

## RINGKASAN

Penelitian ini merupakan penelitian survei dengan responden siswa kelas VII. Penelitian berjudul : “ Pengaruh Religiusitas, *Self Efficacy*, dan Kecerdasan Emosional Terhadap Perilaku Kecurangan Akademik di Sekolah Menengah Pertama Negeri (SMP N) 8 Purwokerto ”.

Tujuan penelitian ini adalah untuk mengetahui pengaruh religiusitas, *self efficacy*, dan kecerdasan emosional terhadap perilaku kecurangan akademik. Sampel penelitian diambil dari populasi kelas VII SMP N 8 Purwokerto secara *random sampling* untuk pemilihan kelas sejumlah 6 kelas pada 173 responden. Berdasarkan hasil penelitian dan analisis data dengan menggunakan regresi linear berganda menunjukkan bahwa : (1) Religiusitas berpengaruh negatif terhadap perilaku kecurangan akademik, (2) *Self efficacy* berpengaruh negatif terhadap perilaku kecurangan akademik, (3) Kecerdasan emosional berpengaruh negatif terhadap perilaku kecurangan akademik.

Implikasi dari kesimpulan diatas yaitu dalam upaya mengurangi perilaku kecurangan akademik khususnya pada siswa kelas VII, sebaiknya perlu adanya pemahaman yang selaras guna peningkatan pemahaman nilai dan ajaran agama bahwa pelaksanaan ritualitas tidak hanya sebatas untuk penggugur kewajiban sehingga agama bukan sekadar formalitas semata. Diperlukan pemahaman serta mampu mengetahui potensi diri dan keseimbangan antara kecerdasan intelektual (IQ), kecerdasan emosional (EQ), dan kecerdasan spiritual (SQ) dalam penerapan di kehidupan sehari-hari.

## ***SUMMARY***

This research is a survey research with respondents of class VII students. The research entitled: "The Effect of Religiosity, Self Efficacy, and Emotional Intelligence on Academic Cheating Behavior in Public Junior High School (SMP N) 8 Purwokerto".

The purpose of this study was to determine the effect of religiosity, self efficacy, and emotional intelligence on academic cheating behavior. The research sample was taken from the population of class VII of Purwokerto State Junior High School 8 by random sampling for a class of 6 classes in 173 respondents. Based on the results of research and data analysis using multiple linear regression shows that: (1) Religiosity negatively affects academic cheating behavior, (2) Self efficacy has a negative effect on academic cheating behavior, (3) Emotional intelligence has a negative effect on academic cheating behavior

The implication of the above conclusions is that in an effort to reduce academic cheating behavior especially for seventh grade students, it is better to have a harmonized understanding in order to increase understanding of religious values and teachings that the implementation of rituality is not only limited to obligation fulfillment so that religion is not merely a formality. Understanding is needed and able to know their potential and balance between intellectual intelligence (IQ), emotional intelligence (EQ), and spiritual intelligence (SQ) in the application of daily life.