

CHAPTER I

INTRODUCTION

1.1 Background of The Study

Speaking becomes such a principal skill in language learning because speaking has an important role in creating communication between one and another. In this case, language is a media for communication. In this research, there are three main reasons why speaking is important. Firstly, speaking activities give the students a chance for rehearsal practicing the real skill of speaking as a preparation for using it outside the classroom. Secondly, when students speak using all and any language they know, it provides valuable feedback about their language knowledge, for both the students and the teacher. The last, good speaking activities provoke genuine student engagement where the students really get involved with the process of language learning in class (Harmer, 2001:40). The aim of learning speaking is to reach the ability to communicate well. When students can speak well, they have confidence to communicate.

In Junior High School, the students are expected to be able to speak about certain situation. Students are also expected to be able to deliver or share ideas, opinions, and answer questions in the class to create good communication. To make the students speak better, the students should do a lot of practice. Those are learning many vocabularies, pronounce all words correctly and should have confidence in speaking. Harmer (2001: 60) states

that if and when students have been exposed to language whose meaning and construction the students understand, it make sense for the students to practice it under controlled conditions.

Based on the problem above, the teacher should have a good technique to make the students interested and involved in language learning. The technique must be able to make the students active in learning process. There are many techniques of teaching speaking to make the students involved the lesson well, one of them is script play.

The reasons for Implementation script play according to Yulianti (2010: 19) are that “In scripts, there is language value. Scripts provided a rich source of comprehensible input in language that is natural and spoken”. When students write the scripts, it makes students learn many vocabularies to arrange correct scripts. It is useful for the students to learn the aspects of speaking by writing the scripts and then perform it.

Script play is important when the students are working on plays or play scripts, the students should treat it as “real” acting. It means that the pattern they speak can have real meaning.

In this technique, the students act out the short written sketches or scenes in group of two until five students or depend on the situation of the class. They have to create their scripts based on the topic given, memorized it and at last they have to act their scripts out in front of the class. The students learn about grammar from the script made by the students. The students also learn about the other aspects of speaking like pronunciation and

comprehension when the students speak or perform in front of the class. This technique is suitable with the characteristics of successful speaking activity. The characteristics are the learners talked a lot, as much as possible, participation is even, motivation is high, learners are eager to speak because they are interested in the topic and have something new to say about it, and language is of an acceptable level learners express themselves in utterances that were relevant, easily comprehensible to each other, and of an acceptable level of language accuracy.

Based on the preliminary interview with the English teacher of SMP Muhammadiyah 1 Purwokerto, she said that many students had low mark in speaking. There are some factors that caused speaking is the main problem in the class. The first, the students are really shy because the students are afraid of making mistakes when the students speak in front of their friends. Then, the students also have low self-esteem to speak fluently in English because the students have a lack of vocabulary, they do not have good pronunciation, and grammar. The ways the students speak in English are difficult to be understood. It made the students become passive in the class because of the problem above.

Script play is technique that can be used by the teacher to teach speaking skill in learning English. Script play can be used to make students more active and motivated in learning speaking. Script play can make students understand how to speak well because through script play students could speak by using their idea written in the script.

Based on the explanation above, the researcher chooses a study on the Implementation of Script Play Technique in Teaching English Speaking skill on Grade VIII E Students of SMP Muhammadiyah 1 Purwokerto, the researcher wants to know the implementation of Script play technique for teaching speaking.

1.2 Research Questions

Based on the background above, the researcher proposed some questions of the research below:

1. How is Script play technique for teaching speaking skill implemented?
2. What are the results of English teacher about using Script play in Teaching English Speaking skill?
3. What are the opinions of students grade VIII E about using Script play technique for teaching speaking skill?

1.3 Research Purpose

Based on the research questions above, the purposes of this research are:

1. To explain the implementation of script play technique for teaching speaking skill.
2. To find out result of the English teacher regarding the implementation of Script play technique for teaching speaking skill

3. To find out the students regarding the implementation of script play technique for teaching speaking skill

1.4 Significance of the Research

The result of this research is expected to give contributions as follows:

- a) For students

The result of this research is expected to make the students are able to speak up when they really get involved in teaching speaking skill.

- b) For teacher

This research can give input to the English teacher to teach speaking by using appropriate technique. Script play technique can help the teacher in delivering the material and make students understand in teaching speaking skill.

- c) For other researchers and society

This research is valuable information to society and other researchers who are interested in teaching speaking. Besides, they may understand to learn about script play technique for teaching speaking skill.

1.5 Research Limitations

To make this research focused on the title above and accomplished within the target, this research limits only to students belong to the grade VIIIE and the English teacher. The researcher conducted the research in SMP 1 Muhammadiyah Purwokerto, especially for the grade VIIIE students' in the academic year 2015/2016. And she explores The Implementation of Script Play Technique in Teaching English Speaking Skill. The researcher also observed the English in teaching process by exploring script play technique. Besides that, the English teacher and student's opinions can be gathered to get clear description about The Implementation of Script Play Technique in Teaching English Speaking Skill.

1.6 Outline of the thesis

This thesis is organized into five chapters, as the following:

1. Introduction. This chapter contains the title of the research, field of the research, background of the research, research questions, research purposes, research significance, and outline of the thesis.
2. Literature review. This chapter contains the explanation of the related references about the data needed to explain the research clarity.

3. Research Methodology. This chapter explains the method of this research, source of the data, respondents, technique of data collection, data validation, and technique of data analysis.
4. Result and discussion. This chapter describe the research result and discussion the displays the answers of the research question.
5. Conclusion. This chapter is summary of the research. The conclusion contain the suggestion and recommendation for further research .

