

## **Chapter 5**

### **5.1 Conclusion**

The following conclusions from the study "Exploring Translation Strategies for Sexual Terms in the Sex Education Series."

This series targets teenagers who are currently searching for their identity. With these slang words, they show their social status in society. Slang users can also strengthen relationships because those who understand this slang words can consciously acknowledge that they are in the same group because they both understand how to use slang words. Second, the strategy found in the Sex Education series is mostly transfer. This can occur for several reasons. There are some words that do not have an exact equivalent to translate words from the source language to the target language. Then, to prevent taboo words from being considered excessive or seeming rude, using transfer words is more refined.

### **5.2 Suggestion**

There are several suggestions that need to be considered for future research. And they are;

#### **1. To Other Researchers**

There are still many issues regarding the term "sex" and its translation strategies that require further investigation. Researchers researching the term "sex" should delve deeper into the category of "sex," not be applicable to more in-depth research on the term. This limitation also makes this research not a primary pillar but rather can only be used based

on limited data findings. It is hoped that this research can serve as a starting point for your own research if you wish to further explore the term "sex."

There are several suggestions that need to be considered for future research.

And they are;

2. To the Student

For students who wish to investigate the “sexual terms in films or series (especially taboo films), this study is expected to serve as a starting point for further research. Furthermore, students who wish to further research the term "sex" should utilize a theory that can serve as a reference. Students interested in taboo subjects should consult more references, not only those in this study but also other research. The results of my research on sex terms are that they can be categorized into four categories and that there are approximately eight translation strategies based on Gottlieb's theory. This cannot be used as a reference; students who want to research sex terms must know whose theory is used and where the data is obtained.