Being consistent and disciplined in writing the vocabulary journal can make a big difference in improving their English language skills, especially in reading and writing.

### 3. For other researcher

The researcher hoped to continue the research about the use of vocabulary journals in different learning environments. They can apply this learning tool in other educational levels such as elementary, senior high school, or even university

to see how it works with different age groups. Future research can also explore the combination of vocabulary journals with digital tools, like apps or online platforms, to make the activity more interactive. Moreover, researchers may investigate how vocabulary journals affect not only vocabulary mastery but also students' motivation, writing ability, or speaking fluency. By conducting further research, more insights can be gained about the effectiveness and challenges of using vocabulary journals in English language learning.

