

RINGKASAN

Purwani, Dia Sri. 2020. "Nilai Pendidikan Karakter dalam Novel *Orang-Orang Biasa* Karya Andrea Hirata (Kajian Sosiologi Sastra) dan Relevansinya untuk Pembelajaran Membaca Cerita Fiksi di SMA Kelas XI". *Skripsi*. Purwokerto: Fakultas Ilmu Budaya, Universitas Jenderal Soedirman.

Sosiologi sastra merupakan ilmu yang membahas mengenai hubungan karya sastra dengan masyarakat. Manusia sebagai makhluk sosial seringkali dihadapkan dengan permasalahan sosial. Melalui permasalahan sosial, muncul nilai-nilai yang dapat menjadi refleksi dan pembelajaran untuk bertindak menjadi lebih baik. Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis (1) masalah sosial yang ada dalam novel *Orang-Orang Biasa* karya Andrea Hirata, (2) nilai pendidikan karakter yang ada dalam novel *Orang-Orang Biasa* karya Andrea Hirata, (3) relevansi nilai pendidikan karakter dalam novel *Orang-Orang Biasa* karya Andrea Hirata kajian sosiologi sastra untuk pembelajaran membaca cerita fiksi di SMA kelas XI.

Metode penelitian yang digunakan adalah metode kualitatif deskriptif. Teknik pengumpulan data menggunakan metode simak dan teknik catat. Teknik analisis data menggunakan teknik pembacaan heuristik dan hermeneutik. Validitas data menggunakan teknik triangulasi teori dan sumber.

Hasil penelitian : (1) masalah sosial dalam novel *Orang-Orang Biasa* meliputi masalah sosial ekonomi, masalah sosial pendidikan, masalah sosial kebiasaan, masalah sosial rumah tangga, dan masalah sosial moral. (2) nilai pendidikan karakter dalam novel *Orang-Orang Biasa* karya Andrea Hirata, yaitu: religius, jujur, toleransi, disiplin, kerja keras, kreatif, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat/komunikatif, cinta damai, gemar membaca, mandiri, peduli sosial, dan tanggung jawab. (3) relevansi nilai pendidikan karakter dalam novel *Orang-Orang Biasa* karya Andrea Hirata kajian sosiologi sastra terdapat dalam pembelajaran membaca cerita fiksi di SMA kelas XI, yaitu pada KD 3.11 sesuai kurikulum 2013 yang menganalisis pesan dari satu buku fiksi yang dibaca. Diharapkan dapat membantu pendidik untuk menanamkan dan mengembangkan nilai pendidikan karakter kepada siswa. Peserta didik juga diharapkan dapat menerapkan nilai-nilai yang terkandung dalam novel *Orang-Orang Biasa* dalam kehidupan sehari-hari agar menjadi siswa yang lebih baik dan dapat bermanfaat untuk memotivasi siswa dalam menggapai cita-cita.

Kata kunci: novel orang-orang biasa, sosiologi sastra, nilai pendidikan karakter, materi ajar.

SUMMARY

Purwani, Dia Sri. 2020. "Character Education Value in the Novel of Ordinary People by Andrea Hirata (literature Sociology Study) and their Relevance for learning Reading Fiction Stories in Class XI". Thesis. Purwokerto: Faculty of Cultural Sciences. Jenderal Soedirman University.

Sociology of literature is a science that discusses the relationship between literary works and society. Humans as social creatures are often faced with social problems. Through social problems, values emerge that can be a reflection and learning to act better. This research aims to describe and analyze (1) social problems in the novel Ordinary People by Andrea Hirata, (2) the value of character education in the novel Ordinary People by Andrea Hirata, (3) the relevance of the value of character education in the novel Ordinary People by Andrea Hirata, the study of sociology of literature for learning to read fiction in high school grade XI.

The research method used is descriptive qualitative method. The data collection technique used the observation methods and the note-taking technique. The data analysis technique used the heuristic and hermeneutic reading techniques. The data validity used theory and source triangulation techniques.

The results of the study: (1) The social problems contained in the Ordinary People's novel include socioeconomic problems, social education problems, habitual social problems, household social problems, and social moral issues. (2) The value of character education contained in the novel The Ordinary People by Andrea Hirata, namely: religious, honest, tolerance, discipline, hard work, creativity, democratic, curiosity, national spirit, love of the motherland, respect for achievement, friendly / communicative, peace loving, fond of reading, independent, caring socially, and responsible. (3) The relevance of the value of character education in the novel The Ordinary People by Andrea Hirata in the study of literary sociology is in learning to read fiction in high school class XI, namely in KD 3.11 according to the 2013 curriculum that analyzes messages from a fiction book that is read. Can help educators to inculcate and develop values of character education to students. Participants students are also expected to apply the values embodied in the novel The Ordinary People in everyday life in order to become better students and can be useful to motivate students to reach their goals.

Keywords: ordinary people novel, literary sociology, character education values, teaching material.