

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif yang dilatarbelakangi oleh rendahnya nilai rata-rata ulangan harian mata pelajaran ekonomi pada siswa kelas XII SMA Negeri 1 Baturraden. Tujuan penelitian adalah menganalisis pengaruh perilaku belajar, kepercayaan diri, dan kecerdasan adversitas terhadap pemahaman siswa. Data dikumpulkan melalui kuesioner. Populasi penelitian mencakup seluruh siswa kelas XII tahun ajaran 2024/2025 sebanyak 143 orang. Sampel ditentukan dengan teknik Simple Random Sampling sehingga diperoleh 105 responden. Hasil penelitian menunjukkan bahwa perilaku belajar berpengaruh positif terhadap pemahaman siswa, kepercayaan diri tidak berpengaruh, sedangkan kecerdasan adversitas berpengaruh positif terhadap pemahaman. Implikasi penelitian ini adalah perlunya guru menciptakan lingkungan belajar yang kondusif, memberikan dukungan optimal pada proses pembelajaran, serta mendorong sekolah untuk mengevaluasi metode pembelajaran secara berkala guna mengatasi kesulitan belajar siswa.

Kata Kunci: Perilaku Belajar, Kepercayaan Diri, Kecerdasan Adversitas, Tingkat Pemahaman

Abstract

This quantitative study was conducted due to the low average daily test scores in economics among twelfth-grade students of SMA Negeri 1 Baturraden. The objective is to analyze the effects of learning behavior, self-confidence, and adversity quotient on students' understanding. Data were collected through questionnaires. The research population consisted of 143 students enrolled in the 2024/2025 academic year, and 105 respondents were selected using Simple Random Sampling. Data analysis was performed using statistical tests relevant to the research objectives. The results indicate that learning behavior has a positive effect on student understanding, self-confidence does not have a significant effect, while adversity quotient positively affects understanding. The implications suggest that teachers should establish a conducive learning environment, provide strong support for the teaching and learning process, and encourage schools to evaluate instructional methods periodically to overcome students' learning difficulties.

Keywords: *Learning Behavior, Self-Confidence, Adversity Intelligence, Level of Understandin*