

ABSTRAK

Syalsabila, Putri. 2026. “Kajian Keterbacaan Wacana dan Kesesuaian Kata Kerja Operasional pada Soal HOTS Bahasa Indonesia PSAJ Kelas XII SMA Negeri 1 Purwokerto”. Skripsi. Purwokerto: Fakultas Ilmu Budaya, Universitas Jenderal Soedirman.

Penelitian ini dilatarbelakangi oleh pentingnya kualitas instrumen penilaian pada Penilaian Sumatif Akhir Jenjang (PSAJ) yang berperan penting dalam mengukur capaian pembelajaran peserta didik kelas XII. Pada mata pelajaran Bahasa Indonesia, soal berbasis *Higher Order Thinking Skills* (HOTS) menuntut wacana yang tingkat keterbacaannya sesuai tingkat kognitif peserta didik kelas XII serta penggunaan kata kerja operasional yang sesuai agar kemampuan berpikir tingkat tinggi peserta didik dapat terukur secara valid. Ketidakesesuaian keterbacaan wacana dan kata kerja operasional berpotensi menurunkan efektivitas penilaian serta mengaburkan kompetensi yang sebenarnya dapat diukur. Penelitian ini bertujuan untuk mengukur tingkat keterbacaan wacana dan menganalisis kesesuaian kata kerja operasional pada soal PSAJ Bahasa Indonesia kelas XII SMA Negeri 1 Purwokerto tahun ajaran 2024/2025. Metode yang digunakan adalah penelitian deskriptif kualitatif dengan teknik pengumpulan data berupa simak, catat, dan dokumentasi. Sumber data meliputi lembar soal PSAJ dan kartu soal Bahasa Indonesia kelas XII. Data berupa wacana stimulus dan butir soal yang dianalisis menggunakan model interaktif Miles dan Huberman. Hasil penelitian menunjukkan bahwa dari 22 wacana, 18 berada di bawah tingkat keterbacaan kelas XII, satu wacana sesuai untuk tingkat kelas XII, satu berada di atas tingkat kelas XII, dan dua wacana berada pada kategori *invalid*. Selain itu, hanya ditemukan 8 butir soal HOTS, dengan dominasi KKO level C4 (menganalisis) sebanyak 7 soal dan 1 soal pada level C6 (mengkreasikan). Temuan ini menunjukkan bahwa soal PSAJ Bahasa Indonesia kelas XII SMA Negeri 1 Purwokerto belum sepenuhnya ideal sebagai alat ukur capaian pembelajaran akhir jenjang.

Kata kunci: Grafik Fry, keterbacaan, kata kerja operasional, Taksonomi Bloom, wacana.

ABSTRACT

Syalsabila, Putri. 2026. *“A Study of Discourse Readability and the Appropriateness of Operational Verbs in HOTS Questions in Indonesian Language PSAJ for Grade XII at SMA Negeri 1 Purwokerto.”* Thesis. Purwokerto: Faculty of Cultural Sciences, Jenderal Soedirman University.

This study was motivated by the importance of the quality of assessment instruments in the Final Summative Assessment (PSAJ), which plays an important role in measuring the learning achievements of 12th grade students. In Indonesian language subjects, Higher Order Thinking Skills (HOTS)-based questions require discourse with a readability level appropriate to the cognitive level of grade XII students and the use of appropriate operational verbs so that students' higher-order thinking skills can be measured validly. Inconsistencies in discourse readability and operational verbs have the potential to reduce the effectiveness of assessment and obscure the actual competencies that can be measured. This study aims to measure the readability level of the discourse and analyze the suitability of the operational verbs in the PSAJ questions for the Indonesian Language subject for grade XII at SMA Negeri 1 Purwokerto for the 2024/2025 academic year. The method used is qualitative descriptive research with data collection techniques in the form of observation, note-taking, and documentation. The data sources included PSAJ test sheets and Indonesian language test cards for grade XII. The data consisted of stimulus texts and test items, which were analyzed using the interactive model of Miles and Huberman. The results of the study show that of the 22 texts, 18 were below the readability level of grade XII, one text was appropriate for grade XII, one was above grade XII, and two texts were invalid. In addition, only 8 HOTS questions were found, with a dominance of C4 level KKO (analyzing) questions (7 questions) and 1 question at the C6 level (creating). These findings indicate that the PSAJ Indonesian Language questions for grade XII at SMA Negeri 1 Purwokerto are not yet ideal as a tool for measuring final learning outcomes at this level.

Keywords: discourse, Bloom's Taxonomy, Fry's Graphical, operational verbs, readability.