

## Abstract

# OBJEK WISATA KIDUNG KAMPOENGKU SEBAGAI PRASARANA MEDIA PEMBELAJARAN AKTIVITAS LUAR KELAS

Bima Purba Negara

**Latar Belakang:** Objek Wisata Kidung Kampoengku merupakan sebuah Wisata yang bisa dijadikan tempat untuk pembelajaran *outdoor activity*. *Outdoor activity* merupakan sebuah ruang lingkup Penjas yang ada di Kurikulum 2013. Penelitian ini akan menganalisis Objek Wisata Kidung Kampoengku untuk prasarana pembelajaran *outdoor activity* untuk mengetahui kelayakan dan faktor pendukung serta penghambat untuk pembelajaran *outdoor activity* yang dilakukan oleh Guru Penjasokes SD di Kecamatan Kedungbanteng.

**Metodologi:** Penelitian ini menggunakan metode kualitatif, dan untuk pengambilan data dilakukan di SD di Kecamatan Kedungbanteng. Teknik pengumpulan data menggunakan teknik observasi, wawancara, dan dokumentasi. Teknik sampling dalam penelitian ini menggunakan *purposive sampling* untuk Pengelola dan *snowball sampling* untuk Guru dan siswa. Uji keabsahan data dilakukan dengan teknik triangulasi data. Analisis data menggunakan model analisis *Miles and Huberman*.

**Hasil Penelitian:** Objek Wisata Kidung Kampoengku digunakan oleh Guru Penjasokes untuk pembelajaran *outdoor activity* karena terdapat tiga fasilitas yang mendukung yaitu *outbound*, *camping ground*, dan *spot foto*.

**Kesimpulan:** Objek Wisata Kidung Kampoengku layak digunakan sebagai prasarana pembelajaran *outdoor activity* karena setelah melakukan pembelajaran *outdoor activity* respon siswa sangat baik, serta pengembangan objek wisata terus dilakukan secara bertahap guna meningkatkan rasa kenyamanan, keamanan di objek wisata.

**Kata Kunci :** Objek Wisata, Prasarana, Pembelajaran Outdoor Activity

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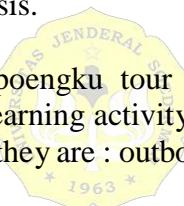
# KIDUNG KAMPOENGKU TOUR DESTINATION AS A LEARNING MEDIA INFRASTRUCTURE FOR OUTDOOR ACTIVITY

*Bima Purba Negara*

**Background :** Kidung Kampoengku tour destination is famous as a place to do outdoor learning activity. Outdoor activity is a scope of physical education 2013 curriculum. This research will analyze Kidung Kampoengku tour destination as outdoor learning activity to consider its properness, supporting factors, and threats for outdoor learning activity which done by the physical education teacher in Kedungbanteng sub-district.

**Methodology:** This research was used qualitative method, while the data collection was done in elementary school at Kidung Kampoengku sub-district. The data collection techniques was observation, interview, and documentation. Sampling technique in this research is used purposive sampling method to manage the data and snowball sampling for the teacher and the students. The Validity checking was done by triangulation data technique. The data analyzing was used Miles and Huberman model analysis.

**Research Result:** Kidung Kampoengku tour destination is used by physical education teacher to do outdoor learning activity because there are three facilities that support the learning process, they are : outbound, campimg ground, and photo spot.



**Conclusion:** Kidung Kampoengku tour destination is worth to use as outdoor learning activity because the student responses was very good after doing outdoor activity at Kidung Kampoengku tour destination, ass well as the development of tour destination continues to be carried out in stages in order to increase the sense of comfort and safety in tourist objects.

**Keywords:** Tour destination, media, outdoor learning activity.