

## REFERENCES

- Altawallbeh, Manal., Soon, Fong., Thiam, Wun., & Alshourah, Sultan. (2015). Moderating Role of Attitude, Subjective Norm And Perceived Behavioural Control In The Relationship Between Their Respective Salient Beliefs And Behavioral Intention to Adopt E-Learning Among Instructors In Jordanian Universities. *Journal of Education and Practice*, Vol. 6, No. 11.
- Bandura, A. (1994). Self-Efficacy. In V.S Ramachaudran (Ed.), *Encyclopdia of Human Behavior*, Vol. 4, 71-81.
- Bandura, A., & Adams, N. (1977). Analysis of Self-Efficacy Theory of behavior change. *Cognitive Therapy and Research*, 1(4), 287-310.
- Budi, Andy Susilo Lukito., Efendi., & Dahesihsari, Rayini. 2011. Perceived Usefulness as Key Stimulus to the Behavioral Intention to Use 3G Technology. *ASEAN Marketing Journal*, Vol. III - No. 2, 105-114.
- Bugembe, Juliet. (2003). Perceived Usefulness, Perceived Ease of Use, Attitude, and Actual Usage of A New Financial Management System: A Case Study of Uganda National Examination Board. Markerere University Business School.
- Bugembe, Juliet. (2003). Perceived Usefulness, Perceived Ease of Use, Attitude, and Actual Usage of A New Financial Management System: A Case Study of Uganda National Examination Board. Markerere University Business School.
- Chuttur, Mohammad. 2009). Overview of the Technology Acceptance Model: Origins, Developments and Future Directions. *Sprouts: Working Papers on Information Systems*, 9(37).
- Davis, Fred D. (1989). Perceived Usefulness, Perceived Ease of Use, and User Acceptance of Information Technology. *MIS Quarterly*, 13, 319.
- Davis, Fred D., R. Bagozzi, et al. (1989). User acceptance of computer technology: A comparison of two theoretical models. *Management Science*, 35(8), 729-736.
- Heijden, Hans van der. (2012). User Acceptance of Electronic Commerce: Contributions from the Bled eConference. *25th Bled eConference Special Issue*, June 17-20, 2012.
- Juniwati. 2014. Influence of Perceived Usefulness, Ease of Use, Risk on Attitude and Intention to Shop Online. *European Journal of Business and Management*, Vol. 6, No. 27, 218-228.
- Kim, Yong Jin., Chun, Jae Uk., & Song, Jaeki. (2009). Investigating The Role of Atittude in Technology Acceptance From an Attitude Strength Perspective. *International Journal of Information Management*, Vol. 29, 67-77.
- Kuo, Ying-Feng., & Yen, Shieh-Neng. (2009). Towards an understanding of the behavioral intention to use 3G mobile value-added services. *Computers in Human Behavior*, 25, 103-110.
- Lules, Isaiah., Omwansa, Tonny Kerage., & Waema, Timothy Mwololo. (2012). Application of Technology Acceptance Model (TAM) in M-Banking Adoption in Kenya. *International Journal of Computing and ICT Research*, Vol. 6, Issue 1, 31-43.
- M, Igbaria., J, Iivari., & H, Maragah. (1995). Why do individuals use computer technology ? A Finnish case study. *Information and Management*, 5, 227-238.
- Park, Sung Youl. (2009). An Analysis of the Technology Acceptance Model in Understanding University Students' Behavioral Intention to Use e-Learning. *Educational Technology & Society*, 12(3), 150-162.

- Renny, Guritno., Suryo., & Siringoringo, Hotniar. (2013). Perceived Usefulness, Ease of Use, and Attitude Towards Online Shopping Usefulness Towards Online Airlines Ticket Purchase. *Procedia - Social and Behavioral Sciences*, 81, 212-216.
- Suliyanto. (2005). *Analisis Data Dalam Aplikasi Pemasaran*. Ghalia Indonesia, Bogor.
- Suliyanto. (2006). *Metode Riset Bisnis*, Yogyakarta: Penerbit ANDI.
- Suliyanto. (2011). *Ekonometrika Terapan: Teori dan Aplikasi dengan SPSS*. Yogyakarta: Penerbit ANDI.
- Solomon, Michael., Bamossy, Gary., Askegaard, Søren., & Hogg, Margaret K. (2006). Consumers as Decision-Maker. *Consumer Behaviour: A European Perspective, Third Edition*, 258-293.
- Teo, T. (2009). Modelling technology acceptance in education: A study of pre-service teachers. *Computers & Education*, 52(2), 302-312. <http://dx.doi.org/10.1016/j.compedu.2008.08.006>
- Trafimow, D. (1994). Predicting intentions to use a condom from perceptions of normative pressure and confidence in those perceptions. *Journal of Applied Social Psychology*, 24, 2151-2163.
- Trafimow, D. (2000). A theory of attitudes, subjective norms, and private versus collective self-concepts. In D. J. Terry and M. A. Hogg (Eds.). *Attitudes, Behavior, and Social Context: The Role of Norms and Group Membership*, 47-65.
- Trafimow, D., & Fishbein, M. (1995). Do People really distinguish between behavioral and normative beliefs?. *British Journal of Social Psychology*, 34, 257-266.
- Vekantesh, V. (2000). Determinants of perceived ease of use: Integrating control, intrinsic motivation, and emotion into the technology acceptance model. *Information Systems Research*, 11, 342-365.
- Wang, C., Hsu, Y., & Fang, W. (2005). Acceptance of technology with network externalities: An empirical study of internet instant message services. *Journal of Information Technology Theory and Application*, 6(4), 15-28.
- Wang, H., & Wang, S. (2010). User acceptance of mobile internet based on the unified theory of acceptance and the use of technology: Investigating the determinants and gender differences. *Social Behavior and Personality*, 38(3), 415-426.
- Wang, Wen-Hung., & Liu, Yi-Jyun. (2008). Attitude, Behavioral Intention and Usage: An Empirical Study of Taiwan Railway's Internet Ticketing System. National Taiwan Ocean University.
- Yu, Jieun., Ha, Imsook., Choi, Munkee., & Rho, Jaejeung. (2005). *Information and Management*, 42, 965-976.
- Zimmerman, Barry J. (2000). Self-Efficacy: An Essential Motive to Learn. *Contemporary Educational Psychology*, 25, 82-91.