

ABSTRACT

Ardiani, Rahmah . 2026. *The Effectiveness Of Using Flipgrid Platform On Students' Speaking Fluency (An Experimental Research to the 11th Grade Students of MAN 2 Banyumas in the Academic Year of 2023/2024)*. Thesis Supervisor 1: Muhamad Ahsanu, S.Pd., M.Sc., M.Hum., Ph.D. Thesis Supervisor 2: Nisa Roiyasa, S.Pd., M.Tesol. Chief External Examiner: Dian Adiarti S.Pd., M.Hum. External Examiner: Erna Wardani, S.Pd. M.Hum. Ministry of Higher Education, Science, and Technology, Jenderal Soedirman University, Faculty of Humanities, Department of Language Education, English Language Education Study Program, Purwokerto.

A preliminary observation revealed that eleventh-grade students at MAN 2 Banyumas encountered several challenges, including a lack of interest, low self-confidence, and anxiety toward the English language. This situation adversely affected their English speaking proficiency. Consequently, these circumstances provided an opportunity to conduct research on the issues identified.

This study was conducted to examine the implementation and effectiveness of the Flipgrid platform, as well as students' perceptions of its use in developing their speaking fluency. A quantitative method employing a quasi-experimental design was applied. Out of 160 eleventh-grade students, two classes—XI IPA 1 and XI IPA 2—were selected as the sample, with a total of 82 students chosen through purposive sampling as participants. Data were collected via observations, tests, and questionnaires.

The results of the study revealed several key findings. First, the implementation of Flipgrid as a learning facilitator was executed effectively within the instructional process. Second, test results indicated a significant improvement in students' scores. The pre-test results showed an average score of 62.3 for the experimental class and 58.9 for the control class. Meanwhile, the post-test results showed an average score of 87.7 for the experimental class and 76.4 for the control class. Third, questionnaire data regarding students' perceptions indicated that Flipgrid assisted in enhancing their speaking fluency. Specifically, 90% of the students reported they were able to comprehend the speaking tasks on Flipgrid. Furthermore, 85% of respondents believed that Flipgrid had a positive impact on their speaking fluency, while 90% stated that the platform increased their interest in speaking English. This research confirms that the Flipgrid platform can effectively improve students' English speaking fluency.

Keywords: *Flipgrid, ability, speaking fluency*

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Sebuah pengamatan pendahuluan mengungkap bahwa siswa kelas XI MAN 2 Banyumas mengalami beberapa masalah seperti minat, kepercayaan diri, dan ketakutan terhadap bahasa Inggris. Situasi ini mempengaruhi penguasaan mereka dalam berbicara bahasa Inggris. Hal ini, pada kenyataannya, memberikan kesempatan untuk melakukan penelitian terhadap masalah yang dihadapi. Penelitian ini dilakukan untuk mengetahui pengimplementasian penggunaan platform Flipgrid, efektifitas penggunaan platform Flipgrid, dan pendapat siswa pada platform Flipgrid dalam pembelajaran kelancaran berbicara mereka. Metode kuantitatif, dengan menggunakan desain kuasi-experimental, diterapkan untuk melakukan penelitian ini. Dari 160 siswa kelas XI, 2 kelas yaitu kelas XI IPA 1 XI IPA 2 dijadikan sebagai kelas sampel dari penelitian ini, dan sebanyak 82 siswa dipilih secara purposif sebagai partisipan. Data dikumpulkan melalui observasi, test, dan kuesioner. Hasil penelitian mengungkapkan bahwa pertama pengimplementasian penggunaan platform Flipgrid sebagai fasilitator dapat berjalan dengan baik dalam proses pembelajaran. Kedua, hasil test menunjukkan adanya kenaikan nilai siswa. Hasil pra-test menunjukkan rata-rata nilai siswa pada kelas eksperimen sebanyak 62,3 dan pada kelas kontrol sebanyak 58,9. Hasil pasca-tes menunjukkan rata-rata nilai siswa pada kelas eksperimen sebanyak 87,7 dan kelas control sebanyak 76,4. Ketiga, hasil kuesioner terhadap pendapat siswa mengenai platform Flipgrid menunjukkan bahwa Flipgrid dapat membantu meningkatkan kemampuan kelancaran berbicara. Pada kelas kontrol sebanyak 76,4. 90% siswa mengatakan mereka mampu memahami tugas berbicara di Flipgrid. Lebih lanjut, 85% responden percaya bahwa Flipgrid berdampak positif pada kelancaran berbicara mereka, sementara 90% mengatakan Flipgrid telah meningkatkan minat mereka dalam berbicara bahasa Inggris. Penelitian ini menegaskan bahwa platform Flipgrid dapat meningkatkan efektivitas kemampuan kelancaran berbicara bahasa Inggris siswa.

Kata kunci: *Flipgrid, kemampuan, kelancaran berbicara*