

RINGKASAN

Penelitian ini dilatarbelakangi oleh hasil observasi yang menunjukkan 76,51% siswa yang belum tuntas memenuhi nilai Kriteria Ketercapaian Tujuan Pembelajaran (KKTP) dalam mata pelajaran ekonomi. Hal ini dapat dipengaruhi faktor internal (karakter siswa, sikap, motivasi, konsentrasi, mengolah bahan ajar, menggali hasil belajar, rasa percaya diri, kebiasaan belajar) dan faktor eksternal (peran guru, teman sebaya, kurikulum sekolah, sarana dan prasarana). Oleh karena itu penelitian ini bertujuan untuk menganalisis pengaruh fasilitas sekolah, *self directed learning*, *self regulated learning*, dan literasi digital terhadap hasil belajar siswa di SMA Negeri 3 Purwokerto.

Penelitian ini merupakan penelitian kuantitatif deskriptif. Populasi yang diambil dalam penelitian ini adalah siswa kelas X di SMA Negeri 3 Purwokerto yang berjumlah 396 siswa. Sampel dalam penelitian ini sebanyak 199 siswa dengan teknik *random sampling*. Teknik pengambilan data dalam penelitian menggunakan kuesioner tertutup dan studi dokumentasi. Analisis data dalam penelitian ini menggunakan SPSS.

Hasil penelitian dan analisis data menggunakan SPSS menunjukkan bahwa (1) fasilitas sekolah berpengaruh positif signifikan terhadap hasil belajar, (2) *self directed learning* berpengaruh positif signifikan terhadap hasil belajar, (3) *self regulated learning* berpengaruh positif signifikan terhadap hasil belajar, dan (4) literasi digital berpengaruh positif signifikan terhadap hasil belajar.

Implikasi untuk meningkatkan hasil belajar (1) Fasilitas sekolah yang tersedia dimanfaatkan secara efektif dalam pembelajaran, (2) *self directed learning* siswa memiliki inisiatif untuk belajar secara mandiri, merencanakan target, dan mengevaluasi hasil belajar, (3) *self regulated learning* mampu meningkatkan inisiatif siswa dalam merencanakan, melaksanakan, dan mengevaluasi proses belajarnya, (4) penguasaan literasi digital membuka akses terhadap sumber belajar yang lebih luas.

Kata kunci: Fasilitas Sekolah, *Self Directed Learning*, *Self Regulated Learning*, Literasi Digital, Hasil Belajar.

SUMMARY

This study was motivated by observations showing that 76.51% of students did not meet the Learning Achievement Criteria Learning Achievement Criteria (KKTP) in economics. This can be influenced by internal factors (student character, attitude, motivation, concentration, processing teaching materials, exploring learning outcomes, self-confidence, learning habits) and external factors (the role of teachers, peers, school curriculum, facilities and infrastructure). Therefore, this study aims to analyze the effect of school facilities, self-directed learning, self-regulated learning, and digital literacy on student learning outcomes at SMA Negeri 3 Purwokerto.

This study is a descriptive quantitative study. The population in this study was 396 tenth-grade students at SMA Negeri 3 Purwokerto. The sample in this study consisted of 199 students using random sampling. The data collection techniques used in this study were closed questionnaires and documentation studies. Data analysis in this study used SPSS.

The results of the research and data analysis using SPSS show that (1) school facilities have a significant positive effect on learning outcomes, (2) self-directed learning has a significant positive effect on learning outcomes, (3) self-regulated learning has a significant positive effect on learning outcomes, and (4) digital literacy has a significant positive effect on learning outcomes.

Implications for improving learning outcomes (1) Available school facilities should be utilized effectively in learning, (2) self-directed learning encourages students to take the initiative to learn independently, set targets, and evaluate learning outcomes, (3) self-regulated learning can increase students' initiative in planning, implementing, and evaluating their learning process, (4) mastery of digital literacy opens access to a wider range of learning resources.

Keywords: *School Facilities, Self Directed Learning, Self Regulated Learning, Learning Outcomes.*