**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

This chapter is divided into two sections. The first section presents the conclusions drawn from the research findings, while the second section offers recommendations. Both the conclusions and recommendations are based on research conducted with second-semester students in the English Language Education Program, examining the correlation between the habit of listening to English pop songs and vocabulary mastery through the Spotify music application.

**5.1 Conclusion**

Based on the research findings in the previous chapter, the researcher conveys the following conclusions:

1. *The Corellation Between Habit of Listening to English Pop Songs and Students' Ability to Master Vocabulary through Spotify Music Application*

    This study ascertains a significant positive correlation between the habit of listening to English pop songs through the Spotify music application and students' vocabulary mastery among second-semester students of the English Language Education Program at Jenderal Soedirman University, batch 2024. Analysis of questionnaire data from 32 participants reveals that nearly all respondents (96.9%-100%) maintain regular daily listening habits, with the majority dedicating 1-3 hours per day to English pop songs, which promotes incidental vocabulary acquisition through consistent and repeated exposure to song lyrics. This exposure facilitates the learning of new lexical

items, idiomatic expressions, collocations, and contextual word usage, as evidenced by interview responses from 15 participants who reported specific improvements in recognizing and recalling vocabulary encountered in authentic musical contexts. Despite identified challenges such as unclear pronunciation in fast-paced sections, dialect variations, and occasional low-frequency words, the habitual listening practice demonstrably enhances both passive recognition and active production of vocabulary, contributing to overall language proficiency gains

2. *The advantages on the use of the Spotify Music Application offer for gaining vocabulary in English language learning*

The Spotify music application offers substantial advantages for English vocabulary learning, particularly through its user-friendly features that integrate seamlessly with students' daily routines. Key benefits include synchronized lyrics display, which allows real-time reading alongside audio (utilized by 87.5%-96.9% of questionnaire respondents), easy song repetition for reinforcement, personalized playlists for targeted practice, and high-quality audio playback that supports better comprehension of nuances like rhythm and intonation. Interview findings from 15 participants highlight how these features boost fluency, aid in slang and idiomatic mastery, improve pronunciation accuracy, and encourage retention strategies such as noting down new words during sessions and cross-referencing with translation tools. This approach proves especially valuable for time-constrained learners, as it transforms enjoyable music consumption

into an effective, motivational learning tool that outperforms traditional methods by embedding vocabulary in engaging, contextual, and repetitive environments, leading to sustained practical application in speaking and listening skills.

## 5.2 Suggestions

The researcher divided into three parts of suggestion, which are address for the lecturers or educators, for the students, and for the other researcher.

1. For Lecturers or Educators

   The result of this study expected to provide information to lecturers or educators about the use of English songs, especially Pop genres, as one of learning media through the use of Spotify Music Application. Furthermore, lecturers or educators of English Langauge Education are expected and provide information to the students about the use of English songs as one of media to learning vocabulary.

2. For Students

   This research result can give explanation and help EFL students to find a way to learn vocabulary, which is using English songs through Spotify.

3. For Other Researchers

   Hopefully, the results of this research can give information or contribution to other researchers who are concerned about the English songs, especially Pop genre, as a learning media through the use of Spotify Music Application.