CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusions

This chapter is aimed to deliver the conclusion and suggestion based on the result of the research in the previous chapter. It presents as a summary of the analysis of speech function in *Despicable Me* movie. Based on the analysis of the research, the conclusion is presented as follows:

1.   There are 105 utterances of Gru that have speech functions. They are classified into 4 kinds of initiating speech function; offer, command, statement, and question. The speech functions used by Gru are **offer** in **once** without supporting respond of speech function and **3 rejections** as the confronting respond of speech functions. **25 commands** of initiating speech function without supporting respond of speech function and **2 refusals** as the confronting respond of speech function. **40 statements** of initiating speech function with **2 acknowledgements** as the supporting respond of speech function and **4 contradictions** as the confronting respond of speech functions. **17 questions** of initiating speech function without confronting respond of speech function and **11 answers** as the supporting respond of speech function.

2.   The researcher also explained the context of situation in each conversation contains speech function in the movie based on the theory. It described that in that

movie, the characters produced some irrelevant utterances, ambiguous sentences, uninformative information, and untruthful answers in their conversation. Thus, the context of situation was needed to explain each utterance because speech function and context were related to explain the intended meaning.

5.2. Recommendation

The researcher has some expectations that the research can be useful and give advantages as well as clear information for the readers about the use speech function in conversation. Therefore, there are some suggestions for the students and the other researches who conduct the same research related to the speech function.

1. For the students

This research is expected to expand the knowledge for the students in studying about pragmatic, especially in Speech Function. They can learn how the uses of speech function in a conversation. They can also find several theories that will help them to understand about speech function. The students can learn about speech function in different aspects and find other perceptions about speech function in different subjects.

2. For the other researcher

This research is also expected to be a reference for the other researcher in conducting the research about pragmatic, especially speech function. The other researchers who are interested in studying pragmatic can develop broader research of

speech function besides the context. Furthermore, the researcher suggests to them to conduct the research by using different object of study so that it may create a diversity of objects about speech function research.