

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the results of the study, it can be concluded that the respondents in this study consisted of 516 undergraduate nursing students aged 17 to 22 years. The majority of respondents were female and came from the 2023, 2024, and 2025 cohorts. This study shows that most respondents had a high level of democratic leadership style. Meanwhile, authoritarian and laissez-faire leadership styles were in the moderate category. Based on the characteristics of the respondents, namely gender, class year, organizational experience, and experience in participating in Basic Leadership Training, the majority of respondents also showed a tendency toward a high level of democratic leadership style. Authoritarian and Laissez-faire leadership styles were in the moderate category in each of these characteristic groups.

### B. Suggestion

Suggestion based on the results of this study are intended for nursing students, educational institutions, and next researchers.

#### 1. For Nursing Students

The majority of respondents demonstrated a democratic leadership style, so students are expected to continue developing their communication and discussion skills. Authoritarian and laissez-faire leadership styles, which fall into the moderate category, can be used as a basis for improving leadership methods. Students who tend to be more assertive are advised to give group members the opportunity to express their opinions so that cooperation can take place more comfortably. In addition, self-regulation skills also need to be trained by being more actively involved in the decision-making process, so that leadership can be applied more evenly.

## 2. For Educational Institutions

Educational institutions are expected to provide leadership development programs that help students strengthen their discussion and communication skills as part of the implementation of democratic leadership styles. Training related to decision-making also needs to be provided so that students who still tend to be assertive can understand how to lead without ignoring the contributions of group members. In addition, activities that support the improvement of self-regulation and professionalism, such as leadership simulations, field practice, and mentoring by appropriate role models, can help students understand when a laissez-faire approach is needed and when clearer direction is required, so that leadership styles can be applied appropriately in various conditions.

## 3. For Next Researchers

The researchers hope that the results of this study on leadership styles among nursing students will serve as useful baseline data for future research. Future researchers can further explore the relationship between students' leadership styles and the presence of leadership role models to provide a more in-depth understanding of how leadership styles are formed and developed.