CHAPTER V

CONCLUSIONS

This chapter summarizes the findings of this research, which are based on the results and discussion from the previous chapter. Aside from providing some conclusions, certain ideas based on the findings are presented.

5.1 Conclusions

According to the classroom observation findings, the use of the Flipgrid platform approach was successfully executed. The researcher utilized Flipgrid platform, as evidenced by the observation sheet. The researcher prepared and delivered the shots successfully, the resources and test were suitable, the researcher invited students to speak freely, encouraged them to speak in English, brainstormed them to generate ideas, and encouraged them to act critically and creatively. Meanwhile, comments from students such as: the students paid attention and provided feedback to the lesson, and the students demonstrated enthusiasm and spirit in the learning and teaching process.

After conducting and evaluating the research findings, it can be concluded that the use of the Flipgrid platform approach increased students' English-speaking proficiency. According to the T-test results, the t-value was **0.000**, which is less than the t-table value of **0,05**. If the application of the Flipgrid platform approach has a large impact, the alternative hypothesis (Hi) is accepted. It has also been demonstrated that the experimental group increased

their spoken fluency by looking at the test results. The mean of the experiment class speaking fluency score was **62,3**, which climbed dramatically to **87,7** after the treatment. The mean of the experiment class speaking fluency score was **58,9** which climbed dramatically to **76,4** after the treatment.

Cognitive, linguistic, and affective elements all contribute to students' English-speaking fluency. The conclusion was reached based on observations in the classroom and surveys with students. These issues may have an impact on students' speaking skills. These issues may develop throughout the learning process. As a result, student performance outcomes differ from person to person.

5.2 Suggestions

a. For Teachers

Teachers should engage with students more often and communicate effectively in English. The teacher should encourage children to freely, bravely, and confidently express their feelings in English. Furthermore, the youngsters will be able to enhance their speaking skills and communicate effectively with their English-speaking peers.

Teachers as facilitators and motivators should be aware of the students' concerns and assist them in resolving their English-speaking challenges. The instructors correct and evaluate their speaking performance by providing accurate rectification, recommendations, and criticism to remedy any errors in

their English communication. Furthermore, while presenting the subject, the instructor must guarantee that the students comprehend and can apply the information.

b. For Students

Students should be extremely motivated and confident in their ability to speak English. Encouraging children to speak English will make it easier for them to practice. Practicing speaking English during daily activities and attempting to interact with other students or individuals can help pupils improve their speaking skills. Motivation serves as a driving force that impacts students' desire to engage actively in speaking activities, and confident students are more likely to take risks and communicate effectively.

c. For Other Researchers

The researcher expects that this research will be useful to other researchers. The researcher expects that this study will give important insights and contribute to the existing body of knowledge. It is expected to serve as a reference for future research and improve understanding of technology integration in language learning. Furthermore, the findings may assist educators in developing more effective teaching techniques that engage students and improve their speaking skills. Finally, this research aims to support the development of English language education and encourage new teaching innovations.