

## Perbandingan Rerata Nilai Ujian Identifikasi Anatomi Mahasiswa FK Unsoed Antar Gaya Belajar pada Tiap Dimensi Gaya Belajar Menurut Felder-Silverman

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### ABSTRAK

**Latar Belakang :** Kurikulum pendidikan dokter disusun berdasarkan Standar Kompetensi Dokter Indonesia. Pencapaian kompetensi terkait Anatomi sebagai salah satu ilmu dasar dilakukan dengan berbagai metode belajar. Nilai ujian identifikasi sebagai salah satu faktor produk dari kegiatan belajar Anatomi dipengaruhi banyak faktor, di antaranya oleh gaya belajar.

**Tujuan :** Untuk menganalisis perbandingan rerata nilai ujian identifikasi Anatomi mahasiswa FK Unsoed antar gaya belajar pada keempat dimensi gaya belajar menurut model Felder-Silverman

**Metode :** Merupakan penelitian analitik observasional dengan rancangan *cross sectional* pada populasi terjangkau mahasiswa Jurusan Kedokteran Fakultas Kedokteran Universitas Jenderal Soedirman Angkatan 2017. Sebanyak 90 responden terpilih sebagai sampel dengan metode *simple random sampling*.

**Hasil :** Hasil uji *Mann-Whitney* mendapatkan nilai  $p = 0,021$  pada dimensi persepsi ;  $p = 0,195$  pada dimensi input;  $p = 0,407$  pada dimensi pemrosesan dan  $p = 0,441$  pada dimensi pemahaman. Pada dimensi persepsi, rerata nilai pada gaya belajar intuitif lebih tinggi 12.01 poin dibandingkan gaya belajar *sensing*.

**Kesimpulan :** Perbedaan bermakna rerata nilai ujian identifikasi Anatomi hanya ditemukan pada dimensi persepsi.

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Kata Kunci : Anatomi, Felder-Silverman, gaya belajar, ujian identifikasi.

***Comparison of Anatomical Identification Test's Average Scores for Medical Faculty Students of Unsoed Between Learning Styles in Each Dimension of Felder-Silverman Learning Style***

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**ABSTRACT**

**Background :** Medical education curriculum is compiled based on Standar Kompetensi Dokter Indonesia. The achievement of competencies related to Anatomy as one of the basic sciences is carried out with various learning methods. Identification test's score is one of the product factors of Anatomy learning activities that influenced by many factors, including learning styles.

**Aim :** To analyze the comparison of the Anatomical identification test's average scores for medical faculty students of Unsoed between learning styles in four dimension of Felder-Silverman learning style.

**Methods :** This study was conducted in observational-analytic with cross sectional approach. The affordable populations were Medical Faculty students college of Jenderal Soedirman University, class of 2017. 90 respondents were selected as samples using simple random sampling methods.

**Results :** Mann-Whitney test results obtained  $p = 0.021$  in the perception dimension;  $p = 0,195$  in the input dimension;  $p = 0,407$  in the processing dimension, and  $p = 0,441$  in the understanding dimension. In the perception dimension, the average score of intuitive learning style is 12.01 point higher than sensing learning style.

**Conclusions :** A significant difference of the Anatomical identification test's average score only found in the perception dimension.

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**Keywords :** Anatomy, Felder-Silverman, identification test, learning styles.