

CHAPTER V

CONCLUSION AND SUGGESTIONS

For this chapter, the researcher divides two different points there are conclusion and suggestions. Here is an explanation for each of the points mentioned.

5.1 Conclusion

Following the previous chapter, which are findings and discussion, the conclusions can be drawn as follows:

1. **The use of *Platform Merdeka Mengajar* by the teacher as a media of teaching reading activities.** PMM used by the teacher to teach basic skills such as reading and enrichment vocabulary. The teacher adopted the material from the platform and delivered it to the students in teaching and learning activities. The observation findings showed that the teacher used PMM to teach prepositions with reading. The students who are taught belong to the basic level class. It was found that it helped teachers to shorten the time in preparing effective and interactive instructional materials. On the other hand, since the material was about prepositions the students are also improved their knowledge of new vocabulary. Lastly, in order to create interactive environment, the teacher also used teaching properties such as a ball and a small board to make the students interested in learning.
2. **The benefits of *Platform Merdeka Mengajar* in teaching reading activities.**
The platform provides lesson planning, student assessment, and professional

development. Interview with teacher revealed that PMM is particularly useful for accessing structured lesson plans and assessment tools. Along with the use of the platform, the teacher was use the materials of teaching and worksheets for students from the platform. On the other hand, the platform supported teacher enhancing their professional development ecosystem. The teacher could engage with a variety of trainings, professional networks, and learning communities. Teachers' competencies need to be strengthened to ensure thorough understanding of curriculum changes. This improvement requires the active contribution of multiple stakeholders.

5.2 Suggestions

The researcher provides the following suggestions, which helpfully could be useful considerations:

1. Teachers are encouraged to maximize the use of the platform as a supplementary tool to enrich teaching practices. In addition, upgrading the materials to the students that are included more basic skills such as writing and listening.
2. The government is expected to provide continuous support in the development and improvement of the platform. In addition, policy makers should allocate enough resources to strengthen the sustainability of the platform, so that it can effectively enhance teaching quality.
3. Future researchers are suggested to investigate the use of the platform in different educational contexts or subject areas to provide broader perspective on its effectiveness.