

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

This chapter is the last part of the research. It contains conclusion of the analysis and suggestions based on the research. In conclusion of the analysis, the researcher drew the conclusion based on the objectives of the research which are the language change that is found in the movie of *We're The Millers* and how the change of social class influence the utterances. Furthermore, the suggestions for readers, lecturers, script writer and other students from the researcher are also available in this chapter.

5.1 Conclusion

Based on the findings in the previous chapter, it can be concluded that there are language changes produced by the three main characters in the movie *We're The Millers*. The language changes theory by Aitchison becomes the main theory of this research. The conclusion of this research are divided into two parts based on the research questions. Firstly, what language change found in main characters's utterances. Secondly, how the change of social class influence the utterances.

- a. The language change are found 192 data showed by David, Rose, and Casey. There are 3 types of language changes based on Aitchison's theory, as follows:
 - Fashion and random fluctuation are showed 88 data
 - Foreign bodies are showed 2 data
 - Social need are showed 102 data

b. How the change of social class influence the main characters' utterances are mentioned as follows:

- They use bad language and act rudely when they are around members of The Millers. On the other hand, they use good language and act politely when they are around other people.

5.2 Recommendations

The researcher gives some recommendation or suggestions after conducting the research. The suggestions are for the readers, other researchers, the lecturers, and the script writers.

Based on the results of the research, the researcher hopes this research could develop and enrich English Literature Department students' knowledge who take linguistics as the major of their study, especially in sociolinguistics. The researcher recommends the readers, particularly the students of English Literature Department to do another research that deals with Sociolinguistics but in different topic. There are some possible ways to bring other issues or topics of the researches by using movie or other objects that are dealing with language change and social class. For the lecturers, the researcher suggests the lecturers to give recommendation to the students about Sociolinguistics deeper. Therefore, the students can know and use this research as the reference to help the research relating to language change and social class. Lastly, the researcher hopes this research will be beneficial for the script writers. It aims to make clear difference and clear characterization in the movies, but it has to be related with the social context of the movie.