

# HUBUNGAN *VERBAL ABUSE* ORANG TUA TERHADAP *BIG FIVE PERSONALITY* PADA ANAK USIA SEKOLAH DI SD NEGERI 3 ARCAWINANGUN

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## ABSTRAK

**Latar Belakang:** Periode usia sekolah adalah masa dimana terjadi perubahan yang beragam pada pertumbuhan dan perkembangan anak. Anak yang mendapat *verbal abuse* orang tua berdampak pada kepribadian anak yang dapat dilihat dari *big five personality*.

**Tujuan:** Penelitian ini bertujuan untuk mengetahui hubungan antara *verbal abuse* orang tua terhadap *big five personality* dimensi *extraversion*, *agreeableness*, *conscientiousness*, *neuroticism* dan *openess to experience* pada anak usia sekolah di SDN 3 Arcawinangun.

**Metode:** Jenis penelitian kuantitatif dengan desain *cross sectional*. Teknik pengambilan sampel yaitu *total sampling* (76 siswa). Data dianalisis menggunakan uji *Kolmogorov-Smirnov*.

**Hasil:** Siswa mengalami *verbal abuse* orang tua kategori sedang (63,2%). Lebih dari separuh siswa kelas V dan VI memiliki *big five personality* dimensi *extraversion*, *agreeableness*, *conscientiousness*, *neuroticismi* dan *openess to experience* pada kategori tinggi. Hasil uji *Kolmogorov-Smirnov* antara *verbal abuse* dengan *big five personality* terdapat hubungan yang signifikan dengan nilai  $p = 0,031$  pada dimensi *neuroticism*.

**Kesimpulan:** Terdapat hubungan yang signifikan antara *verbal abuse* orang tua terhadap *big five personality* dimensi *neuroticism* pada anak usia sekolah di SD Negeri 3 Arcawinangun

**Kata kunci:** *big five personality*, usia sekolah, *verbal abuse*

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**THE RELATIONSHIP OF PARENT'S *VERBAL ABUSE* WITH  
*BIG FIVE PERSONALITY* OF SCHOOL-AGED CHILDREN  
IN SD NEGERI 3 ARCAWINANGUN**

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**ABSTRACT**

**Background:** The school age periode is the period when there are varied changes in the child's growth and development. *Verbal abuse* usually impact on the child's personality which is could be seen from the *big five personality*.

**Purpose:** The aim of this study was to know the correlation between *verbal abuse* by parents to the *big five personality* dimension of *extraversion*, *agreeableness*, *conscientiousness*, *neuroticism* and *openness to experience* at school age children in SDN 3 Arcawinangun.

**Methods:** This study use quantitative research with *cross sectional* design. The sampling technique is *total sampling* (76 students). The data were analyzed using *Kolmogorov-Smirnov test*.

**Result:** Students experienced the middle category of *verbal abuse* (63,2%). More than half students have a *big five personality* dimension such as *extraversion*, *agreeableness*, *conscientiousness*, *neuroticism*, and *openness to experience* in the high category. Result *Kolmogorov-Smirnov's* test between *verbal abuse* with the *big five personality* there is a significant relationship with the *p* value = 0,031 on the dimensions of *neuroticism*.

**Conclusion:** There is a significant correlation between *verbal abuse* by parents to the *big five personality* dimensions of *neuroticism* in school-age children in SD Negeri 3 Arcawinangun

**Keywords:** *big five personality*, school-age, *verbal abuse*

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