

## **RINGKASAN**

Tujuan penelitian ini adalah untuk mengetahui pengaruh lingkungan sekolah, persepsi tentang cara mengajar guru dan kebiasaan belajar siswa terhadap hasil belajar. Responden dalam penelitian ini adalah siswa kelas VII dan VIII di SMPN 2 Cimanggu. Jumlah responden dalam penelitian ini ditentukan berdasarkan metode Slovin dengan jumlah 186 responden.

Berdasarkan hasil penelitian dan analisis data dengan menggunakan regresi sederhana dapat disimpulkan bahwa : (1) Lingkungan sekolah berpengaruh positif terhadap hasil belajar siswa. (2) Persepsi tentang cara mengajar guru berpengaruh positif terhadap hasil belajar siswa dan (3) Kebiasaan belajar berpengaruh positif terhadap hasil belajar siswa.

Implikasi berdasarkan hasil penelitian ini, maka pihak sekolah perlu melakukan berbagai macam peningkatan pelayanan kepada siswa seperti peningkatan fasilitas sekolah dan peningkatan budaya disiplin di lingkungan sekolah serta meningkatkan kompetensi guru melalui program pelatihan dan pengembangan untuk meningkatkan hasil belajar siswa.

**Kata Kunci :** Lingkungan Sekolah, Persepsi Tentang Cara Mengajar Guru, Kebiasaan Belajar Siswa, Hasil Belajar Siswa

## SUMMARY

The aim of this research is to determine the effect of school environments, student perception of teacher's teaching method and student learning habits toward student learning outcomes. The respondents in this research are students in junior high school 2 Cimanggu. The number of the respondents in this research is determined based on Slovin method, and determined amount of 186 respondents

Based on the results of this research and data analysis using multiple regression analysis, can be concluded that: (1) school environments has positive effect on student learning outcomes. (2) student perception of teacher's teaching method has positive effect on student learning outcomes and (3) student learning habits has positive effect on student learning outcomes.

Implication based on result of this study, the school needs to do various kinds of improvement in service for students such as improving school facilities and improving discipline culture in school environment as well as improving teacher competence through training and development programs to improve student learning outcomes.

**Keywords:** School Environments, Student Perception of Teacher's Teaching Method, Student Learning Habits, Student Learning Outcomes.